

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, May/June 2018

Programme: M.A Sociology

Session: 2017-18

Semester: II

Max. Time: 3 Hours

Course Title: Family Life and Kinship in India

Max. Marks: 70

Course Code: SAHS SC 1 1 05 CC 4105

Instructions:

1. Question no. 1 has seven subparts and students are required to answer any four. Each subpart carries three and half marks.
2. Question no. 2 to 5 have three subparts each, and students are required to answer any two subparts of each question. Each subpart carries seven marks.

Question No. 1.

(4X3.5=14)

- a) Consanguinity and Affinity
- b) Incest Taboo
- c) Patrilineal and Matrilineal
- d) Asymmetrical exchange
- e) Uxorilocal
- f) Joint Family
- g) Family and Household

Question No. 2.

(2X7=14)

- a) What is the significance of studying kinship in modern society?
- b) Elaborate on Levi-Strauss's idea of the emergence of kinship relations
- c) Critically examine Levi-Strauss's theory of "women exchange."

Question No. 3.

(2X7=14)

- d) What can be considered 'natural' and 'cultural' in kinship?
- e) Elaborate the argument "out of promiscuity came kinship through females only."
- f) Explain the Alliance theory of kinship

Question No. 4.

(2X7=14)

- a) Explain Polygyny? What are the reasons given by Edward Westermarck for the sanctioning of polygyny in many communities?
- b) What is homogamy? Explain its characteristics.
- c) Elucidate the typologies of polyandry.

Question No. 5.

(2X7=14)

- a) Critically examine Murdock's theory of family. Provide Examples from Nayers of Kerala and kibbutz of Israel.
- b) What are the differences between family and household?
- c) Differentiate between complete and incomplete elementary family, according to A.M. Shah.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations May /June 2018

Programme: M.A. (Sociology)

Session: 2017-18

Semester: II

Max. Time: 3 Hours

Course Title: Polity and Society in India

Max. Marks: 70

Course Code: SAHS SC 1 1 07 CC 4105

Instructions:

1. Question no. 1 has seven sub parts and students need to answer any four. Each sub part carries three and half Marks.

2. Question no. 2 to 5 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

Question No. 1. Define briefly the following concepts: (4X3.5=14)

- a) Society
- b) Polity
- c) Poverty
- d) Modernization
- e) Globalization
- f) Crime
- g) Socialization

Question No. 2. (2X7=14)

- a) Distinguish between Political Sociology and Sociology of Politics.
- b) Write a note on critical Political Sociology in India.
- c) What are the different approaches to understand Polity and Society in India? Explain with suitable examples.

Question No. 3. (2X7=14)

- a) What do you understand by Political Modernization according to Yogender Singh?
- b) Write a short note on Political Culture in India.
- c) Discuss the significance of Political Socialization.

Question No. 4. (2X7=14)

- a) Examine the Power Matrix in Indian society.
- b) Critically examine the process of Globalization and its impact on nation building in India.
- c) Distinguish between Politics of Poverty and Poverty Politics of Party System. Give examples.

Question No. 5. (2X7=14)

- a) Discuss the causes and consequences of Political Apathy in India.
- b) How caste and religion are used in Indian Politics? Substantiate with examples.
- c) Write a brief essay on regionalism and language in Indian politics.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, May/June 2018

Programme: M.A Sociology

Session: 2017-18

Semester: II Semester

Max. Time: 3 Hours

Course Title: Population and Society in India

Max. Marks: 70

Course Code: SAHS SC 1 1 01 DCEC 4105

Instructions:

1. Question no. 1 has seven subparts and students are required to answer any four. Each subpart carries three and half marks.
2. Question no. 2 to 5 have three subparts each, and students are required to answer any two subparts of each question. Each subpart carries seven marks.

Question No. 1. (4X3.5=14)

- a) Migration
- b) Fertility
- c) Social Demography
- d) Infant Mortality
- e) Morbidity
- f) Involuntary Migration
- g) Female Sterilisation

Question No. 2. (2X7=14)

- a) Elucidate the importance of social demography as an area of study.
- b) Discuss the relationship of demography with different disciplines.
- d) What are the various sources of population data in India?

Question No. 3. (2X7=14)

- a) "India has a big youth population with about 64.4% of its total population in the age group of 15-59 years". Comment in the context of Demographic Dividend concept.
- b) What are the different stages of population growth according to Demographic Transition theory?
- c) Elucidate Malthusian theory of population along with its drawbacks.

Question No. 4. (2X7=14)

- a) Explain with examples how female age at marriage influence fertility rate?
- b) "Child mortality declines with every additional year of mother's education".
Elaborate.

- c) How religious networks influence international migration? Provide examples from Kerala and Punjab.

Question No. 5.

(2X7=14)

- a) What major indirect methods you may adopt for population control, in India and Why?
- b) What are the consequences of female feticide and infanticide? Provide examples based on the movie '*Matrubhoomi*': A nation without women.
- c) What are the goals and objectives of National Population Policy (NPP) of 2000?

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, May/June 2018

Programme: M.A. Sociology
Semester: II
Course Title: Sociological Theory
Course Code: SAHS SC 1 1 06 CC 4105

Session: 2017-19
Max. Time: 3 Hours
Max. Marks: 70

Instructions:

1. Question no. 1 has seven sub parts and students need to answer any four. Each sub part carries three and half Marks.
2. Question no. 2 to 5 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

Question No. 1.

(4X3.5=14)

- a) Pattern Variables.
- b) Dramaturgical Approach.
- c) Latent and Manifest Functions.
- d) Conformity and Deviance.
- e) Ethnomethodology.
- f) Marx Theory and Class Struggle.
- g) Theory of Functionalism.

Question No. 2.

(2X7=14)

- a) Discuss the concept of Social System.
- b) What is Neo- Functional Theory?
- c) What is Middle Range Theory?

Question No. 3.

(2X7=14)

- a) What do you mean by the idea of 'Knowledge is Power' according to M. Foucault?
- b) What is Structuration Theory?
- c) How S. F. Nadel has explained Social Structure?

Question No. 4.

(2X7=14)

- a) Explain Louis Althusser's contribution as a Marxist Structuralist.
- b) What is Hegemonic Theory?
- c) Discuss "Reference Groups" with an example.

Question No. 5.

(2X7=14)

- a) Discuss the concept 'Front Stage and Back Stage' given by Ervin Goffman.
- b) Critically examine Peter Berger and Luckmann's theory of Social Construction of Reality?
- c) What is Phenomenology?

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, May/June 2018

Programme: MA (Sociology)

Session: 2017-18

Semester: II

Max. Time: 3 Hours

Course Title: Sociology of Gender

Max. Marks: 70

Course Code: SAHS SC 1 1 08 CC 4105

Instructions:

1. Question no. 1 has seven sub parts and students need to answer any four. Each sub part carries three and half Marks.
2. Question no. 2 to 5 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

Question No. 1.

(4X3.5=14)

- a) Sex
- b) Gender
- c) Division of labour (Production)
- d) Division of labour (Reproduction)
- e) Feminist
- f) Gender and development
- g) Matriarchy

Question No. 2.

(2X7=14)

- a) How gender is socially constructed in India? Provide suitable examples.
- b) 'Patriarchy is deeply rooted in Indian society'. Comment.
- c) How language is gendered? Substantiate answer with your experiences.

Question No. 3.

(2X7=14)

- a) Critically examine feminist movement in India.
- b) Discuss the main features of radical feminism?
- c) Do you consider Marxist Feminism important in understanding gender inequality?

Question No. 4.

(2X7=14)

- a) Examine the selected policies which have benefited women in India.
- b) Discuss the politics of gender in the context of complementarity, inequality, dependence and subordination
- c) Elucidate the concepts of development-welfarist, developmentalist and empowerment.

Question No. 5.

(2X7=14)

- a) Critically examine the status of women in Indian society.
- b) Write short note on crime against women in the contemporary India.
- c) What are the multiple levels of discrimination faced by women?

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, May/June 2018

Programme: M.A. Sociology

Session: 2017-19

Semester: II

Max. Time: 3 Hours

Course Title: Environment and Society

Max. Marks: 70

Course Code: SAHS SC1105 GEC 2002

Instructions:

1. Question no. 1 has seven sub parts and students need to answer any four. Each sub part carries three and half Marks.
2. Question no. 2 to 5 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

Question No. 1. Explain the following:

(4X3.5=14)

- a) Major types of Water Pollution.
- b) Sanitation.
- c) Social Change.
- d) Interest groups.
- e) Sustainability.
- f) Environmental problems.
- g) Major sources of Energy.

Question No. 2.

(2X7=14)

- a) What do you mean by Environment Sociology? Discuss its importance as a discipline.
- b) Define Social Ecology.
- c) Write a short note on Water Pollution.

Question No. 3.

(2X7=14)

- a) Discuss Karl Marx's views on Environmental issues.
- b) What is the contribution of R.K. Mukherjee in Social Ecology?
- c) Explain Emile Durkheim's contribution on environmental problems.

Question No. 4.

(2X7=14)

- a) Explain the problem of over population in India.
- b) Discuss the relationship between Urban Development and Rural Poverty.
- c) Write a short notes on Energy problem in India.

Question No. 5.

(2X7=14)

- a) What are the major Environmental issues in the context of Nationhood and State?
- b) Discuss the 'Development and Sustainability' as a source of Social Change.
- c) Describe the Housing problem in India.

CENTRAL UNIVERSITY OF HARYANA
Term End Examination May/ June 2018

Programme: - M.A. (Sociology)
Course Name : Sociology of Development
Course Code: SAHS SC 11 13 CC 4105

Semester: - IV
Max. Marks: 70
Time: 3 Hours

Instructions:

1. Question 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Questions 2 to 5 have three parts and students need to answer any two parts of each question. Each part carries seven marks.

Question No. 1. (Answer any four) (4X3.5=14)

- a) Differentiate between Economic Growth and Human Development.
- b) What is Ecological Development?
- c) What are the views of Samir on Uneven Development Theory?
- d) Examine Gandhi's view on self-sufficiency.
- e) What are the impacts of modernization on Indian Culture?
- f) Briefly discuss the gender dimension of development in India.
- g) Discuss Cultural perspective of development in India.

Question No. 2. (Answer any two) (2X7=14)

- a. Is development without growth sustainable? Justify your argument.
- b. Elucidate Human Development Index in the context of India.
- c. What are the indices of social development in India?

Question No. 3. (Answer any two) (2X7=14)

- a) Discuss the relevance of World System Theory of Immanuel Wallerstein in the age of Globalization.
- b) Elucidate the central thesis of A.G. Frank's Dependency Theory in the context of development of underdevelopment.
- c) Bring out Max Weber's central thesis on Third World Development.

Question No. 4. (Answer any two) (2X7=14)

- a) 'India embraced the capitalist path of development by accepting the idea of globalization'. Comment.
- b) Critical examine the concept of mixed economy in Indian context.
- c) Elaborate the Nehruvian model of socialism in the development of Indian economy.

Question No. 5. (Answer any two) (2X7=14)

- a) 'Development process has widened the socio-economic disparity in India'. Elaborate.
- b) 'Indian social structure is a facilitator or inhibitor'. Discuss in the context of developmental debate.
- c) Is there any relationship between the rise of nationalism and desire of development? Comment.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, May/June 2018

Programme: M.A. Sociology

Session: 2018-19

Semester: IV Semester

Max. Time: 3 Hours

Course Title: Techniques of Social Research

Max. Marks: 70

Course Code: SAHS SC 1 1 12CC 4105

Instructions:

1. Question no. 1 has seven sub parts and students need to answer any four. Each sub part carries three and half Marks.
2. Question no. 2 to 5 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

Question No. 1.

(4X3.5=14)

- a) Social Research.
- b) Content Analysis.
- c) Random Sampling
- d) Quota Sampling
- e) Research Design
- f) Arithmetic Mean
- g) Median

Question No. 2.

(2X7=14)

- a) What are the different types of research?
- b) What is the significance of conducting research?
- c) Describe the different steps undertaken for conducting a research.

Question No. 3.

(2X7=14)

- a) What do you understand by the term 'Hypothesis'? Discuss the criteria for hypothesis construction?
- b) Explain the different types of Research Design?
- c) What are the different sampling techniques used in a research?

Question No. 4.

(2X7=14)

- a) 'The purpose of research determines the types of techniques of data collection for the study'. Comment
- b) What is a Questionnaire? Explain the different types of Questionnaire used for conducting research.
- c) Explain the various types of observational methods employed for conducting research.

Question No. 5.

(2X7=14)

- a) Discuss the different types of methods used for calculating arithmetic mean. Provide suitable examples.
- b) What are the advantages and disadvantages of using mode as a measure of central tendency?
- c) What is 'Correlation'? Explain with graphic examples the range of correlation which may exist between two variables.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, May/June 2018

Programme: M.A Sociology

Session: 2017-18

Semester: II (Re-Appear)

Max. Time: 3 Hours

Course Title: Sociological Theory

Max. Marks: 70

Course Code: SSAHS SC 1 1 06 CC 4105

Instructions:

1. Question no. 1 has seven parts, and students must answer any four. Each subpart carries 3.5 Marks.
2. Question no. 2 to 5 have three parts each. For each question, students must answer any two parts. Each part carries seven marks.

Question No. 1. (4X3.5=14)

- a) Neo-functionalism
- b) Exchange Theory
- c) Ethnomethodology
- d) Phenomenology
- e) Hegemony
- f) Frankfurt School
- g) Grand Theory

Question No. 2. (2X7=14)

- a) Critically examine the relevance of the theory of functionalism in Sociology.
- b) Elaborate on the differences between the theory of functionalism and neo-functionalism.
- c) Examine how Jeffrey Alexander attempted to revive functionalism.

Question No. 3. (2X7=14)

- a) Write a critique of C. Wright-Mills' theory of functionalism.
- b) Explain with an example how social conflict helps to build solidarity in societies.
- c) Critically analyse Peter Belau's social exchange theory.

Question No. 4. (2X7=14)

- a) Elucidate Blumer and Mead's theory of symbolic interactionism.
- b) Discuss Antonio Gramsci's concept of hegemony
- c) Using examples from everyday life, examine Goffman's concepts of 'back regions' and 'front regions'

Question No. 5. (2X7=14)

- a) Focusing on the concept of 'social control', examine the contributions of the Frankfurt school to sociological theory.
- b) Explain Pierre Bourdieu's theory of practice.
- c) Discuss the importance of feminist perspectives within sociology.

Section 1: Multiple Choice (20 questions)

1. The concept of 'the good' is central to which of the following theories?
a) Utilitarianism
b) Deontological theory
c) Virtue ethics
d) Contractarianism

2. Which of the following is NOT a characteristic of utilitarianism?

a) It is a form of consequentialism.
b) It focuses on the overall happiness of the greatest number.
c) It is primarily concerned with the actions of individuals.
d) It is based on the principle of utility.

(20 questions)

- a) It is a form of consequentialism.
- b) It focuses on the overall happiness of the greatest number.
- c) It is primarily concerned with the actions of individuals.
- d) It is based on the principle of utility.

(20 questions)

3. Which of the following is NOT a characteristic of utilitarianism?
a) It is a form of consequentialism.
b) It focuses on the overall happiness of the greatest number.
c) It is primarily concerned with the actions of individuals.
d) It is based on the principle of utility.

(20 questions)

4. Which of the following is NOT a characteristic of utilitarianism?
a) It is a form of consequentialism.
b) It focuses on the overall happiness of the greatest number.
c) It is primarily concerned with the actions of individuals.
d) It is based on the principle of utility.

(20 questions)

5. Which of the following is NOT a characteristic of utilitarianism?
a) It is a form of consequentialism.
b) It focuses on the overall happiness of the greatest number.
c) It is primarily concerned with the actions of individuals.
d) It is based on the principle of utility.

(20 questions)

6. Which of the following is NOT a characteristic of utilitarianism?
a) It is a form of consequentialism.
b) It focuses on the overall happiness of the greatest number.
c) It is primarily concerned with the actions of individuals.
d) It is based on the principle of utility.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, May/June 2018

Programme: M.A. Sociology

Session: 2017-18

Semester: III (Re-Appear)

Max. Time: 3 Hours

Course Title: Economy and Society in India

Max. Marks: 70

Course Code: SAHS SC 1 1 11 CC 4105

Instructions:

1. Question no. 1 has seven sub parts and students need to answer any four. Each sub part carries three and half Marks.
2. Question no. 2 to 5 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

Question No. 1.

(4X3.5=14)

- a) Economic Sociology
- b) Market
- c) Formalist viewpoint
- d) Labour
- e) Tangible and Intangible Value
- f) Inequality
- g) Capitalism

Question No. 2.

(2X7=14)

- a) Describe the different perspectives employed in Economic Sociology.
- b) Explain the concept of 'Gift' given by Marcel Mauss.
- c) Differentiate between 'new' and 'old' institutional economics.

Question No. 3.

(2X7=14)

- a) Elucidate the various phases through which market has evolved over the ages.
- b) What is 'Market Rationality'?
- c) 'Market is a form of Social Structure'. Comment

Question No. 4.

(2X7=14)

- a) Explain the process of Industrialization in modern times.
- b) What is 'globalization' and how it has affected our material living?
- c) "The creation of a knowledge ecosystem that allows for robust institutions that focus on information gathering, planning, research, teaching, credit supply, and ensuring that people make a society wealthier". Discuss this statement in the context of knowledge economy.

Question No. 5.

(2X7=14)

- a) What do you understand by the term 'liberalization'? How it has impacted the economic practices of present day?
- b) Elucidate the term 'development' citing examples.
- c) Discuss the changing consumption pattern and consumerism in India.

