

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations August-September 2022

Programme: M. Lib. Sc.

Session: 2021-22

Semester: II

Max. Time: 3 Hours

Course Title: e-Resource Management

Max. Marks: 70

Course Code: SIAS LIS 02 05 C 2103

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student need to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Characteristics of e-resources
- b) Benefits and drawbacks of e-resources
- c) Need for e-resources in present day libraries
- d) Remote access
- e) Perpetual access
- f) Software used for remote access
- g) Creative Commons

Q 2. (2X7=14)

- a) What do you understand by e-resources? Discuss the various forms in which e-resources are found in libraries.
- b) Discuss about the life cycle of e-resource resource management (ERM) in brief.
- c) Discuss the importance of e-resource policy and its key aspects.

Q3. (2X7=14)

- a) Why access of e-resources is important? Describe the various ways to provide access to e-resources with examples.
- b) Discuss about the elements of e-book collection policy.
- c) Discuss the licensing considerations of e-resources as per the IFLA Guidelines.

Q 4. (2X7=14)

- a) Discuss about the need for better resources access and delivery e-resources with examples from one consortium in India.
- b) Discuss about history, growth and scope of any one e-resource consortia in Science and Technology in India.
- c) Discuss about the emergence, working and resources, services covered through e-ShodhSindhu.

Q 5. (2X7=14)

- a) Discuss the need and procedure followed in document delivery in libraries in present day information environment.
- b) Discuss the need for usage statistics and discuss the aspects of e-resources usage analysis.
- c) Discuss the need for standards in usage statistics and the standards and guidelines in this regard.

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations August-September 2022

Programme: M. Lib. I. Sc
Semester: II
Course Title: Collection Development
Course Code: SIAS LIS 02 01 DE 3115

Session: 2021-22
Max. Time: 3 Hours
Max. Marks: 70

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and student need to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Name any four sources of Library Finance?
- b) Write the name of any three budgeting techniques suitable for libraries.
- c) What is LibQUAL?
- d) What is the difference between collection management and collection development?
- e) What are the types of library collection?
- f) What are the methods of acquiring library collections?
- g) What are the 6 sections of library?

Q 2. (2X7=14)

- a) What do you understand by Collection Development? Discuss Components of collection development in brief.
- b) Discuss the use and importance of a collection development policy.
- c) Discuss the steps involved in collection development.

Q3. (2X7=14)

- a) What is a collection? Consider collections in their broadest sense and then narrow this down to library collections.
- b) Explain the Criteria for Selection of resources in the light of collection development policy of a library.
- c) Discuss Weeding out Policy of Library Materials.

Q 4. (2X7=14)

- a) Is digitization the answer to preserving printed materials? Discuss its advantages and disadvantages?
- b) How do you see this digital age in which we live affecting the role of the collection development librarian?
- c) Discuss the concerns of Budgeting when selecting library materials

Q 5. (2X7=14)

- a) What are the criteria you will keep in mind while selecting a new vendor? What features or services would be the most important to you in making that decision?
- b) Why Collaborative Collection Development is necessarily advantageous to all participating libraries?
- c) Discuss the differences among the terms ethics, morality, and values as they relate to librarianship and specifically to collection development.

CENTRAL UNIVERSITY OF HARYANA

Second Semester Term End Examinations August-September 2022

Programme: Master of Library and Information Science

Session: 2021-22

Semester: Second

Max. Time: 3 Hours

Course Title: Knowledge Organization and Processing Library
Classification (Theory)

Max. Marks: 70

Course Code: SIAS LIS 02 02C 2065

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. Write short note on any four. (4X3.5=14)

- a) Reclassification
- b) SKOS
- c) Folksonomies
- d) Mapping of Subject
- e) Facet
- f) Complex Subject
- g) Type of Relation in Colon Classification

Q 2. (2X7=14)

- a) Define Library Classification. Discuss its needs and functions in a library.
- b) Discuss five fundamental categories with suitable examples.
- c) Explain the mode of formation of subject.

Q3. (2X7=14)

- a) Describe the process of building class number building process in Colon Classification.
- b) Explain why notation plays an important role in library classification and discuss notation used in Colon Classification.
- c) Elaborate on the different parts of a call number.

Q 4. (2X7=14)

- a) What is enumerative classification scheme? Discuss the features of such a scheme.
- b) Briefly state the normative principles of library classification.
- c) Explain the difference between Taxonomy and Folksonomy with examples.

Q 5. (2X7=14)

- a) What do you understand by classification scheme? Explain the types of classification scheme.
- b) Define semantic web. Discuss the key characteristics of semantics web.
- c) Write a detail note on design of thesauri.

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations August-September 2022

Programme: M.Lib.Sc.

Session: 2021-22

Semester: II

Max. Time: 3 Hours

Course Title: Indian Ethos and Ethics for Information Professionals Max. Marks: 70

Course Code: SIAS LIS 02 01 C 3104

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and student need to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Discuss the meaning of ethics and its characteristics.
- b) Mention the key human values required for an individual.
- c) Need of ethics for library and information professionals,
- d) What are the key constitutional values required to be developed among students as per the NEP 2020?
- e) Discuss the ethical values to be attained among students and per the NEP 2020.
- f) Discuss 'Integrity' as an ethical value required for information professionals.
- g) Discuss the ethical values expected from a librarian is different from a teacher.

Q 2. (2X7=14)

- a) Discuss about your personal understanding of the moral significance and ethical responsibilities of being a library professional.
- b) 'Librarians Value Service Most' Discuss this statement in relations to service ethics for LIS professionals.
- c) Discuss with examples about the misconduct in publishing and research and ethical issues related to it.

Q3. (2X7=14)

- a) Name any five library associations those have brought out Code of Professional Conduct for LIS Professionals. Discuss features of any one such Code of ethics (other than IFLA).
- b) What is a Code of Professional Ethics? Mention key areas of Code of Ethics for Information Professionals.
- c) Discuss about the IFLA Professional Code of Ethics for Librarians in detail.

Q 4. (2X7=14)

- a) Discuss life of Dr. S.R. Rangnathan's life as 'Karm Yogi'.
- b) Discuss in Brief about Ramayana and how Ranganathan used this source in his works and philosophy.
- c) Discuss the impact of Ramayana on Ranganathan's life.

Q 5. (2X7=14)

- a) How spiritualism can be attained in librarianship? Discuss the path in detail.
- b) Discuss the implications of Five Laws of Library Science in relation with the ethics for Information Professionals.
- c) Discuss the need for ethics for LIS managers. How it can help in attaining the principles of good governance.

CENTRAL UNIVERSITY OF HARYANA

Second Semester Term End Examinations August-September 2022

Programme:	Master of Library and Information Science	Session: 2021-22
Semester:	Second	Max. Time: 3 Hours
Course Title:	Management of Libraries and Information Centers	Max. Marks: 70
Course Code:	SIAS LIS 02 04 C 3104	

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. Write short notes on (4X3.5=14)

- a) Membership Services
- b) Remote Access
- c) Planning
- d) Gantt Chart
- e) Change Management
- f) Annual Report
- g) Marketing as Philosophy.

Q 2. (2X7=14)

- a) Explain the Fayol's principles of management.
- b) What is TQM? Describe its various elements in details.
- c) Explain the term management. Discuss in brief the schools of management thoughts.

Q3. (2X7=14)

- a) Define stock verification and describe their advantage and disadvantage in University Library.
- b) What do you mean by user services management? Describe the circulation services in details.
- c) Elaborate on the Shelving process in University Libraries.

Q 4. (2X7=14)

- a) Define financial management of an Academic Library. Discuss types of budgeting techniques.
- b) Write an essay on event planning.
- c) What is operational planning? Describe PERT technique in details.

Q 5. (2X7=14)

- a) Highlights the strategies to motivate the library staff and users.
- b) What is performance measurement? Discuss its traditional techniques.
- c) Define library managers. Elaborate on their roles in academic libraries.