## Term End Examinations, May/June 2018

Programme: M.A Sociology Session: 2017-18

Semester: II Max. Time: 3 Hours

Course Title: Family Life and Kinship in India Max. Marks: 70

Course Code: SAHS SC 1 1 05 CC 4105

#### **Instructions:**

- 1. Question no. 1 has seven subparts and students are required to answer any four. Each subpart carries three and half marks.
- 2. Question no. 2 to 5 have three subparts each, and students are required to answer any two subparts of each question. Each subpart carries seven marks.

Question No. 1.

(4X3.5=14)

- a) Consanguinity and Affinity
- b) Incest Taboo
- c) Patrilineal and Matrilineal
- d) Asymmetrical exchange
- e) Uxorilocal
- f) Joint Family
- g) Family and Household

Question No. 2.

(2X7=14)

- a. What is the significance of studying kinship in modern society?
- b. Elaborate on Levi-Strauss's idea of the emergence of kinship relations
- c. Critically examine Levi-Strauss's theory of "women exchange."

Ouestion No. 3.

(2X7=14)

- d) What can be considered 'natural' and 'cultural' in kinship?
- e) Elaborate the argument "out of promiscuity came kinship through females only."
- f) Explain the Alliance theory of kinship

Question No. 4.

(2X7=14)

- a) Explain Polygyny? What are the reasons given by Edward Westermarck for the sanctioning of polygyny in many communities?
- b) What is homogamy? Explain its characteristics.
- c) Elucidate the typologies of polyandry.

Question No. 5.

- a) Critically examine Murdock's theory of family. Provide Examples from Nayars of Kerala and kibbutz of Israel.
- b) What are the differences between family and household?
- c) Differentiate between completes and incomplete elementary family, according to A.M. Shah.

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## Term End Examinations May /June 2018

Programme:

M.A. (Sociology)

Session: 2017-18

Semester:

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Max. Time: 3 Hours

Course Title:

**Polity and Society in India** 

Max. Marks: 70

Course Code: SAHS SC 1 1 07 CC 4105

#### Instructions:

- 1. Question no. 1 has seven sub parts and students need to answer any four. Each sub part carries three and half Marks.
- 2. Question no. 2 to 5 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

Question No. 1. Define briefly the following concepts:

(4X3.5=14)

- a) Society
- b) Polity
- c) Poverty
- d) Modernization
- e) Globalization
- f) Crime
- g) Socialization

Question No. 2.

(2X7=14)

- a) Distinguish between Political Sociology and Sociology of Politics.
- b) Write a note on critical Political Sociology in India.
- c) What are the different approaches to understand Polity and Society in India? Explain with suitable examples.

Question No. 3.

(2X7=14)

- a) What do you understand by Political Modernization according to Yogender Singh?
- b) Write a short note on Political Culture in India.
- c) Discuss the significance of Political Socialization.

Question No. 4.

(2X7=14)

- a) Examine the Power Matrix in Indian society.
- b) Critically examine the process of Globalization and its impact on nation building in India.
- c) Distinguish between Politics of Poverty and Poverty Politics of Party System. Give examples.

Question No. 5.

- a) Discuss the causes and consequences of Political Apathy in India.
- b) How caste and religion are used in Indian Politics? Substantiate with examples.
- c) Write a brief essay on regionalism and language in Indian politics.

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## Term End Examinations, May/June 2018

Programme: M.A Sociology

Session: 2017-18

Semester: II Semester

Max. Time: 3 Hours

Course Title: Population and Society in India

Max. Marks: 70

Course Code: SAHS SC 1 1 01 DCEC 4105

## Instructions:

- 1. Question no. 1 has seven subparts and students are required to answer any four. Each subpart carries three and half marks.
- 2. Question no. 2 to 5 have three subparts each, and students are required to answer any two subparts of each question. Each subpart carries seven marks.

Ouestion No. 1.

(4X3.5=14)

- a) Migration
- b) Fertility
- c) Social Demography
- d) Infant Mortality
- e) Morbidity
- f) Involuntary Migration
- g) Female Sterilisation

Question No. 2.

(2X7=14)

- a) Elucidate the importance of social demography as an area of study.
- b) Discuss the relationship of demography with different disciplines.
- d) What are the various sources of population data in India?

Ouestion No. 3.

(2X7=14)

- a) "India has a big youth population with about 64.4% of its total population in the age group of 15-59 years". Comment in the context of Demographic Dividend concept.
- b) What are the different stages of population growth according to Demographic Transition theory?
- c) Elucidate Malthusian theory of population along with its drawbacks.

Question No. 4.

- a) Explain with examples how female age at marriage influence fertility rate?
- b) "Child mortality declines with every additional year of mother's education".

  Elaborate.

c) How religious networks influence international migration? Provide examples from Kerela and Punjab.

Question No. 5.

(2X7=14)

- a) What major indirect methods you may adopt for population control in India and Why?
- b) What are the consequences of female feticide and infanticide? Provide examples based on the movie 'Matrubhoomi': A nation without women.
- c) What are the goals and objectives of National Population Policy (NPP) of 2000?

#### Term End Examinations, May/June 2018

Programme: M.A. Sociology

Session: 2017-19

Semester: II

Max. Time: 3 Hours

Course Title: Sociological Theory

Max. Marks: 70

Course Code: SAHS SC 1 1 06 CC 4105

#### Instructions:

1. Question no. 1 has seven sub parts and students need to answer any four. Each sub part carries three and half Marks.

2. Question no. 2 to 5 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

#### Question No. 1.

(4X3.5=14)

- a) Pattern Variables.
- b) Dramaturgical Approach.
- c) Latent and Manifest Functions.
- d) Conformity and Deviance.
- e) Ethnomethodology.
- f) Marx Theory and Class Struggle.
- g) Theory of Functionalism.

### Question No. 2.

(2X7=14)

- a) Discuss the concept of Social System.
- b) What is Neo-Functional Theory?
- c) What is Middle Range Theory?

#### Question No. 3.

(2X7=14)

- a) What do you mean by the idea of 'Knowledge is Power' according to M. Foucault?
- b) What is Structuration Theory?
- c) How S. F. Nadel has explained Social Structure?

### Question No. 4.

(2X7=14)

- a) Explain Louis Althusser's contribution as a Marxist Structuralist.
- b) What is Hegemonic Theory?
- c) Discuss "Reference Groups" with an example.

#### Question No. 5.

- a) Discuss the concept 'Front Stage and Back Stage' given by Ervin Goffman.
- b) Critically examine Peter Berger and Luckmann's theory of Social Construction of Reality?
- c) What is Phenomenology?

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## Term End Examinations, May/June 2018

Programme: MA (Sociology)

**Session: 2017-18** 

Semester:

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Max. Time: 3 Hours

Course Title: Sociology of Gender

Max. Marks: 70

Course Code: SAHS SC 1 1 08 CC 4105

#### Instructions:

1. Question no. 1 has seven sub parts and students need to answer any four. Each sub part carries three and half Marks.

2. Question no. 2 to 5 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

Question No. 1.

(4X3.5=14)

- a) Sex
- b) Gender
- c) Division of labour (Production)
- d) Division of labour (Reproduction)
- e) Feminist
- f) Gender and development
- g) Matriarchy

Question No. 2.

(2X7=14)

- a) How gender is socially constructed in India? Provide suitable examples.
- b) 'Patriarchy is deeply rooted in Indian society'. Comment.
- c) How language is gendered? Substantiate answer with your experiences.

Question No. 3.

(2X7=14)

- a) Critically examine feminist movement in India.
- b) Discuss the main features of radical feminism?
- c) Do you consider Marxist Feminism important in understanding gender inequality?

Question No. 4.

(2X7=14)

- a) Examine the selected policies which have benefited women in India.
- b) Discuss the politics of gender in the context of complementarity, inequality, dependence and subordination
- c) Elucidate the concepts of development-welfarist, developmentalist and empowerment.

Question No. 5.

- a) Critically examine the status of women in Indian society.
- b) Write short note on crime against women in the contemporary India.
- c) What are the multiple levels of discrimination faced by women?

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## Term End Examinations, May/June 2018

Programme: M.A. Sociology

Session: 2017-19

Semester:

-11

Max. Time: 3 Hours

Course Title: Environment and Society

Max. Marks: 70

Course Code: SAHS SC1105 GEC 2002

#### Instructions:

- 1. Question no. 1 has seven sub parts and students need to answer any four. Each sub part carries three and half, Marks.
- 2. Question no. 2 to 5 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

Question No. 1. Explain the following:

(4X3.5=14)

- a) Major types of Water Pollution.
- b) Sanitation.
- c) Social Change.
- d) Interest groups.
- e) Sustainability.
- f) Environmental problems.
- g) Major sources of Energy.

Question No. 2.

(2X7=14)

- a) What do you mean by Environment Sociology? Discuss its importance as a discipline.
- b) Define Social Ecology.
- c) Write a short note on Water Pollution.

Question No. 3.

(2X7=14)

- a) Discuss Karl Marx's views on Environmental issues.
- b) What is the contribution of R.K. Mukherjee in Social Ecology?
- c) Explain Emile Durkheim's contribution on environmental problems.

Question No. 4.

(2X7=14)

- a) Explain the problem of over population in India.
- b) Discuss the relationship between Urban Development and Rural Poverty.
- c) Write a short notes on Energy problem in India.

Question No. 5.

- a) What are the major Environmental issues in the context of Nationhood and State?
- b) Discuss the 'Development and Sustainability' as a source of Social Change.
- c) Describe the Housing problem in India.

## CENTRAL UNIVERSITY OF HARYANA Term End Examination May/June 2018

Programme: - M.A. (Sociology)

Course Name: Sociology of Development

Course Code: SAHS SC 11 13 CC 4105

Semester: - IV Max. Marks: 70

Time: 3 Hours

#### Instructions:

- 1. Question 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
- 2. Questions 2 to 5 have three parts and students need to answer any two parts of each question. Each part carries seven marks.

## Question No. 1. (Answer any four)

(4X3.5=14)

- a) Differentiate between Economic Growth and Human Development.
- b) What is Ecological Development?
- c) What are the views of Samir on Uneven Development Theory?
- d) Examine Gandhi's view on self-sufficiency.
- e) What are the impacts of modernization on Indian Culture?
- f) Briefly discuss the gender dimension of development in India.
- g) Discuss Cultural perspective of development in India.

## Question No. 2. (Answer any two)

(2X7=14)

- a. Is development without growth sustainable? Justify your argument.
- b. Elucidate Human Development Index in the context of India.
- c. What are the indices of social development in India?

#### Ouestion No. 3. (Answer any two)

(2X7=14)

- a) Discuss the relevance of World System Theory of Immanuel Wallerstein in the age of Globalization.
- b) Elucidate the central thesis of A.G. Frank's Dependency Theory in the context of development of underdevelopment.
- c) Bring out Max Weber's central thesis on Third World Development.

#### Ouestion No. 4. (Answer any two)

(2X7=14)

- a) 'India embraced the capitalist path of development by accepting the idea of globalization'. Comment.
- b) Critical examine the concept of mixed economy in Indian context.
- c) Elaborate the Nehruvian model of socialism in the development of Indian economy.

### Question No. 5. (Answer any two)

- a) 'Development process has widened the socio-economic disparity in India'. Elaborate.
- b) 'Indian social structure is a facilitator or inhibitor'. Discuss in the context of developmental debate.
- c) Is there any relationship between the rise of nationalism and desire of development?

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## Term End Examinations, May/June 2018

Programme: M.A. Sociology

Session: 2018-19

Semester:

**IV Semester** 

Max. Time: 3 Hours

Course Title: Techniques of Social Research

Max. Marks: 70

Course Code: SAHS SC 1 1 12CC 4105

### **Instructions:**

1. Question no. 1 has seven sub parts and students need to answer any four. Each sub part carries three and half Marks.

2. Question no. 2 to 5 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

Question No. 1.

(4X3.5=14)

- a) Social Research.
- b) Content Analysis.
- c) Random Sampling
- d) Quota Sampling
- e) Research Design
- f) Arithmetic Mean
- g) Median

Question No. 2.

(2X7=14)

- a) What are the different types of research?
- b) What is the significance of conducting research?
- c) Describe the different steps undertaken for conducting a research.

Question No. 3.

(2X7=14)

- a) What do you understand by the term 'Hypothesis'? Discuss the criteria for hypothesis construction?
- b) Explain the different types of Research Design?
- c) What are the different sampling techniques used in a research?

Question No. 4.

(2X7=14)

- a) 'The purpose of research determines the types of techniques of data collection for the study'. Comment
- b) What is a Questionnaire? Explain the different types of Questionnaire used for conducting research.
- c) Explain the various types of observational methods employed for conducting research.

Question No. 5.

- a) Discuss the different types of methods used for calculating arithmetic mean. Provide suitable examples.
- b) What are the advantages and disadvantages of using mode as a measure of central tendency?
- c) What is 'Correlation'? Explain with graphic examples the range of correlation which may exist between two variables.

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## Term End Examinations, May/June 2018

Programme: M.A Sociology Session: 2017-18

Semester: II (Re-Appear) Max. Time: 3 Hours

Course Title: Sociological Theory Max. Marks: 70

Course Code: SSAHS SC 1 1 06 CC 4105

#### Instructions:

- 1. Question no. 1 has seven parts, and students must answer any four. Each subpart carries 3.5 Marks.
- 2. Question no. 2 to 5 have three parts each. For each question, students must answer any two parts. Each part carries seven marks.

Question No. 1.

(4X3.5=14)

- a) Neo-functionalism
- b) Exchange Theory
- c) Ethnomethodology
- d) Phenomenology
- e) Hegemony
- f) Frankfurt School
- g) Grand Theory

Ouestion No. 2.

(2X7=14)

- a) Critically examine the relevance of the theory of functionalism in Sociology.
- b) Elaborate on the differences between the theory of functionalism and neofunctionalism.
- c) Examine how Jeffrey Alexander attempted to revive functionalism.

Question No. 3.

(2X7=14)

- a) Write a critique of C. Wright-Mills' theory of functionalism.
- b) Explain with an example how social conflict helps to build solidarity in societies.
- c) Critically analyse Peter Belau's social exchange theory.

Question No. 4.

(2X7=14)

- a) Elucidate Blumer and Mead's theory of symbolic interactionism.
- b) Discuss Antonio Gramsci's concept of hegemony
- c) Using examples from everyday life, examine Goffman's concepts of 'back regions' and 'front regions'

Question No. 5.

- a) Focusing on the concept of 'social control', examine the contributions of the Frankfurt school to sociological theory.
- b) Explain Pierre Bourdieu's theory of practice.
- c) Discuss the importance of feminist perspectives within sociology.

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## Term End Examinations, May/June 2018

Programme: M.A. Sociology Session: 2017-18

Semester: III (Re-Appear) Max. Time: 3 Hours

Course Title: Economy and Society in India Max. Marks: 70

Course Code: SAHS SC 1 1 11 CC 4105

#### **Instructions:**

- 1. Question no. 1 has seven sub parts and students need to answer any four. Each sub part carries three and half Marks.
- 2. Question no. 2 to 5 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

Question No. 1.

(4X3.5=14)

- a) Economic Sociology
- b) Market
- c) Formalist viewpoint
- d) Labour
- e) Tangible and Intangible Value
- f) Inequality
- g) Capitalism

Question No. 2.

(2X7=14)

- a) Describe the different perspectives employed in Economic Sociology.
- b) Explain the concept of 'Gift' given by Marcel Mauss.
- c) Differentiate between 'new' and 'old' institutional economics.

Question No. 3.

(2X7=14)

- a) Elucidate the various phases through which market has evolved over the ages.
- b) What is 'Market Rationality'?
- c) 'Market is a form of Social Structure'. Comment

Ouestion No. 4.

(2X7=14)

- a) Explain the process of Industrialization in modern times.
- b) What is 'globalization' and how it has affected our material living?
- c) "The creation of a knowledge ecosystem that allows for robust institutions that focus on information gathering, planning, research, teaching, credit supply, and ensuring that people make a society wealthier". Discuss this statement in the context of knowledge economy.

Question No. 5.

- a) What do you understand by the term 'liberalization? How it has impacted the economic practices of present day?
- b) Elucidate the term 'development' citing examples.
- c) Discuss the changing consumption pattern and consumerism in India.

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