#### No. 15-1/2019-ES.4 Government of India Ministry of Human Resource Development Department of Higher Education

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#### NEW ZEALAND COMMONWEALTH SCHOLARSHIPS: 2019 AWARDS

#### Last Date for receiving online application in the Ministry of Human Resource Development : 28<sup>th</sup> March, 2019

Ministry of Human Resource Development invites applications from the Indian Nationals for the New Zealand Commonwealth Scholarship-2019 in the Masters/ PhD level.

Applicants are required to:

- Apply online at http://proposal.sakshat.ac.in/scholarship/.
- Submit New Zealand Commonwealth Scholarship application form (copy attached) duly filled along with the supporting documents, by 28.3.20,19 to the Under Secretary (Scholarship), Ministry of Human Resource Development, Department of Higher Education, West Block-1, 2<sup>nd</sup> Floor, Wing-6, R. K. Puram, New Delhi-110066.

#### Number of nominations: Two (2)

#### Level of Course:

- Master's
- Ph.D.

Note: Master Degree programs from foreign university, which are less than 2 years in duration, have not been accorded equivalence by Association of Indian Universities (AIU). AIU does not issue Equivalence Certificate in such cases.

#### Applications are invited in the following Priority Sectors:

- (a) Climate Change and the Environment
- (b) Disaster Risk Management
- (c) Food Security and Agriculture
- (d) Renewable Energy
- (e) Governance

#### **Eligibility conditions:**

- i. Qualification: Applicants should have completed Bachelor's Degree or Master's Degree in the subject or allied fields.
- ii. Age: The candidates who are 39 years of age or younger at the time of commencing their scholarship would be given preference.
- iii. Candidates who have already been abroad for study/training/specialization either on scholarship or on their own for a period exceeding six months are eligible to apply only if they have been in India for at least two consecutive years after returning from abroad as on 28.03.2019.
- iv. Other eligibility conditions as set out by MFAT as per Annexure-I.

The documents to be uploaded at the time of applying online at http://proposal.sakshat.ac.in/scholarship/

(a) Scanned copy of the mark-sheet of degrees, diploma, qualifying examination,

(b) Where grades are mentioned, the candidate must upload the official explanation adopted by the University/Institution.

(c) Scanned copy of date of birth certificate/ class 10<sup>th</sup> certificate bearing date of birth or other equivalent documents.

(Note: The size must be under 530 kb for a single file. Applicant can zip in case of more than one document to be uploaded. A zip file is treated as a single file and it must be under 530 kb in size.)

#### **Details of scholarship**

The details for New Zealand Commonwealth Scholarships 2019 is available at https://www.mfat.govt.nz/en/aid-and-development/new-zealand-government-scholarships/new-zealand-government-scholarships-on-offer/

Candidates are advised to go through the details of the scholarship before applying.

#### Nomination Criteria for the New Zealand Commonwealth Scholarship:

The following criteria would be adopted for shortlisting the candidates:

- The merit list would be drawn by giving weightage to Centrally Funded Educational Institutions (CFEIs)/Institution of National Importance and NAAC accredited institutions, from where the candidate has completed his/her qualifying exam.
- In case of tie, weightage would be given to the marks obtained in the last qualifying exam.

#### Important Notes:

- Scholarships may be held at one of the eight universities and three institutes of technology in New Zealand as listed in the in. Details may be seen at https://www.mfat.govt.nz/en/aid-and-development/scholarships/where-you-can-study/
- Employed candidates must obtain 'No Objection Certificate' from their employer. In case of Government servant, cadre clearance is must.
- Canvassing in any form will lead to disqualification.
- All information will be made available on MHRD's website.

(Gharshyam) Under Secretary (Scholarship) Dt.20.02.2019 Tel: 011 26172492

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## Appendix A: New Zealand Commonwealth Scholarships Eligibility Criteria

Applicants from all eligible countries <u>must</u> meet the following conditions to be eligible for a New Zealand Scholarship:

1. I am a citizen of one of the following countries:

Africa	Botswana, Cameroon, Ghana, Kenya, Lesotho, Malawi, Mauritius, Mozambique, Namibia, Nigeria, Rwanda, Sierra Leone, South Africa, Swaziland, Tanzania, Uganda, Zambia.
Caribbean	Belize, Dominica, Grenada, Guyana, Jamaica, St Lucia, St Vincent and the Grenadines.
Asia	Bangladesh, India, Pakistan, Sri Lanka, Malaysia.
Pacific	Cook Islands, Fiji, Kiribati, Nauru, Niue, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu, Vanuatu.

- 2. I want to complete postgraduate study.
- 3. I want to study at an institution in New Zealand.
- 4. On 31 December 2019, my home country (as in question 1) will have been my main country of residence for the last two years or more.
- 5. I do not hold citizenship or permanent residency in any of the following countries: New Zealand\*, Australia, Bahrain, Brunei, Canada, Chile, any European Union country, Iceland, Israel, Japan, Kuwait, Norway, Oman, Qatar, Russia, Saudi Arabia, Seychelles, Singapore, South Korea, Switzerland, the United Arab Emirates, the United Kingdom, the United States of America, or Uruguay. (Note: This criteria does not apply to people from Miner Japanet Country).

(Note: This criteria does not apply to people from Niue and Cook Islands who are New Zealand citizens, and it also does not apply to NZ-Samoan dual citizens.)

- 6. As at 31 March 2019 I will have completed at least 12 months of full-time (or 24 months parttime) work experience relevant to the scholarship study I would like to apply for.
- 7. I will be at least 18 years old at the time I start the scholarship studies.
- 8. I am not currently serving in the military.
- 9. Within the last five years I have not had a New Zealand Scholarship terminated because of poor academic performance or breach of scholarship code of conduct.
- 10. I expect to meet immigration requirements for a student visa to New Zealand.
- 11. I expect to meet the academic entry requirements (including English language ability) for my planned scholarship study.
- 12. I will be able to describe how the planned scholarship study I want to do will enable me to contribute to sustainable development in my home country.
- 13. I am committed to returning to my home country for two years or more at the end of my scholarship to contribute to its development.



# Application Form 2019 Selection

New Zealand Commonwealth Scholarship

www.mfat.govt.nz/scholarships



#### **New Zealand Scholarships**

New Zealand Scholarships empower individuals with the knowledge, skills and qualifications to contribute to economic, social and political development within selected developing countries. They are funded by the New Zealand Aid Programme and managed through the New Zealand Ministry of Foreign Affairs and Trade.

Scholarship recipients are required to return to their home country on completion of their scholarship to work for two years or more. This is so you can apply your new skills and knowledge and contribute to the development of your home country.

#### Section A

#### **Eligibility Checklist**

This checklist will help you decide whether you are eligible to apply for a New Zealand Scholarship. Please read and answer the questions carefully, and refer to the additional information provided.

You **must** complete this checklist as part of your application, and your application will not be accepted if this checklist is incomplete.

To be eligible for a New Zealand Commonwealth Scholarship you need to be able to say 'Yes' to every question below. You may select 'Not Applicable' on selected questions only when the specific criteria presented apply.

Please answer all questions truthfully and completely. If you are not eligible, please do not complete the rest of the application form. Should we determine that you are ineligible during the selection process your application will be declined.

		Yes	No	Not Applicable
A1	I am a citizen of one of the eligible countries for a New Zealand Commonwealth Scholarship. () Please refer to Table E on pages 27-33 for list of eligible countries			
A2	I want to complete postgraduate study.			
AЗ	I want to study at an institution in New Zealand.			
A4	On 31 December 2019, my home country (as in question 1) will have been my main country of residence for the last two years or more.			
	<ul> <li>Tick 'Not Applicable' if you are:</li> <li>a member of the diplomatic corps; OR</li> <li>a dependent of a member of the diplomatic corps.</li> <li>Please refer to Table D on page 26 for a definition of 'diplomatic corps'.</li> </ul>			

А5	I do not hold citizenship or permanent residency in any of the following countries: New Zealand, Australia, Bahrain, Brunei, Canada, Chile, any European Union country, Iceland, Israel, Japan, Kuwait, Norway, Oman, Qatar, Russia, Saudi Arabia, Seychelles, Singapore, South Korea, Switzerland, the United Arab Emirates, the United Kingdom, the United States of America, or Uruguay. ① This criteria does not apply to people from Niue and Cook Islands who are New Zealand citizens, and it also does not apply to NZ- Samoan dual citizens.	
A6	As at 31 March 2019 I will have completed at least 12 months of full-time (or 24 months part-time) work experience relevant to the scholarship study I would like to apply for. ① Part-time work is defined as up to 29 hours per week, Full-time work is defined as 30 plus hours per week	
A7	I will be at least 18 years old at the time I start the scholarship studies.	
A8	I am not currently serving in the military.	
A9	Within the last five years I have not had a New Zealand Scholarship terminated because of poor academic performance or breach of scholarship code of conduct.	
A10	I expect to meet immigration requirements for a student visa to New Zealand. ① Please refer to Table A on page 24 for the Immigration New Zealand website. Please note that applicants are not required to undertake these checks at the time of application.	
A11	I expect to meet the academic entry requirements (including English language ability) for my planned scholarship study. Please refer to Table B on page 24 for general minimum standards, links to institution websites and information on English language requirements	
A12	I will be able to describe how the planned scholarship study I want to do will enable me to contribute to sustainable development in my home country.	
A13	I am committed to return to my country for a minimum of two years at the end of my scholarship to contribute to my country's development.	



Section	В	Declaration		
B1	Full name			
		ovide personal information the Ministry of Fortune to the ministry of Fortune to the purpose(s) for which it		

to any third parties that are specified in this privacy declaration or as otherwise

Personal information you provide will be stored securely and in some instances it will be stored using secure cloud computing technology outside New Zealand. At all times all personal information will be stored in accordance with the principles of the New Zealand Privacy Act 1993.

Page 4

I confirm and declare that:

communicated to you at the point of collection.

- 1. I am not aware of any medical, personal or other circumstances (e.g. illness, family or financial matters), which might prevent me from completing my study within the scholarship term.
- 2. I agree to the use, retention and sharing of information contained in this application, and information relating to my scholarship, studies and alumnus status once my studies are complete, in accordance with the New Zealand Privacy Act 1993, between the New Zealand Ministry of Foreign Affairs and Trade (MFAT) and:
  - (a) all relevant authorities, including the New Zealand Ministry of Education, the New Zealand Qualifications Authority and New Zealand educational providers, to enable:
    - (i) placement in an educational institution;
    - (ii) collection of academic progress reports and results; and
    - (iii) on-going administration, alumni management and monitoring of the scholarship.
  - (b) Immigration New Zealand (regarding my immigration status);
  - (c) New Zealand Inland Revenue and Ministry of Social Development (for study link and taxation purposes); and
  - (d) third parties authorised by MFAT (including, where applicable, partner governments) to assess my application for a scholarship.
- 3. I understand that the law of New Zealand will apply to any agreement between me and the New Zealand Government.
- 4. Information provided about and by me in the eligibility and application form is true, complete and correct to the best of my knowledge.
- 5. I acknowledge that supplying false or misleading information is a serious offence under the New Zealand Crimes Act 1961 and will result in MFAT withdrawing a scholarship, if offered.

32	Signature		Date

- Please complete this form in English, writing clearly using black or blue pen.
- It is important to complete all sections of the application form correctly, and include required documents. **Incomplete applications will not be accepted.**
- Information on the New Zealand Scholarships including eligible countries, the application process, deadlines, sectors, and the list of participating New Zealand education institutions is available on the scholarships pages of the New Zealand Ministry of Foreign Affairs and Trade website: <a href="http://www.nzscholarships.govt.nz">www.nzscholarships.govt.nz</a>
- Use the word counts provided as a guide for how much detail to provide when answering questions. Answers must be within word limits.
- In addition to the application form you need to provide copies of your academic transcripts. PhD applicants are also encouraged to include a Letter of Support from your proposed supervisor. <u>Please note this will be required should you be</u> <u>shortlisted.</u> We do not at this time require a formal offer of place from a New Zealand institution.
- Please securely attach required documents to the back of the form. No additional attachments will be accepted.
- Please submit your completed application form to your nominated agency listed for your country (see Table E on pages 27-33). Any applications not received via an official nominating agency will be declined.
- Applications open on **1 February 2019**. All applications must be sent to nominating agencies by **28 March 2019**. Late applications will not be accepted.



#### Section C **Personal Details C1** First/Given Name/s C2 Family Name/Surname С3 Preferred Name (optional) C4 Gender □ Male □ Female □ Other Date of birth (dd/mm/yyyy) C5 **C6** Please provide a contact address This physical address is used for our reference. Please note that we will communicate with you via email or phone where necessary. Street Address PO Box Number Suburb/Village Town/City District/Province Country Post Code C7 Secondary Telephone Number Primary Telephone Number Country Area Number Area Country Number □ Work □ Home □ Mobile 🗆 Work 🗆 Home 🗆 Mobile **C8 Email Address**

① Please supply an accurate email address – this email should be one that you check regularly. The scholarship application process can take several months and we need to communicate with you regularly during this time.

(1) Please confirm up to two options for your preferred Masters or PhD programme of study. You must do your own research about what could be the best programme and institution for you and your country's development needs. Please note that each study option <u>must directly align to the sectors set out for each country in Table C on page 25.</u>

See Research study subjects and Research available courses on our website for assistance.

The final choice of where you will be placed is at MFAT's full discretion. <u>Please be sure you would be happy to</u> accept either study option.

For Masters students, study will start in Semester 1 2020.

For PhD students, study will be expected to start in the first four months of 2020.

#### Option One

D1 Level of Study (e.g. Masters, PhD)

D2 Qualification

D3 Preferred institution where training is to be completed ① See Table B on page 24

#### D4 Sector aligned to proposed study

Please identify one Sector from Table C on page 25. Sectors are areas that can improve the development of your country and that New Zealand has expertise.

Option Two

**D5** Level of Study (e.g. Masters, PhD)

D6 Qualification

# **D8** Sector aligned to proposed study Please identify one Sector from Table C on page 25. Sectors are areas that can improve the development of your country and that New Zealand has expertise.

*Questions D9 to D11 are compulsory for Masters by thesis and PhD students <u>ONLY</u>. This should be your own original work, otherwise reference where it has come from.* 

PhD candidates are encouraged to start finding and securing a supervisor for this proposed PhD. If you are shortlisted, you will be required to supply a Letter of Support from your proposed supervisor. (If you already have a Letter of Support, you can attach it now.) Please refer to Table D on page 26 for further information on a 'Letter of Support'.

#### D9

#### Title of proposed research

**D10** Outline of proposed research topic and objectives (max. 250 words)

## Summary of proposed research approach (max. 250 words)



## Section E

E1

#### **Study History**

Please indicate the levels of study you have successfully completed or any study currently in progress. Please leave blank if not applicable.

	In Progress	Completed
Secondary School		
University Foundation Year		
Tertiary Training / Technical Certificate		
Undergraduate Diploma		
Bachelor's Degree		
Postgraduate Certificate		
Postgraduate Diploma		
Master's Degree		
Doctorate (PhD)		
Other		

2018



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#### **E2**

Provide a maximum of four academic study/training related awards, prizes or publications you have achieved in the course of your studies (not specific to any particular qualification you hold).

# Please provide, below, details of each qualification you have either successfully completed or are currently studying, with your <u>highest qualification first</u>.

- For each qualification listed please attach a copy of your academic transcript, including the Grading Scale.
- (i) Note: We will accept unverified copies of your transcript at this stage. You will be required to provide verified copies of academic transcripts and completion certificates later in the selection process if you are shortlisted.

Please refer to Table D on page 26 for a definition of 'verified'.

<b>E</b> 3	
<b>E</b> 3	
E3	
ES	

#### QUALIFICATION ONE

N	lame of qualification		
M	lajor subjects (if applicable)		
N	lame of institution		
L	ocation of institution		
	Start date E	nd date (if co	npleted) or Expected end date
H	ave you attached an academic tr	ranscript?	<ul> <li>Yes</li> <li>No (your application may not be accepted)</li> </ul>
W	as this study funded through a s	scholarship?	<ul> <li>Yes (if yes, provide details below)</li> <li>No</li> </ul>
So	cholarship name		
S	cholarship provider	the state of the second	

			Page
QUALIFICATION TWO	□ Not Applicabl	e (no other relevant qualifie	ations)
Name of qualification			
Major subjects (if applicable)			
Name of institution			
Location of institution			
Start date	End date (if co	ompleted) or Expecte	d end date
Have you attached an academ	ic transcript?	□ Yes	
		No (your application may	<sup>,</sup> not be acce
Was this study funded through	a scholarship?	<ul> <li>Yes (if yes, provide detail</li> <li>No</li> </ul>	ails below)
Scholarship name			
Scholarship provider			
QUALIFICATION THREE	🗆 Not Applicable	(no other relevant qualifica	ations)
Name of qualification			101137
Major subjects (if applicable)			
Name of institution			
Location of institution			
Start date	End date (if co	mpleted) or Expecte	d end date
Have you attached an academi	ic transcript?		
	•	$\Box$ No (your application may	not be acce
Was this study funded through	a scholarship?	<ul> <li>☐ Yes (if yes, provide deta</li> <li>☐ No</li> </ul>	ils below)
Scholarship name and provider			

2018

Sect	tion F Wa	ork History
	Please provide your employment/position	work history with your <u>current/most recent</u> on first
(1)		t least one year full-time (or two years part-time) work experience relevant to
	Part-time work is defined a	s up to 29 hours per week, Full-time work is defined as 30 plus hours per week.
	If you have worked in more positions to your proposed	e than three different positions, provide your current and two most relevant study.
F1	POSITION ONE (c	urrent/most recent position)
	Position title	
		Full time paid  Part time paid  Volunteer
	Organisation name	
		or Current employment
	Briefly describe your c	duties/responsibilities

## Which Sector is this employment most aligned to?

Please identify one Sector from Table C on page 25. Sectors are areas that can improve the development of your country and that New Zealand has expertise.

□ Yes	(go to G1)
□ No	If no, why won't you be returning to this job?
POSITION T	<b>WO D Not Applicable</b> (no other relevant positions held)
Position title	
	Full time paid Part time paid Volunteer
Organisation na	me
Start date	(Month/Year) End date (Month/Year) or 🗆 Current employment
-	
	the work carried out by the organisation
	your duties/responsibilities



#### Which Sector is this employment most aligned to?

<sup>(1)</sup> Please identify one Sector from Table C on page 25. Sectors are areas that can improve the development of your country and that New Zealand has expertise.

Position title	
	Full time paid      Part time paid      Volunteer
Organisation name	
Start date	h/Year) End date (Mostor/Year) or 🗆 Current employment
Briefly describe the wor	k carried out by the organisation
Briefly describe your du	ties/responsibilities

F4

If you are successful in receiving a scholarship, and do not intend to return to your current or most recent position after completing your qualification, what job do you intend to pursue on your return to your home country?

Job title

•

Name of prospective organisation/ area of work

#### Section G

#### **Development Relevance Questions**

When you write your answers please:

- Keep your answers concise and within the word limit (we won't read beyond the word limit).
- Be truthful with your examples, as they may be checked through your referees later on.
- Make sure this is your own original work, or reference where it has come from.

## G1 What skills and knowledge do **you** hope to gain from your proposed programme of study? (max. 250 words)



#### G2

Why are the skills and knowledge **you** have described in H1 important to your country's development? (max. 250 words) *Where possible you should refer to data and research that supports your argument.* 



#### G3

How will **you** use your new knowledge and skills to contribute to the development of your home country? (max.250 words)

#### Section H

#### **Competency Questions**

The following questions will ask you to provide examples that demonstrate particular skills and abilities (competencies) that are important to your future success as a New Zealand Scholar. Please note that you are not required to provide names of individuals or organisations.

It is important that you respond to these questions by:

- 1) Describing the **situation** provide only a brief summary of the setting, the problem, and the people involved.
- Stating what action you took <u>this is the most important part</u>, explain what you did to address the situation, what your role was, and why you did the things you did.
- 3) Describing the **outcome** did you achieve what was needed? If not, what lessons did you learn?

#### When you write your answers please:

- Be careful to choose an example that will let you clearly demonstrate how you display the skills and abilities we are looking for.
- Be very clear about what <u>you</u> specifically did.
- Keep your answers concise and within the word limit. We will not read beyond the word limit.
- Be truthful with your examples, as they may be checked through your referees later on.



An example of a typical question and answer:

Describe a situation when you had to identify a problem and generate a solution.

Describe the situation (100 words)

As part of my Diploma in Marketing, I worked on an assignment with three other students. In our first team meeting we had decided to split the assignment into four components, where each one of us had their own section to complete, and we would meet again in a week's time to complete the assignment.

When we met up for this final meeting, we realised that one of the team misunderstood the instructions and accidentally doubled up on another team member's part of the assignment, leaving us with an incomplete component in our assignment.

## What action did you take? (150 words)

In order for us to complete the assignment at the end of our meeting as planned, I suggested we divide up the meeting into two groups. Before we decided on the group members, I asked if anyone needed to leave at the planned end time.

Team member 1 needed to leave at a particular time, so I added him to the first group. Team members 1 and 2 worked on finalising the already completed parts. I worked together with team member 3 and focused on completing the incomplete part. I asked team member 3 to do the research on the required information while I worked this into the structure and communicated with team members 1 and 2 to ensure consistency throughout the whole assignment.

Towards the end, team member 1 had to leave, but the rest of us worked together to finalise the assignment.

## What was the outcome? (100 words)

**4** e

Even though we needed more time to complete the assignment and we had 1 team member leave early, the planned approach to the problem and team work meant that we were able to make a lot of progress in a short space of time.

We were able to complete all components, and add a general introduction and conclusion within the one meeting too.

The final outcome included an "A" for our assignment.

Describe a situation when it was important for **you** to work with someone you didn't know. Describe how **you** built a good working relationship in a school or work setting.

Describe the situation and why it was important (max. 100 words)

What action did you take? (max. 150 words)

What was the outcome of the action? (max. 100 words)



#### H2

#### Self Drive

Describe a situation when **you** had to work very hard to achieve what was required. Describe the situation (max. 100 words)

What action did you take? (max. 150 words)

What was the outcome of the action? (max. 100 words)

#### Section I

I1

#### **Studying Overseas**

Why did you decide to apply to study in New Zealand? (max. 250 words)

12

If you are successful in being awarded a scholarship, what challenges do you think that you will face living and studying in a different country, and how do you intend to overcome these? Include both study and personal challenges. (max. 250 words)



n J       English Language         English language ability is important for your success as a New Zealand Scholar. If you shortlisted for a scholarship, you will be asked to sit the appropriate test. If you alreat have test scores you can enter them below. You will not be disadvantaged if you do n any test scores at this stage.         Candidates who are selected for a scholarship will need to provide evidence of Internet English Language Testing System (IELTS) or Test of English as a Foreign Language (1 scores which are no more than two years old, and meet the minimum requirement for into their preferred programme of study.         As a general rule, for those wishing to complete a postgraduate qualification, an over IELTS score of 6.5 and no band less than 6.0 is the minimum required. A TOEFL score of 90 on the internet based test is typically required for postgraduate strongs.         Which of the following English language tests have you completed in the last months?         IELTS       Written TOEFL       Online TOEFL       None         If you answered 'None' go to Section K, otherwise go to J2.       J       I         OR       J       J       J         Date results available       J       J       J		
shortlisted for a scholarship, you will be asked to sit the appropriate test. If you alrea have test scores you can enter them below. You will not be disadvantaged if you do n any test scores at this stage.         Candidates who are selected for a scholarship will need to provide evidence of Internet English Language Testing System (IELTS) or Test of English as a Foreign Language (1 scores which are no more than two years old, and meet the minimum requirement for into their preferred programme of study.         As a general rule, for those wishing to complete a postgraduate qualification, an over IELTS score of 6.5 and no band less than 6.0 is the minimum required. A TOEFL score of 90 on the internet based test is typically required for postgraduate states which of the following English language tests have you completed in the last months?         I IELTS       Written TOEFL       Online TOEFL       None         If you answered 'None' go to Section K, otherwise go to J2.       Date of test       /       /         OR       /       /       /       /	J E	nglish Language
English Language Testing System (IELTS) or Test of English as a Foreign Language (Test or more than two years old, and meet the minimum requirement for into their preferred programme of study.         As a general rule, for those wishing to complete a postgraduate qualification, an over IELTS score of 6.5 and no band less than 6.0 is the minimum required.         A TOEFL score of 90 on the internet based test is typically required for postgraduate s         Which of the following English language tests have you completed in the last months?         I IELTS       Written TOEFL       Online TOEFL       None         If you answered 'None' go to Section K, otherwise go to J2.         Test report form number       I         OR	shortlisted for a scho have test scores you	plarship, you will be asked to sit the appropriate test. If you alread can enter them below. You will not be disadvantaged if you do n
IELTS score of 6.5 and no band less than 6.0 is the minimum required.         A TOEFL score of 90 on the internet based test is typically required for postgraduate s         Which of the following English language tests have you completed in the last months?         IELTS       Written TOEFL       Online TOEFL       None         If you answered 'None' go to Section K, otherwise go to J2.         Date of test       /       /         Test report form number	English Language Tes scores which are no i	sting System (IELTS) or Test of English as a Foreign Language (7 more than two years old, and meet the minimum requirement for
months?   IELTS   Written TOEFL   Online TOEFL   None   If you answered 'None' go to Section K, otherwise go to J2.   Date of test   /   /   Test report form number   OR	IELTS score of 6.5 ar	nd no band less than 6.0 is the minimum required.
If you answered 'None' go to Section K, otherwise go to J2. Date of test   / /   Test report form number	Which of the follow	ving English language tests have you completed in the last
If you answered 'None' go to Section K, otherwise go to J2. Date of test   Image: Im	months?	
Date of test / / Test report form number OR		
Test report form number	I IELTS	
Test report form number	I IELTS	
OR	□ IELTS □ If you answered `	
OR	□ IELTS □ If you answered `	
OR	□ IELTS □ If you answered `	
Date results available / /	□ IELTS □ If you answered ` Date of test	None' go to <b>Section K</b> , otherwise go to <b>J2.</b>
	□ IELTS □ If you answered <sup>1</sup> Date of test Test report form n	None' go to <b>Section K</b> , otherwise go to <b>J2.</b>
	□ IELTS □ If you answered ` Date of test Test report form n OR	None' go to <b>Section K</b> , otherwise go to <b>J2</b> .
	□ IELTS □ If you answered <sup>1</sup> Date of test Test report form n OR Date results availa	None' go to Section K, otherwise go to J2.         /       /         J       /         number
Please provide your scores, if available, for either IELTS or internet-based T	□ IELTS □ If you answered <sup>1</sup> Date of test Test report form n OR Date results availa	None' go to Section K, otherwise go to J2.         /       /         J       /         number
Please provide your scores, if available, for either IELTS or internet-based To         Overall score       Speaking         Online TOEFL	□ IELTS □ If you answered <sup>1</sup> Date of test Test report form n OR Date results availa Please provide yo	None' go to <b>Section K</b> , otherwise go to <b>J2</b> .
	IELTS       If you answered         If you answered       If         Date of test       If         Test report form n       OR         Date results availa       Please provide yo         Overall score       Item (State)	None' go to Section K, otherwise go to J2.     /   /   number   able   /   /     /

#### Section K

K1

#### Where Did You Hear About the NZ Scholarships Programme?

Where did you first hear about this scholarship? Please tick as many as apply to you.

- □ MFAT website NZ Scholarships pages
- NZ Scholarships Facebook page

- □ Employer (private sector)
- Employer (public/government sector)
- □ NZ Embassy/High Commission hosted event
- Paper information provided by the NZ Embassy/High Commission
- $\hfill\square$  A New Zealand university
- □ A school or university in your country
- □ Newspaper

□ Other

- Business association
- Education agency
- □ Friends or family
- A former NZ scholar
- □ Online advertising

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## NOTE: the following pages are for your information only and are not required as part of your application.

#### Table A

Immigration Website

You will need to meet the immigration requirements to gain international student entry to the country in which you will undertake your scholarship study. Please check the following website for further information: <a href="https://www.immigration.govt.nz">www.immigration.govt.nz</a> .

#### Table B

#### Academic and English Language Requirements

Each qualification in New Zealand has different entry requirements. One of those requirements considers your previous qualifications against the qualification you are applying for. There are additional entry requirements for some qualifications offered at some New Zealand institutions. These entry requirements are separate and additional to the English language entry requirements.

As a general rule, for those wishing to complete a Postgraduate qualification an overall IELTS score of 6.5 and no band less than 6.0 is the minimum required.

However, each institution set their English language requirements, and these may be different depending on the qualification that you are interested in. We strongly recommend you contact your preferred education institution to find out what the English language requirement for your chosen programme of study is.

#### Please check the websites below for more information:

Name & Contact Details

Auckland University of Technology - <u>www.aut.ac.nz</u> (scholarships@aut.ac.nz)

University of Canterbury - <u>www.canterbury.ac.nz</u> (international@canterbury.ac.nz)

Lincoln University - <u>www.lincoln.ac.nz</u> (scholarships@lincoln.ac.nz)

Massey University - <u>www.massey.ac.nz</u> (international@massey.ac.nz)

University of Otago - <u>www.otago.ac.nz</u> (international.admissions@otago.ac.nz)

Unitec Institute of Technology - <u>www.unitec.ac.nz</u> (international@unitec.ac.nz)

University of Auckland - <u>www.auckland.ac.nz</u> (int-questions@auckland.ac.nz)

Victoria University of Wellington - <u>www.victoria.ac.nz</u> (VUW-NZAID@vuw.ac.nz)

University of Waikato - www.waikato.ac.nz (int.centre@waikato.ac.nz)

Southern Institute of Technology - <u>www.sit.ac.nz/International</u>

Waikato Institute of Technology - www.wintec.ac.nz/international

#### Table C

#### Sectors

Sectors have been identified by the MFAT as key areas for social and economic development of our partner countries. The New Zealand Scholarship programme supports these sectors by providing education opportunities in these fields that are also of known expertise in New Zealand.

All Commonwealth Scholarship applicants' study **<u>must</u>** directly align to the relevant sectors set out for each country/region below:

Country/Region	Sectors
Africa: Botswana, Cameroon, Ghana, Kenya, Lesotho, Malawi, Mauritius, Mozambique, Namibia, Nigeria, Rwanda, Sierra Leone, South Africa, Swaziland, Tanzania, Uganda, Zambia.	<ul> <li>Climate Change and Resilience         <ul> <li>Food Security and Agriculture</li> <li>Renewable Energy</li> </ul> </li> <li>Good Governance         <ul> <li>Government Services: Public Policy, Public Management, Policy and Governance</li> </ul> </li> </ul>
<b>Caribbean:</b> Belize, Dominica, Grenada, Guyana, Jamaica, St Lucia, St Vincent and the Grenadines.	<ul> <li>Climate Change and Resilience</li> <li>Climate Change and the Environment</li> <li>Food Security and Agriculture</li> <li>Renewable Energy</li> <li>Disaster Risk Management</li> </ul>
	<ul> <li>Governance related to the above subjects</li> <li>Governance, Public Policy, Public Management, or Public Financial Management, directly related to one of the above climate and resilience subjects</li> </ul>
<b>Asia:</b> Bangladesh, India, Malaysia, Pakistan, Sri Lanka	<ul> <li>Climate Change and Resilience</li> <li>Climate Change and the Environment</li> <li>Disaster Risk Management</li> <li>Food Security and Agriculture</li> <li>Renewable Energy</li> </ul>
	Good Governance • Governance
	<b>Please note:</b> the above sectors vary across Asia. Please refer to the 'Research study subjects' page on our website to see the sectors and subjects we support for your country.
<b>Pacific:</b> Cook Islands, Fiji, Kiribati, Nauru, Niue, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu, Vanuatu.	<b>Please note:</b> The above sectors vary across the Pacific. Please refer to the 'Research study subjects' page on our website to see the sectors and subjects we support for your country.
	<ul> <li>Climate Change and Resilience</li> <li>Climate Change and the Environment</li> <li>Disaster Risk Management</li> <li>Food Security and Agriculture</li> <li>Renewable Energy</li> </ul>



Good Governance
<ul> <li>Governance</li> <li>Law and Justice</li> <li>Education</li> <li>Health</li> </ul>
<ul> <li>Economic Resilience and Private Sector</li> <li>Information Communications Technology</li> </ul>
<ul> <li>Fisheries</li> <li>Tourism</li> </ul>

#### Table D

**Glossary and Explanations** 

#### <u>Citizen</u>

A person who is a member of a country and who has rights because of being born there or because of being given rights.

#### **Diplomatic corps**

A group of foreign diplomats living in a country to which they are accredited.

#### Letter of Support (PhD students only)

<u>A letter from your proposed Supervisor stating they have been in contact with you regarding your proposed research.</u> If you are shortlisted, you would be required to receive a formal offer of place from the institution, which would be subject to academic and language requirements.

#### Permanent resident

A permanent resident is a resident of a particular country, who usually holds a permanent resident visa. Holding a permanent resident visa can provide the same rights as citizens of that same country.

#### **Verified**

A verified copy is a copy of a document that is stamped and signed as a true copy of the original. The exact requirements for a verified document may vary depending on the institutions. As a general rule a document can be verified by the institution that originally issued it, a solicitor, a notary public, or a Justice of the Peace.

## Eligible Countries and Nominating Agencies Postal Addresses

<u>Africa</u>	Eligible countries: Botswana, Cameroon, Ghana, Kenya, Lesotho, Malawi, Mauritius, Mozambique, Namibia, Nigeria, Rwanda, Sierra Leone, South Africa, Swaziland, Tanzania, Uganda, Zambia.
Botswana	Acting Chief Education Officer Department of Tertiary Education Financing Ministry of Tertiary Education, Research, Science and Technology Private Bag 0079 Gaborone Botswana Tel: +267 3719314 Website: www.moe.gov.bw
Cameroon	Director Ministry of Higher Education (MINESUP) Department of Assistance and University Welfare PO Box 1457 Yaoundé Cameroon Tel: +237 23 10 01 Website: <u>www.minesup.gov.cm</u> (this site may take some time to load; if it fails to load, please try again)
Ghana	Registrar of Scholarships Scholarships Secretariat PO Box M75 Accra Ghana Tel: +233 030 266 2681 Email: <u>scholsec.gov.gh@gmail.com</u> Website: <u>www.scholarships.gov.gh</u>
Kenya	Principal Secretary Ministry of Education State Department for University Education PO Box 9583-00200 Nairobi Kenya Email: <u>archerarina@yahoo.com</u> Website: <u>www.education.go.ke</u>
Lesotho	Director National Manpower Development Secretariat PO Box 517 Maseru 100 Lesotho Tel: +266 22 323 842
Malawi	Senior Deputy Director of HR Management Planning and Development Department of Human Resource Management and Development P.O. Box 30227 CapitalCity Lilonqwe 3. Malawi Tel: +265 788 162 Email: <u>mthetol@yahoo.co.uk</u> Website: <u>www.humanresources.gov.mw</u>



Mauritius	Assistant Permanent Secretary Ministry of Education and Human Resources, Tertiary Education and Scientific Research 1st Floor, MITD House Pont Fer Phoenix 73544 Mauritius Tel: +230 601 5311 / 5200 Email: <u>scholarships@govmu.org</u> Website: <u>http://ministry-education.govmu.org</u>
Mozambique	Director General Institute of Scholarship Ministry of Education and Human Development Avenida Martires da Machava No 231 Maputo Mozambique Tel: +258 (21) 490677 Website: <u>www.mec.gov.mz</u>
Namibia	Manager Awards, Loans & Scholarships Admin. National Students Financial Assistance Fund 51 – 52 Werner List Street United Africa Building, 3rd Floor PO Box 23053 Windhoek Namibia Tel: +264 61 420636 Email: <u>clint.simasiku@nsfaf.na</u> Website: <u>www.nasfaf.fund</u>
Nigeria	Director Federal Scholarship Board Plot 245 Samuel Ademulegun Street Opposite Arewa Suite Central Business District Abuja Nigeria Tel: +234 805 910 8898 / +234 818 886 2281 Email: <u>fsbfsb2011@gmail.com</u> / <u>fsbfsb2011@yahoo.com</u> Website: <u>www.education.gov.ng</u>
Rwanda	Higher Education Council P.O. BOX: 6311 Kigali Rwanda Website: <u>www.reb.rw</u>
Sierra Leone	Chief Education Officer Ministry of Education, Science and Technology New England Freetown Sierra Leone Website: <u>www.education.gov.sl</u>
South Africa	Director International Scholarships Higher Education and Training Private Bag X174, Pretoria 001 South Africa Email: <u>commonwealthscholarship@dhet.gov.za</u> Website: <u>www.internationalscholarships.dhet.gov.za</u>

#### Ministry of Public Service and Information PO Box 170 Mbabane Swaziland Swaziland Tel: +268 404 8745/3521 Email: musimumly@gmail.com Ministry of Education and Vocational Training Post Office Box 9121 Dar es Salaam Tanzania Tanzania Tel: +255 26 2963533 Email: info@moe.go.tz Website: <u>www.moe.go.tz</u> Ministry of Education and Sports Embassy House PO Box 7063 Uganda Kampala Uganda Email: <u>besig@hotmail.com</u> Website: www.education.go.ug Interim Director – Higher Education Loans and Scholarships Board Ministry of Higher Education PO Box 50464 Zambia Lusaka Zambia Tel: +260 211250726 Email: ireen.chirwa@mohe.gov.zm Website: www.mohe.gov.zm **Eligible Countries: Caribbean** Belize, Dominica, Grenada, Guyana, Jamaica, St Lucia, St Vincent and the Grenadines. Administrative Officer Ministry of Public Service, Energy and Public Utilities Ground Floor, Sir Edney Cain Building Belmopan Belize Belize Tel: +501 822 2204/05 Fax: +501 822 2206 Email: sec@mps.gov.bz Website: www.belize.gov.bz Permanent Secretary Ministry of Education and Human Resource Development Government Headquarters Kennedy Avenue Dominica Roseau Dominica Tel: +1 767 266 3256 Fax: +1 767 448 0644 Email: pseducation@dominica.gov.dm Website: www.dominica.gov.dm / www.education.gov.dm Permanent Secretary Ministry of Education and Human Resource Development Grenada Botanical Gardens Tanteen

St George Grenada

	Tel: +1 473 440 2737
	Fax: +1 473 444 6650
	Email: <u>scholarshipdesk@gmail.com</u> Website: <u>www.gov.gd</u>
	Manager Scholarships Administration
	Department of the Public Service
	Ministry of the Presidency
Guyana	Durban Street and Vlissengen Road
,	Georgetown
	Guyana Tel: +592 226 8732
	Email: <u>ps@dps.gov.gy</u>
	Website: www.gina.gov.gy
	Acting Senior Director
	Workforce Planning & Improvement
	Scholarships and Assistance Unit Strategic Human Resource Management Division
	Ministry of Finance and the Public Service
	30 National Heroes Circle
Jamaica	Kingston 4
	Jamaica
	Tel: +1 876 922 8600 12
	Fax: +1 876 932 5013
	Email: donnette.carter@mof.gov.jm
	Website: www.mof.gov.jm/scholarships
	Permanent Secretary
	Department of Education, Innovation and Gender Relations
	4th Floor, Francis Compton Building
	The Waterfront
	Castries
St Lucia	St Lucia
	Tel: +1 758 468 5202/5207
	Fax: +1 758 453 2299
	Email michelle.charles@education.gov.lc
	or pssecretaryed@education.gov.lc
	Website: www.govt.lc / scholarships.education.gov.lc
	Chief Personnel Officer
	Service Commissions Department
	2nd Floor, Ministerial Building
	Halifax Street
St Vincent and The	Kingstown
Grenadines	St Vincent and The Grenadines
Grenaumes	Tel: +1 784 456 1690
	Fax: +1 784 457 2638
	Email: <u>servicecommissions@gov.vc</u>
	Website: <u>www.psc.gov.vc</u>
Asia	Eligible Countries:
	Bangladesh, India, Malaysia, Pakistan, Sri Lanka
	Deputy Secretary (Scholarship)
Bangladesh	Ministry of Education
	Section 19
	Building No 6
	Bangladesh Secretariat
	Dhaka
	Bangladesh
	Tel: +880 2 9545032
	Fax: +880 2 9514114

	-
	Email: <u>ds_stp@moedu.gov.bd</u> Website: <u>www.shed.gov.bd</u>
India	Under Secretary (Scholarship) Ministry of Human Resource Development Department of Higher Education External Scholarships Division West Block-1, 2nd Floor, Wing-6 R K Puram New Delhi 110066 India Tel: +91 11 261 72492 Fax: +91 11 2338 1355 Email: <u>es3.edu@nic.in</u> Website: <u>www.mhrd.gov.in</u>
Malaysia	Director Public Service Department Malaysia Human Capital Development Division Level 3, Block C1, Complex C Federal Government Administrative Centre 62510 W.P. Putrajaya Malaysia Tel: +60 3 8885 3058/3588 Fax: +60 3 8889 2171 Website: www.jpa.gov.my
Pakistan	Mr Mushtaq Ahmed Senior Joint Secretary Ministry of Federal Education and Professional Training Government of Pakistan Office No.051-9204596 Email: mushtaqchaudhary@yahoo.com Website: www.hec.gov.pk
Sri Lanka	Additional Secretary (Development) Ministry of Higher Education No 18, Ward Place Colombo 07 Sri Lanka Tel: +94 11 268 8621 Fax: +94 11 2697239/2688400 Email: <u>addsec-dev@mohe.gov.lk</u> Website: <u>www.mohe.gov.lk</u>
Pacific	Eligible Countries: Cook Islands, Fiji, Kiribati, Nauru, Niue, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu, Vanuatu.
Cook Islands	Anna Roi HRM Advisor – Scholarships Human Resources Management Ministry of Education Email: <u>anna.roi@education.gov.ck</u>
Fiji	Scholarships Officer Overseas Tertiary Scholarships and Loans Board Fiji Nursing Association Building 26 McGregor Road Suva Fiji Tel: +679 9821240 Email: <u>scholarships@tslb.com.fj</u> Website: <u>www.tslb.com.fj</u>



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	Tel: +678 32495
	Email: philliman@vanuatu.gov.vu
	Website: www.governmentofvanuatu.gov.vu