



हरियाणा केंद्रीय विश्वविद्यालय

महेंद्रगढ़- 123031 (हरियाणा), भारत  
नैक द्वारा 'ए' ग्रेड प्राप्त विश्वविद्यालय

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अमृत महोत्सव



CENTRAL UNIVERSITY OF HARYANA

Mahendergarh-123031 (Haryana), India

NAAC ACCREDITED 'A' GRADE UNIVERSITY

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*Achieving Through Believing*

CUH/2022/IQAC/229

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### **Result and Action Plan on Feedback Analysis**

The University has obtained feedback from students, alumni, and parents on various parameters related to teaching-learning outcome, physical environment, infrastructure and parents' perception on qualitative scales. University and department-level analysis of feedback was shared with the departments concerned, and the departments were also requested to take the appropriate action for further improvement in this regard. The IQAC on the basis of feedback and subsequent inputs makes the following submissions:

#### **1. Feedback on Curriculum**

Feedback was sought on eleven key parameters related to the curriculum on three points rating scale i.e. "Very Good", "Good" or "Needs improvement" and details of the same are given below:

##### **I. Quality of the Existing Curriculum**

**Observations:** It was overserved that fifty percent of students have rated the curriculum as "Very Good", forty-five percent students rated as "Good" and remaining only five percent of the students recommended that the curriculum needs improvement. The achievement of Course/Programme objectives are of significant consideration. Programme/course objectives should be stated explicitly in the curriculum and communicated to students in an understandable manner.

**Action Taken:** Based on the feedback of different stakeholders including students, parents and alumni, the curriculum was revised and enriched regularly. Averagely 46.69% of courses has been revised during last five years (<https://naac.cuh.ac.in/criteriafile.php?ceteriano=1&sub-criteria=1.1&sub-sub-criteria=1.1.2>). The updated LOCF based curriculum is aligned with NEP 2020 with inclusion of interdisciplinary, skill oriented and value added courses (<http://cuh.ac.in/StudentCorner.aspx>).

##### **II. Hours/Credits prescribed for the Programme**

**Observations:** It was overserved that sixty percent of students have rated the hours/credit prescribed for the Programme as "Very Good", and forty percent students opined that the hours'/credit system was "Good".

**Action Taken:** Based on the feedback for specific courses, the number of credit hours of the courses are increased or decreased. More emphasis should be given on practical and skill orientated courses in order to motivate the students for entrepreneurship.

### III. Option of having Choice Based Credit System

**Observation:** It was overserved that ninety percent of students have rated the credit based choice system as "Very Good" and only ten percent students rated as "Good".

**Action Taken:** CBCS has been implemented across all the programmes of department. The students are extremely happy with the CBCS system as it promotes interdisciplinary learning and enhancing their knowledge.

### IV. Relevance of the curriculum

**Observations:** It was overserved that forty percent of students have rated the curriculum as "Very Good" and only sixty percent students rated as "Good".

**Action Taken:** The university invite highly acclaimed academicians, subject experts, industrialist, entrepreneurs regularly for interaction and guest lectures in seminars, symposiums, webinars to expose the students to recent advances in the particular field. Based on the discussions and deliberations of these interactions, the course curriculum was revised regularly to include the relevant topics and courses in the curriculum/syllabus.

### V. Assessment/Examination/Evaluation

**Observations:** It was overserved that sixty percent of students have rated the assessment/evaluation as "Very Good" and only forty percent students rated as "Good".

**Action Taken:** The students were thoroughly evaluated during the course in terms of learning during the course, practical etc. Based on the discussion with different stakeholders, both internal (30%) evaluation based on the sessional exams, assignments and attendance; and external (70%) written examination has been devised where evaluation is transparent and rigorous.

### VI. Choice of Elective courses available

**Observations:** It was overserved that sixty percent of students have rated the elective courses choices as "Very Good", thirty percent students rated as "Good" and only ten percent students opined that the present choices of elective courses "Need improvement".

**Action Taken:** Based on the feedback of Board of Studies and School Board members and students' feedback, Department Centric Elective Courses (DCEC), Generic Elective Courses (GEC) have been included in the syllabi/curriculum of all the departments. Most of these elective courses are skill oriented or impart knowledge of some recent techniques/topic.

### VII. Mobility options as per Choice Based Credit System

**Observations:** It was overserved that forty percent of students have rated the mobility options as per choice based credit system as "Very Good", fifty percent students rated as "Good" and only ten percent opined as "Needs improvement".

**Action Taken:** The uniform grading system in all the courses as per CBCS facilitate the students' mobility across institutions within and across countries and also enable potential employers to assess the performance of students. To bring in the desired uniformity, in grading system and method for computing the cumulative grade point average (CGPA) based on the performance of students in the examination has been adopted by the university as per guidelines of the UGC.

## VIII. Common infrastructure facilities in the departments

**Observation:** It was overserved that forty percent of students have rated the common infrastructure facilities available in CUH as "Very Good", fifty percent students as "Good" and only ten percent students opined that the present infrastructure facilities "Needs improvement".

**Action Taken:** The common infrastructural facilities in the departments are regularly upgraded. The research students of all the department are provided with "Scholar Rooms" and Computer labs to provide them conducive environment for thinking and research. Reading rooms for students are also available in academic blocks of the university/hostels. Dedicated cafeteria space is also provided in adjacent to each academic blocks/hostels.

## IX. Classroom facilities in the departments

**Observation:** It was overserved that sixty percent of students have rated the classroom facilities as "Very Good", only thirty percent students as "Good", and ten percent students said that classroom facilities "Needs improvement".

**Action Taken:** Three new academic with state of the art classrooms and laboratories were constructed for the students which solved the problems of space for the students ([https://naac.cuh.ac.in/naac/Criteria\\_4/4.1/4.1.1/Class%20&%20Labs%2013.06.2022.pdf](https://naac.cuh.ac.in/naac/Criteria_4/4.1/4.1.1/Class%20&%20Labs%2013.06.2022.pdf)). Total of 116 AC classrooms are available for the students in different programmes.

## X. & XI Laboratory facilities available at Departments/Schools/Centers

**Observation:** Sixty percent of students rated that the laboratory facilities available at Departments/Schools/Centers as "Good", thirty percent students as "Very Good", and only ten percent students said the lab facilities "Needs improvement".

**Action Taken:** Based on the feedback received from stakeholders, the laboratory facilities are upgraded regularly with 105 laboratories are in operation currently. Besides these labs, Arts & Craft Resource Centre, Social Science Resource Centre, Physical Education Resource Centre, Integrated Science Lab, Scholars Room and well-furnished separate reading room were made available/created in School of Education for scholars and students. Similarly, Central instrumentation facility was created in School of Interdisciplinary and Applied Sciences for carrying out cutting edge research. Structural Analysis Lab, Fluid Mechanics Lab, Geotechnical Lab etc. were also started in the school of engineering and technology ([https://naac.cuh.ac.in/naac/Criteria\\_4/4.1/4.1.1/Class%20&%20Labs%2013.06.2022.pdf](https://naac.cuh.ac.in/naac/Criteria_4/4.1/4.1.1/Class%20&%20Labs%2013.06.2022.pdf)).

## 2. Feedback from Alumni

**Observations:** All six parameters namely "Programme relevance", "Admission Process", "Curricular Design", "Curricular Implementation", "Academic Flexibility" and "Feedback system" were rated as 'Needs Improvement', by almost 20% of the Alumni. However, 45-55% of Alumni gave a rating of "Good" in all the parameters. Nearly 25-35% of Alumni gave a rating of "Very Good" all the other parameters.

**Action Taken:** The University has identified Alumni relations and training and placement as areas that need to be improved. The immediate future has to focus on strengthening university-industry links, internships, training, and industry collaborations. Nearly all of the Alumni have shown a strong desire to "Share their experiences" with the students and "Contribute to the university" by becoming proud Alumni. It has been noticed by the Alumni, however, that the institution support in terms of campus placement was not up to their expectations. Keeping in view this feedback, a dedicated Career Counseling, Training and Placement Cell at university level which will coordinate with different industries and will organize campus placement drives for the students ([https://naac.cuh.ac.in/naac/Criteria\\_1/1.3/placement%20cell.pdf](https://naac.cuh.ac.in/naac/Criteria_1/1.3/placement%20cell.pdf)).

Separate department of alumni affairs headed by Dean, Alumni and Alumni Association of Central University of Haryana are also established at university level ([https://naac.cuh.ac.in/naac/Criteria\\_1/1.3/Estt.T-257.pdf](https://naac.cuh.ac.in/naac/Criteria_1/1.3/Estt.T-257.pdf)) to coordinate with alumni of the university.

### 3. Feedback from Parents

**Observations:** Qualitative feedback from parents was solicited in order to examine how the university is perceived by them as a whole. A three-point scale of "Very Good," "Good," and "Needs Improvement" was used to gather feedback. Nearly three-quarters of parents rate the university's "overall environment" and "infrastructure" as "Very Good" or "Good." However, parents believe that training and placement, as well as Extracurricular activities in the university, are still areas for development.

**Action Taken:** Keeping in view the feedback of the parents, the sports facilities are upgraded in the university with opening of department of physical sciences and sports (<http://cuh.ac.in/department.aspx?departmentid=75>). Placement cell is also opened in the university as described in previous section.

  
(Director, IQAC)