



4th APSPA International Conference

"Sustainable Development Goals (SDG) with Special Reference
to School Psychology in Asia-Pacific Region"

(15th – 16th March, 2023)

Central University of Haryana, Mahendragarh, India



Organised by Asia Pacific School Psychology Association
(APSPA), Malaysia
in collaboration with Department of Psychology,
Central University of Haryana, India
and Indian School Psychology Association (InSPA)

Email: apspaceference2023@gmail.com, apspa2019@gmail.com
Web: cuh.ac.in, apspa.in
Registration Link: <https://forms.gle/MuTS1G5ZCHbPnqsU9>

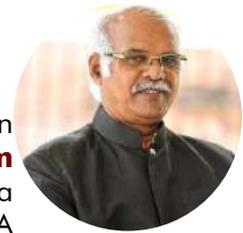


CRE Accredited, RCI, New Delhi*
*Applied

Conference Team



Chief Patron
Prof. Tankeshwar Kumar
Vice Chancellor CUH,
Mahendergarh, India



Patron
Prof. Panch Ramalingam
President, APSPA, Malaysia
and President, InSPA



Patron
Prof. Sushma Yadav
Pro Vice-Chancellor
CUH, Mahendergarh



Patron
Prof. Sunil Kumar
Registrar CUH, Mahendergarh

Local Organising Committee Members

Prof. Pramod Kumar, School of Education, CUH, Mahendergarh, (India)

Prof. Roshan Lal, Chairperson, Dept. of Psychology, Panjab University, Chandigarh

Prof. Dinesh Chahal, School of Education, CUH, Mahendergarh, (India)

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Dr. Parvesh Kumar, HES, Govt. College Panchkula

Dr. Nidhi, Amity University, Manesar

Dr. Ravinder, Amity University, Manesar

Ms. Sneha Mittal, Guest Faculty, CUH, Mahendergarh, (India)

Mr. Akshay Ohlan, Guest Faculty, CUH, Mahendergarh, (India)

Asia Pacific School Psychology Association (APSPA), Malaysia
in collaboration with
**Department of Psychology, Central University of Haryana, India and
Indian School Psychology Association (InSPA)**

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**"Sustainable Development Goals (SDG) with Special Reference to
School Psychology in Asia-Pacific Region"**

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Central University of Haryana (CUH)



It is one of the fifteen new Central Universities established by the Ministry of Human Resource Development, Government of India (GoI) in XI Five Year Plan (2007-2012) under the Central University Act-2009 of the Parliament. The University has been accredited with 'A' Grade in the first cycle of NAAC assessment and accreditation conducted in March 2017. The University is fully funded by the University Grants Commission (UGC).

The permanent Campus of the University is situated on 488 acres of land at Jant-Pali Villages, Mahendergarh district of Haryana from where CUH is running its academic operations. Presently the University offers 72 academic programmes (UG/PG/Research).

Objectives of the University:

- To disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit.
- To make special provisions for integrated courses in Humanities, Social Sciences, Science and Technology in its educational programmes.
- To take appropriate measures for promoting innovations in teaching-learning process and inter-disciplinary studies and research.
- To educate and train manpower for the development of the country.
- To establish linkages with industries for the promotion of Science and Technology.
- To pay special attention to the intellectual, academic and cultural development of the people from the socially and economically disadvantaged conditions and work for their welfare.

Department of Psychology

It is devoted to provide Excellence by its commitment towards novelty in curriculum and ground-breaking ingenuities. The department offers a student-friendly environment to



foster academic growth and provides research orientation required for Higher Education.

The Department of Psychology is one of the departments under the School of Humanities and Social Sciences, Central University of Haryana

established in the academic year 2014-15. The department offers five academic programmes, (M.A., B.Sc. (Hons.), Ph.D., and two RCI approved courses- PGDRP & ADCGC). The department is fully equipped with experimental instruments, psychological tests, biofeedback and computer labs. It also focuses on audio-visual aids for classroom teaching. The department organizes academic, research and extension activities such as seminars, workshops, extension lectures, internships etc. Thrust areas of the department includes personality, psychological testing, rehabilitation, organization behaviour, positive psychology, biopsychology and health psychology. Web: www.cuh.ac.in

The Asia Pacific School Psychology Association (APSPA)



It is a professional organization that supports and advocates for School Psychologists to provide professional training so as to have a positive impact on school systems to improve academic skills, social-emotional functioning, and mental and behavioural health of all students. The Asia Pacific School Psychology Association (APSPA), under the able leadership of its President, Prof. Panch. Ramalingam, held the 1st International Conference at National Institute of Education, Colombo, Sri Lanka in 2020, the 2nd International Conference at AIMST University, Malaysia in 2021, and the 3rd International Conference at the Assumption University, Bangkok, Thailand. The core committee of Governing Council consisted of members from different countries and unanimously resolved the promotion of School Psychology services, especially in the area of mental health and well-being in the Asia Pacific region.

Web: www.apspa.in

Indian School Psychology Association (InSPA)



InSPA is a voluntary non-profit School Psychology Service Society having more than 1200 Members. The primary aim of the Association is (i) to develop School Psychology as a sub-discipline,

to promote value-based education and training to meet the needs of society, (ii) to promote communication among professionals who are committed to the improvement of mental health of children in schools, and (iii) to establish Centers and promote high quality School Psychology programmes to meet the needs of specific groups, particularly children and teachers. InSPA is an affiliated association of the International School Psychology Association (ISPA), USA, and the Asia Pacific School Psychology

Association (APSPA), Malaysia. InSPA has initiated to creation of school psychology services awareness among school teachers, parents, and children.

In this mission, it has made a humble beginning by collaborating with like-minded teachers and psychologists who are trained in the field of educational, counseling and clinical psychology with a keen interest in School Psychology. Web: www.inspa.org

Theme of the Conference

“Sustainable Development Goals (SDG) with Special Reference to School Psychology in Asia-Pacific Region”

At this juncture, the realization of the implementation of the UN Sustainable Development Goals (SDG) appears to be just around the corner.... 2030 is not too far away. All over the world, the governments are making efforts to ensure the implementation. The greatest challenge is how we as, human beings, can contribute to save our planet. Teachers across the various levels of academia are one of the critical bridges with communities, societies, and nations. How is the teaching community, juxtaposing itself to the ideals and achievements of the SDGs? This Conference will focus on the Teacher Educators and their contribution to the SDGs and how they can pass on the thought processes to the learners and use the support mechanism to ensure the SDGs.

Objectives

- SDGs and their realization are an important facet for human survival and teacher educators will play a dynamic role in educating the students and creating those opportunities for a better society.
- To deliberate on the fact that SDGs have become an important facet for the Governments of the day to ensure for the world and what is the proliferation of the same in an educational environment.
- To discuss the strategies to be adopted in ensuring that the SDGs are understood in the right perspective and shared with the society by the Teachers.
- To study the implications of School Psychology policies vis-à-vis Teacher Educators and SDGs.
- To design strategies—with the participation of teachers and communities—that can improve curricular relevance and ensure that educators are equipped with the skills required to usher in SDG transformations.

Thrust Areas

In consonance with the conference theme, subthemes include but are not limited to the following issues:

- Policy perspectives in School Psychology and the SDGs
- Incorporation of SDGs in school education

- Teacher education in the age of technology and proliferation of SDGs
- Psychological perspectives in teacher education
- Equity and Quality of life, impact on teachers
- Psychologists' lives, careers, SDGs across the spectrum

Sub-Themes

In consonance with the seminar theme, the subthemes include but are not limited to the following issues:

- Understanding of SDGs by the Teacher Educators
- Impact on the Psychologists' routine
- Use of Technology by the Psychologists/Counsellors/Teacher Educators for adopting the teaching of SDGs
- Impact on Education policy in the Asia Pacific Region
- Quality concerns on the delivery of teachers and the methods
- Bibliometric assessment of the area of Research: SDGs and School Psychology

Keynote Speakers

Prof. Gurmeet Singh

Vice-Chancellor

Pondicherry University and Gandhi

Gram Rural University, Dindugul



He is a renowned academic administrator and an internationally reputed expert in the field of Corrosion Science and Smart Materials. He had been on high-level Committees of the UGC, DBT, CSIR, and several other

public institutions. Prof. Singh has served as a Chair Professor at Lunghwa University, Taipei, where he was specially invited to start collaborative research. He was a visiting scientist to Hungary and Japan and has been on academic assignments to Germany, Italy, Australia, Singapore, Korea, Thailand and Kenya. He is also currently a Visiting Professor at Japan Advanced Institute of Science & Technology (JAIST), Ishikawa, Japan.

An inspiring teacher and mentor of research, Prof. Singh has guided 14 MPhil and 50 Ph.D. scholars, several of the resulting contributions have received accolades and best paper awards at international/national conferences. At the time of moving to Pondicherry University, Prof. Singh was personally supervising 9 major R&D projects worth over Rs 7.5 crores. With about 150 research papers of which a majority are in high-impact international journals, Prof. Gurmeet Singh is also among the most cited of the scientists in his field. An oft-decorated academician, Prof. Singh has received, among other honors, the Meritorious Contribution Award, the Annapurna Award, Membership of The Royal Society of Chemistry, London, and Fellowship of SAEST and The Electrochemical Society of India.

Dr. K. Ramachandran

Outstanding Scientist & Director,
DIPR, New Delhi

He has joined the Defence Institute of Psychological Research under DRDO in 1989 as Scientist 'B' and since then has been associated with projects in the area of Experimental and Human Engineering, Aviation Psychology and Environmental Psychology. His involvement has brought out various tests and aids for psychological adaptation of Troops in High Altitude Siachen Glacier areas and for scientific teams in Antarctica. The design and development of tools and systems for the selection of armed forces personnel has been a special forte. As Programme Director for the 'Series Production of Computerized Pilot Selection System (CPSS), unique to a life sciences lab, he made a landmark achievement in the field.



The agreement between the Indian Air Force and DRDO with respect to the Computerized Pilot Selection System marked DIPR's exceptionalism as a Life Sciences Lab. His vast experience and the credentials have led him to be an invited and esteemed member in Human Engineering Panel and Aeronautical Development Research Board. To his credit he has participated many International and National Conferences, Seminars and Workshops held at various Organizations. He has published Books and number of articles in reputed Journals and Conference proceedings. The 'DRDO Technology Award for the year 2003' and the 'Agni Award for Excellence in Self-Reliance 2005 & 2015' were awarded to him for his scientific contributions. He was also awarded the 'Alumni of the year 2009' by PSG and Sons' Charities, Coimbatore. Under his leadership the Institute has been awarded 'Titanium Trophy - 2014' of DRDO.

Dr. Eric Miller

MT-BC, Biofeedback Therapist
and Board-Certified Music Therapist
University of North Dakota, USA

He is a biofeedback therapist and board-certified music therapist is author of Bio-guided Music Therapy (2011) Jessica Kingsley Publishers. Dr. Miller hails as the culminating director of music therapy at the University of North Dakota, and inaugural director of the David Ott Lab for Music and Health at Montclair State University. He served as adjunct faculty at Immaculata University, Montclair State University, and has lectured at Duke University, the Naropa Institute, University of Bangalore, and Bryn Mawr College among other institutions. Miller collaborated with Grammy winning cellist, David Darling on the instrumental CD, Jazzgrass.



Prof. (Retd.) Girishwar Mishra

Former Vice-Chancellor,
MGAHV, Wardha

Prof. Girishwar Misra, has served as a Psychologist as well as the Head of the Department at the University of Delhi for two decades. He has been one of the pioneers of the emerging field of Indian Psychology. He has also served as a President of the National Academy of Psychology, India. He has also been working as the Chief Editor – Psychological Studies, Springer for Sixteen years. He has been a Full Bright Senior Fellow at the University of Michigan, Ann Arbor and Swarthmore College, Philadelphia. His major publications include Psychological Consequences of Prolonged Deprivation, Deprivation: Its Social Roots and Psychological Consequences. He has authored many books such as Handbook of Psychology in India. He has been the recipient of many notable National awards.



Prof. Barbara Hanfstingl

Professor, School of Education,
Alpen-Adria-Universität , Klagenfurt, Austria

She has completed her studies of Psychology at the Universities of Vienna and Klagenfurt and works as an Associate Professor for Personality Psychology and Educational Psychology at the University of Klagenfurt. Her research focuses on self-regulation, motivation, action control and their relation to resilience. Her special interest is directed at epistemological problems of Psychology and Social Sciences. Her current projects addresses resilience and development of resilience, cross-cultural school development and teacher professionalization in India and Austria. Lesson Study and Learning Study research, and psychology of science.



Prof. Michiko Ishikawa,

Nagoya Sangyo University, Japan

She has a Master's in Education from Aichi University of Education, Japan, and a Doctorate Degree in Psychology from Nagoya University, Japan. Presently she is Professor (Specially Appointed Professor) at the Department of Contemporary Business, Nagoya Sangyo University. She has held positions as Professor, Graduate School, Tokoha



University (Apr 2016 - Mar 2021), Professor, Graduate School, Kyoto University of Education (Apr 2014 - Mar 2016), and Professor, Faculty of Education, Bukkyo University. She started her career as a High school teacher, Aichi Prefectural Board of Education (2 years in Junior High School and High School as a Branch School) (April 1978 - March 2014). She is an Editorial Consultant of the International Journal of Asia Pacific School Psychology. She is a member of Gifu Prefecture - Bullying Prevention Study Council in Japan. She regularly publishes research papers in reputed journals.

Dr. Subodh Kumar (PhD, Psychology)
Former Member Secretary,
Rehabilitation Council of India



Dr Subodh Kumar has been working in the field of disability for the last 33 years . As a Director (on deputation), Head of Institution, he also served the State Institute of Research Training & Rehabilitation, Deptt. of Social Justice , Govt of Haryana He has been working with Rehabilitation Council of India, New Delhi (a regularly body passed by an Act of Parliament) since 1998 in various capacities like Asst. Director, Deputy Director on regular basis. Dr Subodh Kumar is the former Member Secretary , RCI, served as an Executive Head of the Council from 2019 to 2022 to implement the various statutory provisions of RCI Act in regulating the training policies and programmes at 750 approved training institutions across the country. He has been actively involved in development of various course curricula in Special Education and disability rehabilitation for the 16 categories of professionals allocated under the purview of Council in the capacity of MS,RCI. He visited Dortmund University, Dortmund , Germany in 2008. He had an opportunity to head the Indian delegation to visit University of Melbourne, Australia in April 2019 to attend the 05 days international workshop for development of Community Based Inclusive Development (CBID) programme , as a part bilateral agreement signed between, Department of Empowerment of Persons with Disabilities (DEPWD), Ministry of Social Justice & Empowerment, Govt. of India and Australian Government.

Dr Subodh Kumar is a certificated Rehabilitation Psychologist under section 19 of the RCI Act of 1992 to practice in disability sector .He also served as Ph.D examiner and co-guide with some universities.

International Invited Speakers



Prof. Muhammad Kamal Uddin,
PhD (Japan), Professor and Chairman,
Department of Psychology, University of
Dhaka, Bangladesh.



Dr. Balan Rathakrishnan, Associate
Professor, School of Psychology and Education,
University Malaysia Sabah, Malaysia



Prof. Parvathy Varma.S, Ph.D, Program
Director, Graduate programs in Psychology,
Graduate School of Human Sciences,
Assumption University, Bangkok, Thailand



Dr. Narendra Singh Thagunna, Ph.D.,
M.A. (Clinical Psychology), PhD (Cross-Cultural
Psychology) CEO, Psychdesk Foundation, Nepal



Dr Rajan Kailainathan, Consultant Emergency
Physician, Monash Health Dandenong / Latrobe
Regional Hospital, Adjunct Senior Lecturer -
Monash University, Australia



Shri. A. Ilanchelian
Senior Advocate, Social Activist,
London, United Kingdom



Dr. S. Poologanathan
London, United Kingdom



Mohammad Abdus Sabur
Secretary-General, Asian
Resource Foundation (ARF)

National Invited Speakers



Prof. (Retd.) N.K. Chadha

University of Delhi, Delhi



Prof. (Retd.) C R Darolia

KU, Kurukshetra



Prof. (Retd.) Umed Singh

KU, Kurukshetra



Prof. Sandeep Singh

GJUS&T, Hisar



Prof. (Retd.) N S Tung

GNDU, Amritsar



Prof. (Retd.) Radhe Shayam

MDU, Rohtak

Patron



Prof. B. Rangaiah

Pondicherry University,
Pondicherry



Prof. S. Kadiravan

Periyar University, Salem



Prof. Gopalakrishna

Bangalore university
Bangalore



Sumit Dutta

Counseling Psychologist

Resource Persons

Dr. Santhosh Mohanan

The Assumption University, Bangkok

Dr. K. Gunasegaran, UNISEL, Malaysia

Ms. Hitomi Kuwayama, Japan

Prof. Srinivas, Bengaluru University

Prof. Shah Alam, AMU, New Delhi

Prof. Novratan Sharma, MDU, Rohtak

Prof. Shalini Singh, MDU, Rohtak

Prof. Hardeep Lal Joshi, KU,

Kurukshetra

Prof. Rohtash Singh, KU, Kurukshetra

Prof. Rakesh Behmani, GJUS&T, Hisar

Prof. Deepti MDU, Rohtak

Dr. Naveen, BRAC, New Delhi

Dr. Sanjay Parmar, GJUS&T, Hisar

Prof. Manju, GJUS&T, Hisar

Prof. Sonia Malik, MDU, Rohtak

Prof. O P Sharma, University of Rajasthan, Jaipur

Prof. Sangita Trama, Punjab University, Patiala

Prof. Anis Ahmad, L.N. Mithila University,
Darbhanga

Dr. Kulvinder, Former Professor of Education,
Punjabi University, Patiala

Dr. Taruna Gera, GJUS&T, Hisar

Prof. S N Ghosh, Department of
Psychology, H P University, Shimla

Prof. Rakesh Pandey, Department of
Psychology, BHU, Varanasi

Prof. Purnima Awasthi, Department
of Psychology, BHU, Varanasi

Department of Psychology



Chairperson of the Conference
Prof. Vishwanand Yadav
Department of Psychology, CUH,
Mahendergarh (India)
7496045335

Co-Ordinator
Prof. Payal K. Chandel
Head,
Department of Psychology,
CUH, Mahendergarh (India)
9530025450



Organizing Secretary
Dr. Pradeep Kumar
Department of Psychology
CUH, Mahendergarh (India)
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Organizing Secretary
Dr. Ravi P. Pandey
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Organizing Secretary
Dr. Vishnu Kucheria
Department of Psychology
CUH, Mahendergarh (India)
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Organizing Secretary
Dr. Ritu Sharma
Department of Psychology
CUH, Mahendergarh
(India)
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Research Scholars' Committee

Anshul Girdhar
Anupam
Himangi Tiwari

Pavitra Singh
Ritika Verma
Deepak Kumar

Divya Vashista
Deepak Kumar
Pramod Kumar

**Deepak
Komal Bumra
Neetu
Sarita**

**Nidhi Kalonia
Pramjeet Singh
Tanya
Sompal**

**Anuranjan Kumar
Kumari Manju Phogat
Vivek Singh**

Instruction to the Paper Presenters

Proposals are invited for symposia, workshops, individual paper, and poster presentation related to the psycho-socio issues of children from different ethnicities, races, languages, religions, abilities, and disabilities.

Workshop on School Psychology (60 minutes): The purpose of this workshop is to enable a practitioner, researcher, or other educational professional/teachers to present specific innovative techniques, methods and tools for psychologists from a practical point of view in relation to the conference theme. This is a one hour workshop on School Psychology Competencies.

Symposium (90 minutes): Presentations to be submitted together on a specific topic. This is a talk presentation style. Each integrated symposium generally includes a maximum of four (4) presentations on a common topic based on the conference theme and subthemes. Multi-disciplinary panels are welcome. Kindly note that the convener of the symposium must be a psychologist.

Papers (20 minutes including questions from participants): The purpose of a paper presentation is to present research findings and innovative practices. Papers should be related to the theme and sub-theme of the conference, and report on recent developments. Abstract should be around 150-250 words and should include aim, methodology and results.

Publication of Papers: Full paper should be around 5000 words including tables and references. APA 7th edition format for referencing should be followed. The peer- reviewed selected papers will be published in the INSPA Journal of Applied and School Psychology (April 2023 Volume 5, Number 2) or International Journal of Asia Pacific School Psychology (July 2023 Volume 5 Number 2). If the paper is suitable for publication, a separate letter will be sent for acceptance of papers

Posters: The purpose is to offer a visual display of presentation, in an attractive way on a given poster space. Presenters should also offer additional information (leaflets, handouts, or brochures) to take away. The normal size of the poster is 30 x 20 inches size. Best Posters will be selected and cash prizes will be awarded.

The full paper can be submitted to apspaceconference2023@gmail.com

Abstract Submission extended: Upto 28th February, 2023

Full Paper Submission: Upto 28th February, 2023

Sl. No	Category	Registration Fee
1.	Faculty and Professional	USD 25 or Rs.2000 USD 20 or Rs. 1500 (For APSPA / InSPA Member)
2.	Research Scholars	USD 20 or Rs.1500 USD 15 or Rs. 1000 (For APSPA/InSPA Member) Note: USD 15 or Rs.1000/- extra will be charged for simple accommodation for two days.
3.	International Delegates	Including simple accommodation charges USD 100
4.	(i) School Teachers/ Virtual Participation: (ii) College/University Students:	USD 15 or Rs. 1000 Rs. 500

Registration Link for abstract submission:

<https://forms.gle/p6Bc6AGxdRq2cqWp7>

Payment Link:

<https://payment.cuh.ac.in/payment.php?eid=6ae01a1ebc5a13df4e575f985d2486a4>

Whatsapp Link:

<https://chat.whatsapp.com/KyfUIHEGWeWF6bgin4bYKE>