National seminar on Inclusive Education: Past Present and Future
On 28th February, 2017

Organised by Department of Education Central University of Haryana

Under the MHRD scheme of Pandit Madan Mohan Malviya National Mission for Teachers and Teaching

About Central University of Haryana

Central University of Haryana is a Central University established under the Central Universities Act, 2009 of the Parliament. It is one of the 15 Central Universities established by MHRD, GoI under the XIth Five Year Plan (2007-12). The University is fully funded by the UGC. The vision of the university is to develop enlightened citizenship for a knowledge society for peace and prosperity of individuals, nation and the larger world through promotion of innovation, creative endeavors and scholarly inquiry.

About the seminar:

Right to Education implies inclusion of all learners in the mainstream of education despite of any disabilities or special abilities. It is a value laden concept. Inclusion implies justice to all. It has positive social and psychological implications also. Its golden rule is that ‘Nobody should feel left out’. Everyone should have access to educational opportunities. Everyone is equal despite of being unique individual.

Now the implementation of inclusive education implies preparing teachers for inclusive education for which teacher education program curricula need to be updated and enriched.

This conference is aimed at inviting and discussing the issues which suggest types of changes needed and being practiced in India as well as in other countries to cater to the needs of various categories of learners which need to be included in the mainstream so that they are not neglected and their needs are attended to without letting them feel they are different.

Sub-Themes

- Need and Importance of Inclusive Education
- Various Dimensions of Inclusive Education
- Whom to Include? Why and How?
- Inclusion: Myth or Reality
- Pre-Service Teacher Education for Inclusive Education in Schools
- In-Service Teacher Education for Inclusive Education in Schools
Reflection on Case Studies: Inclusion, Integration and Special Education - Indian and International

International Models of Inclusive Education
Challenges in Preparing Teachers for Inclusive Education
Current Status of Inclusive Education in India
Preparing Schools for Inclusive Education
Preparing Institutes of Higher Education and Professional Education for Inclusion
Research on Inclusive Education
Other Related Topics with the theme

Call for papers:

Complete Papers with Abstract are invited latest by 18th February, 2017 at E Mail: cuhpmmm@gmail.com

**THERE IS NO REGISTRATION FEE FOR THE PRESENTATION. ONLY FINALLY SELECTED PRESENTERS WILL BE INVITED TO ATTEND THIS EVENT.**

Submission Guidelines
Abstract: 200-250 words
Paper/Article: 2500 words maximum (Times New Roman, Font size 12, Spacing single)
Citation Format: APA (6th Edition) format only
Papers/articles must strictly adhere to the guidelines and must belong to any one of the subthemes. Coordinator's or Committee's decision would be final in the selection. Essential Information with the Paper: Name, Designation, Organisation, Email ID, Mobile number

**Event Timings: 9:00 am – 5:30 pm, please note that whole day attendance is a must as per norms.**

**Patron:**
Prof. Ramesh Chand Kuhad, Vice Chancellor, Central University of Haryana

**Advisory committee**
- Prof. A. J. Verma, Dean Academic Affairs, Central University of Haryana
- Prof. Nawal Kishore, Department of Physics, Central University of Haryana
- Dr. Siddharth Shankar Rai, Department of Hindi, Central University of Haryana

**Convenor:** Dr. Sarika Sharma, HOD, Department of Education

**Coordinator:** Prof. Neerja Dhankar, Department of Education Mob. 9719724044

**Organising Committee**
- Dr. Dinesh Chahal, Department of Education Mob. 9416313411
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