CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, December, 2018

Programme: B.Ed.
Semester: I
Course Title: Childhood and Growing Up
Course Code: SOE020101C3014

Session: 2018-19
Max. Time: 3 Hours
Max. Marks: 70

Instructions:

(i) Candidates are required to attempt **all the Five Questions**. Each question carries **14 marks**.
(ii) **Question No. 1** consists of **Seven Short Answer Type Questions** out of which the candidates are required to attempt any **Four Questions**. Each question carries **3.5 marks. (4x3.5=14 Marks)**.
(iii) **Questions Nos. 2** to **5** have **Three Sub-questions** out of which the candidates are required to attempt any **two questions.** Each question carries **07 marks. (4x14=56 Marks)**

Q.1. Answer the following (in 200-300 words each): **(4×3.5=14)**

a) Problems faced during adolescence.
b) Concept of intra and inter-individual difference.
c) Adolescence education.
d) Various sub-stages of Piaget's pre-operational stage.
e) Intimacy verses isolation.
f) Emotional issues.
g) Effect of Media on learner.

Q.2 Attempt any two questions out of the following (in 500-600 words each): **(2×7=14)**

a) Explain the concept of growth and development. Differentiate between growth and development. **(3+4=7)**
b) Discuss the role of heredity and environment in development of the learner.
c) "Any two children cannot be similar." Explain the education implications of the statement. **(2+5=7)**

Q.3 Attempt any two questions out of the following (in 500-600 words each): **(2×7=14)**

a) Discuss Erikson's theory of psycho-social development.
b) Explain the educational implications of Piaget's theory of cognitive development.
c) Discuss the levels of moral development as advocated by Kohlberg.

Q.4 Attempt any two questions out of the following (in 500-600 words each): **(2×7=14)**

a) Discuss with help of examples the health concerns emerging during adolescence.
b) Describe the role of teacher in addressing emerging issues during childhood.
c) Discuss the significance of life skill education for adolescence.

Q.5 Attempt any two questions out of the following (in 500-600 words each): **(2×7=14)**

a) Explain socio-cultural factors influencing the learner especially school environment.
b) Describe the relationship between children and teachers.
c) How do socio-economic factors influence the learner?

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, December 2018

Programme: B.Ed. **Session: 2018-19**

Semester: I **Max.Time: 2 Hours**

Course Title: Language Across the Curriculum **Max. Marks: 35**

Course Code: SOE020105C1012

Instruction:

(i) Candidates are required to attempt **All the Three Questions.**

(ii) **Question No. 1** consists of **Four parts of Short Answer Type Questions** out of which the candidates are required to attempt any **two questions.** Each question carries **3.5 marks.** **(3.5x2=07 Marks)**

(iii) **Questions Nos. 2** and **3** have **Three Sub-questions** out of which the candidates are required to attempt any **two questions.** Each question carries **07 marks. (14x 2=28 Marks)**

Q1. Attempt any two questions out of the following (in 200-300 words each): **(3.5x2=07)**

a) Explain the functions of Language.

b) Explain the role play method as tool for learning.

c) Briefly describe Jean Piaget's Theory of Language Learning.

d) Explain the objectives of communication.

Q2. Attempt any two questions out of the following (in 500-600 words each): **(7x2=14)**

a) What is the meaning of Language? Explain Chomsky's theories of Language Learning. (2+5=7)

b) What do you understand by Questioning in Classroom? Discuss its importance in a classroom. (2+5=7)

c) What do you understand by Language Across Curriculum? Describe its benefits in Language Across Curriculum. (2+5=7)

Q3. Attempt any two questions out of the following (in 500-600 words each): **(7x2=14)**

a) What is the meaning of Communication? Discuss the various types of Communication. (2+5=7)

b) What is the meaning of Language Diversity? Explain the causes of Language Diversity. (2+5=7)

c) What is Multi-Cultural Awareness? How will you use Oral and Written Language in the classroom for optimal learning? (2+5=7)

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations (December, 2018)

Programme: B.Ed. | **Session:** 2018-19

Semester: I | **Max. Time:** 3 Hours

Course Title: Value and Peace Education | **Max. Marks:** 70

Course Code: SOE020104C3014

Note:

(i) Candidates are required to attempt **all the Five Questions**. Each question carries **14 marks**.
(ii) **Question No. 1** consists of **Seven Short Answer Type Questions** out of which the candidates are required to attempt any **Four Questions**. Each question carries **3.5 marks. (4x3.5=14 Marks).**
(iii) **Questions Nos. 2** to **5** have **Three Sub-questions** out of which the candidates are required to attempt any **two questions.** Each question carries **07 marks**

Q 1. Write short note on any four of the following (in 200-300 words): **(4X3.5=14)**

a) A note on 'Nature of values'.
b) 'Counselling' as a right way to create valuable behavior in students.
c) Values developed by literary activities in the school.
d) Main Recommendations of Sri Prakash Committee (1959) for Value Education.
e) 'Culture as a Source of Values'.
f) Use of Yoga and Meditation for developing peace in students.
g) Conflict resolution

Q 2. Attempt any two of the following (in 500-600 words): **(2X7=14)**

a) Write the preamble of Indian Constitution and describe its inherent values.
b) Explain the Valuing Process and Clarification Model of Value Education.
c) What is the meaning of values? Describe the characteristics of values. **(2+5=7)**

Q 3. Attempt any two of the following (in 500-600 words): **(2X7=14)**

a) Explain the recommendations of Shri S.B. Chavan Committee (1999) on Value Education.
b) Which Group Activities can be organized for Value Education Teaching? How do you organize counseling and value based co-curricular activities in your school?
c) Explain the role of the teacher for developing Values in his students.

Q 4. Attempt any two of the following (in 500-600 words): **(2X7=14)**

a) How can peace be established at the individual and social level? Write your own views with the help of examples. **(3.5+3.5=7)**
b) Explain the role of UNO and UNESCO for Peace in the world.
c) What is the Peace Education? Describe the historical development of Peace Education in the India. **(2+5=7)**

Q 5. Attempt any two of the following (in 500-600 words): **(2X7=14)**

a) Which of the different approaches of peace will you use in teaching? Explain the World Order and Nonviolence for Peace.
b) What are the social values? Explain the 'prevalent values' in contemporary society. **(2+5=7)**
c) Describe the conceptual framework of Values Education.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, (December 2018)

Programme: B.Ed. **Session: 2018-19**

Semester: I **Max. Time: 2 Hours**

Course Title: Reading and Reflection on Text **Max. Marks: 35**

Course Code: S0E020107C1012

Instruction:

(i) Candidates are required to attempt **All the Three Questions.**

(ii) **Question No. 1** consists of **Four parts of Short Answer Type Questions** out of which the candidates are required to attempt any **two questions.** Each question carries **3.5 marks. (3.5x2=07 Marks)**

(iii) **Questions Nos. 2** and **3** have **Three Sub-questions** out of which the candidates are required to attempt any **two questions.** Each question carries **07 marks. (14x 2=28 Marks)**

Q1. Attempt any two questions out of the following (in 200-300 words each): (3.5x2=07)

a) Why should Reading Aloud be preferred over Silent Reading for younger learners?

b) Describe the salient features of empirical text, ethnography and policy documents.

c) Briefly explain the role and importance of book club to promote reading habits.

d) How can a teacher develop Critical and Reflective Reading Skills among the learners?

Q2. Attempt any two questions out of the following (in 500-600 words each): (7x2=14)

a) Explain the meaning and characteristics of Reading. Briefly explain the methodology of reading.

b) Write a note on the concept of Register and Register Analysis in linguistics. Also explain the various types of register with suitable examples.

c) Explain the concept of meta-cognition for reading. How can a teacher develop meta-cognition for reading among learners?

Q3. Attempt any two questions out of the following (in 500-600 words each): (7x2=14)

a) Explain the four levels of Reading. How is "Reading at Critical level" different from "Reading at Interpretative level"?

b) "Reading across the curriculum' improves overall cognition and achievement throughout the life of a learner". Comment.

c) Explain the concept, purpose and procedure of reading techniques. How do these reading techniques help in extensive reading?

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations (Dec 2018)

Programme: B.Ed. **Session: 2018-19**

Semester: I **Max. Time: 2 Hours**

Course Title: Understanding Discipline and Subjects **Max. Marks: 35**

Course Code: SOE020106C1012

Instructions:

(i) Candidates are required to attempt **All the Three Questions.**

(ii) **Question No. 1** consists of **Four parts of Short Answer Type Questions** out of which the candidates are required to attempt any **two questions.** Each question carries **3.5 marks. (3.5x2=07 Marks)**

(iii) **Questions Nos. 2** and **3** have **Three Sub-questions** out of which the candidates are required to attempt any **two questions.** Each question carries **07 marks. (14x 2=28 Marks)**

Q1. Attempt any two questions out of the following (in 200-300 words each): (2x3.5=07)

a) Define academic disciplines.

b) What do you understand by the term 'School Subjects'? Explain.

c) Discuss the importance of teacher's understanding of Disciplines and Subjects.

d) List the advantages of using multidisciplinary approach to teaching.

Q2. Attempt any two questions out of the following (in 500-600 words each): (7x2=14)

a) Differentiate between academic disciplines and school subjects.

a) Explain with the help of examples the concept of interdisciplinary approach to pedagogy.

b) What do you understand by the multidisciplinary approach to teaching? Explain giving examples.

Q3. Attempt any two questions out of the following (in 500-600 words each): (7x2=14)

a) Write a note on 'Philosophical perspectives of Education"

b) Explain in detail the social factors that influence school education.

c) Do you think that 'education' is a discipline? Justify.

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations (December, 2018)

Programme: B.Ed.
Semester: I
Course Title: Assessment for Learning
Course Code: SOE020103C3014

Session: 2018-19
Max. Time: 3 Hours
Max. Marks: 70

Note:

(i) Candidates are required to attempt **all the Five Questions**. Each question carries **14 marks**.
(ii) **Question No. 1** consists of **Seven Short Answer Type Questions** out of which the candidates are required to attempt any **Four Questions**. Each question carries **3.5 marks. (4x3.5=14 Marks)**.
(iii) **Questions Nos. 2** to **5** have **Three Sub-questions** out of which the candidates are required to attempt any **two questions**. Each question carries **07 marks**

Q 1. Write short note any four of the following (in 200-300 words): (4X3.5=14)

a) Diagnostic evaluation
b) Divergent thinking
c) Online examination
d) Techniques of measures of central tendency
e) Importance of students' Portfolio as assessment tool
f) Merits of oral test
g) Types of measurement

Q 2. Attempt any two of the following (in 500-600 words): (2X7=14)

a) Enumerate the various types of evaluation. Critically discuss the need of formative evaluation in school. (2+5=7)
b) Define the terms 'Measurement' and 'Evaluation'. Differentiate between them by citing appropriate examples. (2+5=7)
c) What is continuous and comprehensive evaluation? Discuss it's nature and process. (2+5=7)

Q 3. Attempt any two of the following (in 500-600 words): (2X7=14)

a) Explain the categories of educational objectives in cognitive domain as given in revised Bloom's taxonomy. (7)
b) Discuss the classification of affective and psychomotor domains of educational objectives. (7)
c) Describe the tools and techniques of assessment of performance. (7)

Q 4. Attempt any two of the following (in 500-600 words): (2X7=14)

a) What is a semester system? Can the semester system be helpful in overcoming the drawbacks of traditional annual examination system? Justify your answer. (2+5=7)
b) Describe the process of construction of an achievement test.
c) What do you mean by reliability of a test? Explain any two methods of estimating reliability. (2+5=7)

Q 5. Attempt any two of the following (in 500-600 words): (2X7=14)

a) Discuss the properties of Normal Probability Curve.
b) Write the uses of graphical representation.
c) Find out the coefficient of correlation between the following two sets of sets of scores using Pearson's Product Moment Method and also interpret the result.

Sl No.	A	B	C	D	F	G	F	H
Test X	28	18	22	26	26	24	21	29
Test Y	40	32	37	45	43	36	41	30

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations Dec 2018

Programme: B.Ed.
Semester: I
Course Title: Contemporary India and Education
Course Code: SOE020102C3014

Session: 2018-19
Max. Time: 3 Hours
Max. Marks: 70

Instructions:

(i) Candidates are required to attempt **all the Five Questions**. Each question carries **14 marks**.
(ii) **Question No. 1** consists of **Seven Short Answer Type Questions** out of which the candidates are required to attempt any **Four Questions**. Each question carries **3.5 marks. (4x3.5=14 Marks)**.
(iii) **Questions Nos. 2 to 5** have **Three Sub-questions** out of which the candidates are required to attempt any **two questions.** Each question carries **07 marks. (4x14=56 Marks)**

Q.1. Answer any four the following (in 200-300 words each): (4×3.5=14)

a) Define the Meaning of Education – Broader and Narrow.
b) Define Basic education of Mahatma Gandhi.
c) Describe the objectives of Sarva Shiksha Abhiyan (SSA).
d) Describe the features of Rashtriya Madhyamik Shiksha Abhiyan (RMSA).
e) Explain the concept and nature of socialization.
f) Discuss the bases of Social Stratification.
g) Discuss in brief Revised National Policy on Education (1992).

Q 2. **Attempt any two of the following (in 500-600 words):** (2X7=14)

a) What difference between formal and informal education? Explain.
b) Describe the Non-Formal Agencies of Education.
c) What are the aims and purposes of education drawn from constitutional provision?

Q3. **Attempt any two of the following (in 500-600 words):**

a) Explain the concepts of Social Stratification. Describe the impact of social stratification on Education. (2+5)
b) Explain the concepts of social change. Describe the role of education in the process of social change. (2+5)
c) Explain the factors for social change. Describe the limitations of education in the process of social change. (2+5)

Q 4. **Attempt any two of the following (in 500-600 words):** (2X7=14)

a) Describe the contribution of Rabindranath Tagore in Education.
b) Discuss the views of Swami Vivekananda on aims, curriculum, teaching methods, discipline and teacher.
c) Discuss the contribution of J. Krishna Murti in the field of Education.

Q 5. **Attempt any two of the following (in 500-600 words):** (2X7=14)

a) Discuss the provision for Equalization of Educational Opportunities (SC/ST, OBC) in the Constitution of Indian.
b) Write about Recommendations given by Sadler Commission about education of women?
c) What do you mean by privatization of Education in Indian perspective?

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, Dec 2018

Programme: B.Ed. (GEC) **Session: 2018-19**

Semester: I **Max. Time: 3 Hours**

Course Title: Value Based Education **Max. Marks: 70**

Course Code: SOE020157GEC3014

Note:

1. Candidates are required to attempt **all the Five Questions**. Each question carries **14 marks**.
2. **Question No. 1** consists of **Seven Short Answer Type Questions** out of which the candidates are required to attempt any **Four Questions**. Each question carries **3.5 marks. (4x3.5=14 Marks)**.
3. **Questions Nos. 2** to **5** have **Three Sub-questions** out of which the candidates are required to attempt any **two questions.** Each question carries **07 marks. (4x14=56 Marks)**..

Q.1. Answer the following (in 200-300 words each): **(3.5×4=14)**

a) Explain the concept of values.

b) Write a short note on religious values.

c) Explain the importance of integrity.

d) Explain the brotherhood example of human values as related to various religions.

e) Discuss the sub-values of love.

f) How is environmental awareness necessity of life?

g) Discuss the role of schools in the development of values.

Q.2 Attempt any two questions out of the following (in 500-600 words each): **(2×7=14)**

a) Discuss the meaning and classification of values.

b) Explain the causes of values adoption in India.

c) Discuss the meaning and need of secularism in modern India.

Q.3 Attempt any two questions out of the following (in 500-600 words each): **(2×7=14)**

a) Differentiate between the traditional values and modern values.

b) How truth and peace are interrelated as core values of society.

c) What do you mean by character? How can values help in character development?

Q.4 Attempt any two questions out of the following (in 500-600 words each): **(2×7=14)**

a) What is women empowerment? Explain its need for society.

b) How can positive thinking be helpful to determine success and happiness?

c) Discuss the meaning and characteristics of emotional maturity.

Q.5 Attempt any two questions out of the following (in 500-600 words each): **(2×7=14)**

a) Explain the importance of value-based education in present scenario.

b) Discuss the main values of modern India. Write your answer with examples.

c) How can value education impact on peaceful life? Give answer with examples.

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations December, 2018

Programme: B.Ed.
Semester: First
Course Title: Assessment for Learning
Course Code: SOE020103C3014

Session: 2018-19
Max. Time: 3 Hours
Max. Marks: 70

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students need to answer any two parts of each question. Each part carries seven marks.

Question No. 1. (4X3.5=14)

a) Concept of examination
b) Formative evaluation
c) Computer based examination
d) Techniques of measures of central tendency
e) Concept of peer assessment
f) Merits of essay type test
g) Importance of assignment as an assessment tool

Question No. 2. (2X7=14)

a) Write in details the differences between Measurement and Evaluation by giving suitable examples. 7
b) What are needs of evaluation of learners in school? Differentiate between formative and summative evaluation. (2+5=7)
c) Write the needs and objectives of continuous and comprehensive evaluation in school.

Question No. 3. (2X7=14)

a) What do you mean by educational objective? Write the categories of educational objectives in cognitive domain. (2+5=7)
b) Explain the various taxonomies of affective and psychomotor domain? 7
c) Critically discuss the importance of open book examination keeping in view it's merits and demerits. 7

Question No. 4. (2X7=14)

a) What are characteristics of a good test? Discuss in details. (2+5=7)
b) What do you understand by test? Differentiate between oral and written test. (2+5=7)
c) Discuss the needs of reporting students' performance to their parents. 7

Question No. 5. (2X7=14)

a) Discuss the characteristics of Normal Probability curve. 7
b) Compare the importance of semester system and annual system of examination keeping in view their merits and demerits 7
c) Compute Mean and Median from the following frequency distribution: (3.5+3.5=7)

Class-Interval	65-69	60-64	55-59	50-54	45-48	40-44	35-39	30-34	25-29	20-24
Frequency	1	3	4	7	9	11	8	4	2	1

N = 50

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, December, 2018

Programme: B.Ed.
Semester: I
Course Title: Childhood and Growing Up
Course Code: SOE020101C3014

Session: 2018-19
Max. Time: 3 Hours
Max. Marks: 70

Instructions:

(i) Candidates are required to attempt **all the Five Questions**. Each question carries **14 marks**.
(ii) **Question No. 1** consists of **Seven Short Answer Type Questions** out of which the candidates are required to attempt any **Four Questions**. Each question carries **3.5 marks. (4x3.5=14 Marks)**.
(iii) **Questions Nos. 2** to **5** have **Three Sub-questions** out of which the candidates are required to attempt any **two questions.** Each question carries **07 marks. (4x14=56 Marks)**

Q.1. Answer the following (in 200-300 words each): **(4×3.5=14)**

a) Problems faced during adolescence.
b) Concept of intra and inter-individual difference.
c) Adolescence education.
d) Various sub-stages of Piaget's pre-operational stage.
e) Intimacy verses isolation.
f) Emotional issues.
g) Effect of Media on learner.

Q.2 Attempt any two questions out of the following (in 500-600 words each): **(2×7=14)**

a) Explain the concept of growth and development. Differentiate between growth and development. **(3+4=7)**
b) Discuss the role of heredity and environment in development of the learner.
c) "Any two children cannot be similar." Explain the education implications of the statement. **(2+5=7)**

Q.3 Attempt any two questions out of the following (in 500-600 words each): **(2×7=14)**

a) Discuss Erikson's theory of psycho-social development.
b) Explain the educational implications of Piaget's theory of cognitive development.
c) Discuss the levels of moral development as advocated by Kohlberg.

Q.4 Attempt any two questions out of the following (in 500-600 words each): **(2×7=14)**

a) Discuss with help of examples the health concerns emerging during adolescence.
b) Describe the role of teacher in addressing emerging issues during childhood.
c) Discuss the significance of life skill education for adolescence.

Q.5 Attempt any two questions out of the following (in 500-600 words each): **(2×7=14)**

a) Explain socio-cultural factors influencing the learner especially school environment.
b) Describe the relationship between children and teachers.
c) How do socio-economic factors influence the learner?

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations (Dec 2018)

Programme: B.Ed. **Session: 2018-19**

Semester: I **Max. Time: 2 Hours**

Course Title: Understanding Discipline and Subjects **Max. Marks: 35**

Course Code: SOE0201061012

Instructions:

(i) Candidates are required to attempt **All the Three Questions.**

(ii) **Question No. 1** consists of **Four parts of Short Answer Type Questions** out of which the candidates are required to attempt any **two questions.** Each question carries **3.5 marks. (3.5x2=07 Marks)**

(iii) **Questions Nos. 2** and **3** have **Three Sub-questions** out of which the candidates are required to attempt any **two questions.** Each question carries **07 marks. (14x 2=28 Marks)**

Q1. Attempt any two questions out of the following (in 200-300 words each): (2x3.5=07)

a) Define academic disciplines.

b) What do you understand by the term 'School Subjects'? Explain.

c) Discuss the importance of teacher's understanding of Disciplines and Subjects.

d) List the advantages of using multidisciplinary approach to teaching.

Q2. Attempt any two questions out of the following (in 500-600 words each): (7x2=14)

a) Differentiate between academic disciplines and school subjects.

a) Explain with the help of examples the concept of interdisciplinary approach to pedagogy.

b) What do you understand by the multidisciplinary approach to teaching? Explain giving examples.

Q3. Attempt any two questions out of the following (in 500-600 words each): (7x2=14)

a) Write a note on 'Philosophical perspectives of Education"

b) Explain in detail the social factors that influence school education.

c) Do you think that 'education' is a discipline? Justify.

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations December, 2018

Programme: GEC (As Applicable) | **Session: 2018-19**

Semester: I/ III | **Max. Time: 2 Hours**

Course Title: Art in Education | **Max. Marks: 35**

Course Code: SOE020158GEC3014

Instruction:

(i) Candidates are required to attempt **All the Three Questions.**

(ii) **Question No. 1** consists of **Four parts of Short Answer Type Questions** out of which the candidates are required to attempt any **two questions.** Each question carries **3.5 marks. (3.5x2=07 Marks)**

(iii) **Questions Nos. 2** and **3** have **Three Sub-questions** out of which the candidates are required to attempt any **two questions.** Each question carries **07 marks. (14x 2=28 Marks)**

Q 1. Write short note on any two of following: (in 200-300 words each): **(2X3.5=7)**

a) Collage Making

b) Nature of Art Education

c) Folk Art

d) 'Line' Element of Art.

Q2. Attempt any two questions out of the following (in 500-600 words each): **(7x2=14)**

a) What are the different elements of Art? Describe in detail with examples.

b) What do you understand by the concept of Art? Define the meaning of visual communication with suitable examples.

c) Discuss the importance of different colours and their effects in our life.

Q3. Attempt any two questions out of the following (in 500-600 words each): **(7x2=14)**

a) Explain the importance of aesthetic sense in human life.

b) Describe the main features of 'Warli' and 'Madhubani' paintings.

c) How will you utilize your leisure time involving in Art and aesthetic work?

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, December 2018

Programme: B.Ed. **Session: 2018-19**

Semester: III **Max. Time: 2 Hours**

Course Title: Pedagogy of Life Science **Max. Marks: 35**

Course Code: SOE020333C1012

Instructions:

1. Question no. 1 has four sub parts and students need to answer any two. Each sub part carries three and half Marks.
2. Question no. 2 to 3 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.
3. The word limit of Question No. 1 is 200-300 Words and the Question No. 2 & 3 is 500-600 Words.

Question No. 1. (2X3.5=07)

a) Explain the concept of teaching aids.

b) How can a Life Science teacher utilize the e-resources in teaching life science?

c) Explain the concept of "Aquarium and terrarium" in life science.

d) What should be the characteristics in a good text book of life science?

Question No. 2. (2X7=14)

a) What do you understand by 'Laboratory'? Discuss the setting and equipping of life science laboratory.

b) What do you understand by Co-curricular activities (CCA)? Elucidate the concept and importance of CCA in teaching of life science.

c) Explain the duties and qualities of a life science teacher.

Question No. 3. (2X7=14)

a) Discuss the role and importance of Internet for life science teachers and students in teaching-learning process.

b) How can the 'Science Excursion' and 'Science Fair' be useful for students of Life Science? Discuss.

c) Write short note over any two:

(i) Science Museum (ii) Science Magazine (iii) Library

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, December 2018

Programme: B.Ed. **Session: 2018-19**

Semester: III **Max. Time: 2 Hours**

Course Title: Pedagogy of English (PG Group) **Max. Marks: 35**

Course Code: SOE020336C1012

Instructions:

(i) Candidates are required to attempt **All the Three Questions**.

(ii) **Question No. 1** consists of **Four parts of Short Answer Type Questions** out of which the candidates are required to attempt any **two questions**. Each question carries **3.5 marks. (3.5x2=07 Marks)**

(iii) **Questions Nos. 2** and **3** have **Three Sub-questions** out of which the candidates are required to attempt any **two questions.** Each question carries **07 marks. (14x 2=28 Marks)**

Q1. Attempt any two questions out of the following (in 200-300 words each): (2x3.5=07)

a) Differentiate between silent and loud reading with examples.

b) Highlight the role of storytelling in developing listening and speaking skills in students.

c) What are the different teaching strategies of remedial teaching? Discuss.

d) What do you mean by online test? Discuss its merits.

Q2. Attempt any two questions out of the following (in 500-600 words each): (7x2=14)

a) Highlight the precautions to be taken while framing objective type test items.

b) Describe the different steps of designing a lesson plan for teaching composition to class VIII students.

c) Explain the significance of role playing in the teaching learning process.

Q3. Attempt any two questions out of the following (in 500-600 words each): (7x2=14)

a) Explain the advantage of multimedia approach in the teaching learning process.

b) Differentiate between an article and report with examples for each.

c) Explain the different techniques for enhancing reading skills of secondary school students.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, December 2018

Programme: B.Ed. **Session: 2018-19**

Semester: III **Max. Time: 2 Hours**

Course Title: Pedagogy of Life Science **Max. Marks: 35**

Course Code: SOE020333C1012

Instructions:

1. Question no. 1 has four sub parts and students need to answer any two. Each sub part carries three and half Marks.
2. Question no. 2 to 3 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.
3. The word limit of Question No. 1 is 200-300 Words and the Question No. 2 & 3 is 500-600 Words.

Question No. 1. (2X3.5=07)

a) Explain the concept of teaching aids.

b) How can a Life Science teacher utilize the e-resources in teaching life science?

c) Explain the concept of "Aquarium and terrarium" in life science.

d) What should be the characteristics in a good text book of life science?

Question No. 2. (2X7=14)

a) What do you understand by 'Laboratory'? Discuss the setting and equipping of life science laboratory.

b) What do you understand by Co-curricular activities (CCA)? Elucidate the concept and importance of CCA in teaching of life science.

c) Explain the duties and qualities of a life science teacher.

Question No. 3. (2X7=14)

a) Discuss the role and importance of Internet for life science teachers and students in teaching-learning process.

b) How can the 'Science Excursion' and 'Science Fair' be useful for students of Life Science? Discuss.

c) Write short note over any two:

(i) Science Museum (ii) Science Magazine (iii) Library

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, December 2018

Programme: B.Ed. **Session: 2018-19**

Semester: III **Max. Time: 2 Hours**

Course Title: Pedagogy of English (PG Group) **Max. Marks: 35**

Course Code: SOE020336C1012

Instructions:

(i) Candidates are required to attempt **All the Three Questions**.

(ii) **Question No. 1** consists of **Four parts of Short Answer Type Questions** out of which the candidates are required to attempt any **two questions**. Each question carries **3.5 marks. (3.5x2=07 Marks)**

(iii) **Questions Nos. 2** and **3** have **Three Sub-questions** out of which the candidates are required to attempt any **two questions.** Each question carries **07 marks. (14x 2=28 Marks)**

Q1. Attempt any two questions out of the following (in 200-300 words each): (2x3.5=07)

a) Differentiate between silent and loud reading with examples.

b) Highlight the role of storytelling in developing listening and speaking skills in students.

c) What are the different teaching strategies of remedial teaching? Discuss.

d) What do you mean by online test? Discuss its merits.

Q2. Attempt any two questions out of the following (in 500-600 words each): (7x2=14)

a) Highlight the precautions to be taken while framing objective type test items.

b) Describe the different steps of designing a lesson plan for teaching composition to class VIII students.

c) Explain the significance of role playing in the teaching learning process.

Q3. Attempt any two questions out of the following (in 500-600 words each): (7x2=14)

a) Explain the advantage of multimedia approach in the teaching learning process.

b) Differentiate between an article and report with examples for each.

c) Explain the different techniques for enhancing reading skills of secondary school students.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, December 2018

Programme: B.Ed. **Session: 2018-19**

Semester: III **Max. Time: 2 Hours**

Course Title: Pedagogy of Physics **Max. Marks: 35**

Course Code: SOE020341C1012

Instructions:

(i) Candidates are required to attempt **All the Three Questions.**

(ii) **Question No. 1** consists of **Four parts of Short Answer Type Questions** out of which the candidates are required to attempt any **two questions.** Each question carries **3.5 marks. (3.5x2=07 Marks)**

(iii) **Questions Nos. 2** and **3** have **Three Sub-questions** out of which the candidates are required to attempt any **two questions.** Each question carries **07 marks. (14x 2=28 Marks)**

Q1. Attempt any two questions out of the following (in 200-300 words each): (2x3.5=07))

a) Which are the main characteristics of a child having scientific attitude?

b) Describe the rules to maintain a Physics laboratory.

c) Explain the concept of diagnostic work in Physics

d) Discuss the procedure to identify the characteristics of gifted students in Physics

Q2. Attempt any two questions out of the following (in 500-600 words each): (7x2=14)

a) What do you mean by Scientific Method and what are the steps involved in developing scientific attitude in students?

b) How would you plan and organize a Physics laboratory at a senior secondary school?

c) What do you mean by improvisation of apparatus? Explain its importance with the help of examples.

Q3. Attempt any two questions out of the following (in 500-600 words each): (7x2=14)

a) Explain in detail the concept, need and importance of remedial teaching in Physics.

b) What are the main characteristics of backward students in Physics and how would you teach Physics to them?

c) Describe the meaning and steps involved in experimental projects in Physics with an example.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, December 2018

Programme: B.Ed. **Session: 2018-19**

Semester: III **Max. Time: 2 Hours**

Course Title: Pedagogy of English (UG group) **Max. Marks: 35**

Course Code: SOE020330C3012

Instructions:

(i) Candidates are required to attempt **All the Three Questions**.

(ii) **Question No. 1** consists of **Four parts of Short Answer Type Questions** out of which the candidates are required to attempt any **two questions**. Each question carries **3.5 marks. (3.5x2=07 Marks)**

(iii) **Questions Nos. 2** and **3** have **Three Sub-questions** out of which the candidates are required to attempt any **two questions**. Each question carries **07 marks. (14x 2=28 Marks)**

Q1. Attempt any two questions out of the following (in 200-300 words each): (2x3.5=07)

a) Explain the concept and importance of study skills.

b) 'Questioning' as a teaching skill make teaching learning process interactive. How?

c) 'Open Text-based Assessment' helps in development of critical writing skills. Comment.

d) Write a brief note on the concept and importance of action research for effective teaching.

Q2. Attempt any two questions out of the following (in 500-600 words each): (7x2=14)

a) What are the basic features of "Constructivist approach"? Explain the 7 E's model of constructivism.

b) Write a detailed note on the concept and procedure of CCE (Continuous and Comprehensive Evaluation). How is it different from summative assessment?

c) What is the importance of agencies like NCERT, SCERT, DIET, etc., for professional growth of an English language teacher?

Q3. Attempt any two questions out of the following (in 500-600 words each): (7x2=14)

a) Why is it important to plan activities for the development of basic language skills i.e. Listening, Speaking, Reading & Writing? Give examples of activities for the development of all the four language skills. Give an example for every skill.

b) What do you understand by reliability, validity, objectivity and practicality as parameters of construction of a good achievement test?

c) How do the disposition and attitude towards language teaching influence language learning among students? Describe the important qualities of an effective language teacher.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, December 2018

Programme: B.Ed. **Session: 2018-19**

Semester: III **Max. Time: 2 Hours**

Course Title: Pedagogy of Physical Science **Max. Marks: 35**

Course Code: SOE020334C1012

Instructions:

(i) Candidates are required to attempt **All the Three Questions**.

(ii) **Question No. 1** consists of **Four parts of Short Answer Type Questions** out of which the candidates are required to attempt any **two questions**. Each question carries **3.5 marks. (3.5x2=07 Marks)**

(iii) **Questions Nos. 2** and **3** have **Three Sub-questions** out of which the candidates are required to attempt any **two questions.** Each question carries **07 marks. (14x 2=28 Marks)**

Q1. Attempt any two questions out of the following (in 200-300 words each): **(2x3.5=07)**

a) Which should be the main objectives for setting a Science laboratory in secondary school?

b) Enlist the main rules to be followed for maintaining Science laboratory.

c) Describe the importance of diagnostic work in Science.

d) What are identifying characteristics of backward children? Discuss.

Question No. 2. (2X7=14)

a) Explain in detail the planning and organizing phase of Science laboratory.

b) Which are the common Science laboratory accidents and explain their corresponding remedies?

a) As a science teacher explain the meaning and significance of improvised apparatus by examples.

Question No. 3. (2X7=14)

a) Explain the Concept, Need and importance of remedial teaching in Science.

b) What do you mean by giftedness for Science subject? Explain the techniques to teach a gifted student in Science subject.

c) Which strategies would you adopt as a Science teacher to teach and motivate a backward student? Explain with the help of examples.

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations Dec 2018

Programme: B.Ed.

Semester: III

Course Title: Pedagogy of Hindi (PG Group)

Course Code: SOE 02 0335 C 1012

Session: 2018-19

Max. Time: 2 Hours

Max. Marks: 35

निर्देशः–

1. प्रश्न संख्या 1 के कुल चार भाग है, जिनमें से किन्ही दो के उत्तर देने होंगे। प्रत्येक भाग के 3.5 अंक निर्धारित है।
2. प्रश्न संख्या 2 से 3 तक के कुल तीन भाग है, जिनमें से किन्ही दो के उत्तर देने होंगे। प्रत्येक भाग के 7 अंक निर्धारित है।

प्रश्न संख्या 1. (2X3.5=7)

a) 'भाषा प्रयोग एक कौशल है।' इस कथन की स्पष्ट कीजिए।

b) प्रभावी कविता शिक्षण हेतु आवश्यक शिक्षण कौशलों का उल्लेख कीजिए।

c) "सहायक सामग्री साधन है, साध्य नहीं" इस कथन को स्पष्ट कीजिए।

d) हिन्दी भाषा शिक्षण में द्रुत पाठ का क्या महत्व है?

प्रश्न संख्या 2. (2X7=14)

a) व्याकरण शिक्षण के महत्व को स्पष्ट करते हुए व्याकरण शिक्षण की किसी एक प्रणालीं का वर्णन कीजिए।

b) विद्यार्थियों की भाषा पर जनसंचार माध्यमों की भाषा के प्रभाव की विवेचना कीजिए।

c) सहायक सामग्री के अर्थ को स्पष्ट करते हुए इसकी आवश्यकता एवं महत्व पर प्रकाश डालिए।

प्रश्न संख्या 3. (2X7=14)

a) सूक्ष्म शिक्षण से आप क्या समझते है? इसके शिक्षण सोपान क्या हैं? उल्लेख कीजिए।

b) गद्य शिक्षण में शब्दो की व्याख्या की पद्धतियॉ कौन– कौन सी हैं? उदाहरण सहित स्पष्ट कीजिए।

c) उपचारात्मक शिक्षण से आप क्या समझते हैं? हिन्दी भाषा शिक्षण उपचारात्मक शिक्षण के महत्व को स्पष्ट कीजिए।

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, December 2018

Programme: B.Ed. **Session: 2018-19**

Semester: III **Max. Time: 2 Hours**

Course Title: Pedagogy of Hindi (UG) **Max. Marks: 35**

Course Code: SOE 02 0329 C 1012

निर्देशः–

1. प्रश्न संख्या 1 के कुल चार भाग है, जिनमें से किन्ही दो के उत्तर देने होंगे। प्रत्येक भाग के 3.5 अंक निर्धारित है।
2. प्रश्न संख्या 2 से 3 तक के कुल तीन भाग है, जिनमें से किन्ही दो के उत्तर देने होंगे। प्रत्येक भाग के 7 अंक निर्धारित है।

प्रश्न संख्या 1. (2X3.5–07)

a) हिन्दी अध्यापक के व्यक्तित्व में कौन–कौन से गुण एवं कर्तव्य होने चाहिए ?

b) हिन्दी शिक्षण में गृहकार्य का संषोधन किस प्रकार करना चाहिए।

c) आदर्श प्रश्न–पत्र कें निर्माण के सिद्धान्तो का उल्लेख कीजिए।

d) हिन्दी शिक्षण में सतत् एवं व्यापक मूल्याकंन के परीक्षण पदों का निर्माण किस प्रकार किया जाता है ? चर्चा करें।

प्रश्न संख्या 2. (2X7=14)

a) हिन्दी शिक्षण में पाठ योजना का अर्थ बताते हुए इसके महत्व की व्याख्या कीजिए।

b पाठ योजना किसे कहते है ? हिन्दी की पद्य पाठ योजना की रूप रेखा तैयार कीजिए।

c विभिन्न शिक्षण कौशलों की विस्तार से व्याख्या कीजिए : प्रस्तावना कौशल, श्यामपट्ट कौशल एवं उदाहरण कौशल।

प्रश्न संख्या 3. (2X7=14)

a दृश्य–श्रव्य सहायक साधनों से आप क्या समझते है? आदर्ष सामग्री का चयन एवं उपयोग किस प्रकार करना चाहिए।

b हिन्दी की आदर्श पाठ्य–पुस्तक का क्या महत्व है ? चर्चा करें।

c हिन्दी भाषा शिक्षण में क्रियात्मक अनुसंधान का अर्थ बताते हुए, क्रियात्मक शोध योजना का प्रारूप तैयार कीजिए।

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations Dec 2018

Programme: B.Ed.
Semester: III
Course Title: Pedagogy of Mathematics
Course Code: SOE020332C1012

Session: 2018-19
Max. Time: 2 Hrs
Max. Marks: 35

Instructions:

(i) Candidates are required to attempt **All the Three Questions.**

(ii) **Question No. 1** consists of **Four parts of Short Answer Type Questions** out of which the candidates are required to attempt any **two questions**. Each question carries **3.5 marks. (3.5x2=07 Marks)**

(iii) **Questions Nos. 2** and **3** have **Three Sub-questions** out of which the candidates are required to attempt any **two questions.** Each question carries **07 marks. (14x 2=28 Marks)**

Q1. Attempt any two questions out of the following (in 200-300 words each): **(2x3.5=07)**

a) Write the advantages and limitations of Unit Planning.

b) Justify quote 'Mathematics for all'.

c) Importance of journals in Mathematics teaching –learning.

d) Characteristics of a Mathematics teacher.

Q2. Attempt any two questions out of the following (in 500-600 words each): **(7x2=14)**

a) Describe the steps of preparing a lesson plan. Prepare an activity- based lesson plan on any Mathematics topic of your choice.

b) Prepare a list of major evaluation techniques and explain any one out of them with example.

c) Select any unit of your choice for pedagogical analysis in the reference of learning outcomes.

Q3. Attempt any two questions out of the following (in 500-600 words each): **(7x2=14)**

a) What do you understand by remedial programme? Suggest remedial activities to help children in rectifying their mistakes in dealing with 'area and volume'.

b) Select and explain an appropriate strategy for inclusive classroom to teach Mathematical concept.

c) Enlist professional development activities for mathematics teachers. Explain any one out of them.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, December 2018

Programme: B.Ed./M.Ed. **Session: 2018-19**

Semester: Third **Max. Time: 2 Hours**

Course Title: Pedagogy of Economics **Max. Marks: 35**

Course Code: SOE020340C1012

Instructions:

(i) Candidates are required to attempt **All the Three Questions.**

(ii) **Question No. 1** consists of **Four parts of Short Answer Type Questions** out of which the candidates are required to attempt any **two questions**. Each question carries **3.5 marks. (3.5x2=07 Marks)**

(iii) **Questions Nos. 2** and **3** have **Three Sub-questions** out of which the candidates are required to attempt any **two questions.** Each question carries **07 marks. (14x 2=28 Marks)**

Q1. Attempt any two questions out of the following (in 200-300 words each): (2x3.5=07)

a) Write the characteristics of a good lesson plan.

b) Write the types and importance of report card.

c) Use of Power Point Presentation (PPT) in teaching Economics.

d) Explain the main qualities of textbook.

Q2. Attempt any two questions out of the following (in 500-600 words each): (7x2=14)

a) What do you understand by micro teaching? Describe the introduction and reinforcement skills of micro teaching.

b) What do you mean by diagnostic teaching? Explain the deference between diagnostic and remedial teaching.

c) Describe the need and importance of lesson plan for an Economic teacher.

Q3. Attempt any two questions out of the following (in 500-600 words each): (7x2=14)

a) What do you understand by Economics Survey? Describe its importance in teaching Economics.

b) What is assessment? Explain the formative method of assessment.

c) What is Unit plan? Explain the steps and characteristics of a Unit Plan.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, December 2018

Programme: B.Ed. | **Session: 2018-19**

Semester: III | **Max. Time: 2 Hours**

Course Title: Pedagogy of Geography | **Max. Marks: 35**

Course Code: SOE020338C1012

Instructions:

(i) Candidates are required to attempt **All the Three Questions.**

(ii) **Question No. 1** consists of **Four parts of Short Answer Type Questions** out of which the candidates are required to attempt any **two questions**. Each question carries **3.5 marks. (3.5x2=07 Marks)**

(iii) **Questions Nos. 2** and **3** have **Three Sub-questions** out of which the candidates are required to attempt any **two questions.** Each question carries **07 marks. (14x 2=28 Marks)**

Q1. Attempt any two questions out of the following (in 200-300 words each): (2x3.5=07)

a) Discuss the importance of Teaching Aids.

b) Describe the Five Professional Qualities that a good teacher of Geography must have.

c) Write a short note on 'Bringing Community to the School'.

d) 'Evaluation is a Continuous Process.' Explain.

Q2. Attempt any two questions out of the following (in 500-600 words each): (7x2=14)

a) What criteria should be used to select Audio-Video Aids in teaching Geography and Why?

b) 'A Teaching Aid however may be good, it cannot replace the Teacher.' Discuss the statement.

c) What is meant by Community Resource? State the Utility of Community Resources in Teaching Geography.

Q3. Attempt any two questions out of the following (in 500-600 words each): (7x2=14)

a) What do you understand by evaluation? What are the objectives of evaluation in Geography? (3+4)

b) What is the meaning of an Achievement Test? Describe the differences between Standardized & Teacher made Tests. (3+4)

c) "Objectives, Class-room teaching and evaluation are inter-related." Explain their inter-relation with examples.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, December 2018

Programme: B.Ed. **Session: 2018-19**

Semester: III **Max. Time: 2 Hours**

Course Title: Pedagogy of Biological Science **Max. Marks: 35**

Course Code: SOE020344C1012

Instructions:

1. Question no. 1 has four sub parts and students need to answer any two. Each sub part carries three and half Marks.
2. Question no. 2 to 3 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.
3. The word limit of Question No. 1 is 200-300 Words and the Question No. 2 & 3 is 500-600 Words.

Question No. 1. (2X3.5=07)

a) State the importance of Text Book for a learner?

b) Explain the significance of library in teaching learning process?

c) Explain the concept of "Aquarium and Terrarium" in biological science?

d) Define audio visual aids. Explain the role of TV in teaching learning process.

Question No. 2. (2X7=14)

a) What do you understand by Laboratory? Discuss the setting and equipping of biological science laboratory?

b) What do you understand by Co-Curricular Activities? Elucidate the concept and aim of co-curricular activities in teaching of biological science?

c) Write short note on any two

(i) Chart (ii) Model (iii) Critical analysis of text book

Question No. 3. (2X7=14)

a) Discuss the role and importance of Internet for teacher and students in teaching-learning process of biological science?

b) How can the 'Science Excursion' and 'Science Fair' be useful for students of biological science? Discuss it in details.

c) Write short note over any two:

(i) Field Trip (ii) Science Club (iii) ICT

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, December 2018

Programme: B.Ed. **Session: 2018-19**

Semester: III Sem. **Max. Time: 2 Hours**

Course Title: Pedagogy of Social Science **Max. Marks: 35**

Course Code: SOE020331C1012

Instructions:

1. Question no. 1 has four sub parts and students need to answer any two. Each sub part carries three and half Marks.
2. Question no. 2 to 3 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.
3. The word limit of Question No. 1 is 200-300 Words and the Question No. 2 & 3 is 500-600 Words.

Question No. 1. (2X3.5=07)

a) What are the differences between audio and audio-visual aids?

b) Explain the importance of newspaper in pedagogy of social sciences.

c) Explain the role of social science teacher.

d) Discuss the characteristics of social science textbook.

Question No. 2. (2X7=14)

a) What do you mean by 'Teaching Aids'? Discuss the role of teaching aids in pedagogy of social science. (2+5=7)

b) Explain the quality of social science teacher. (7)

c) Explain the structure and material available at the social science laboratory.(3.5+3.5=7)

Question No. 3. (2X7=14)

a) Explain the quality of a good textbook. Describe the measures to improve the standard of textbook. (2+5=7)

b) What do you mean by evaluation? How will you evaluate social science textbook. Discuss. (2+5=7)

c) Define the check list and rating scale. How are they useful in social science? (2+5=7)