

**CENTRAL UNIVERSITY OF HARYANA**  
**Even Semester Term End Examinations June 2022**

Programme: B.Ed.  
Semester: IV  
Course Title: Environmental Education  
Course Code: SOE 02 04 18 C2002

Session: 2021-22  
Max. Time: 2 Hours  
Max. Marks: 35

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**Instructions:**

1. Question no. 1 has four parts and students are required to answer any two. Each part carries three and half Marks.
2. Question no. 2 and 3 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

**Q 1. Short note on two of the following-**

**(2X3.5=14)**

- a) Components of environment.
- b) Importance of teaching environment education at school level.
- c) Ozone depletion causing environment depletion.
- d) Contribution of Indian Environmentalist: Sunderlal Bahuguna.

**Q 2.**

**(2X7=14)**

- a) Elaborate the concept and significance of environmental education.
- b) Enlist the strategies of teaching for environmental education with example.
- c) What do you understand by the interaction which takes place between human and environment? Explain its types with example.

**Q3.**

**(2X7=14)**

- a) Explain the term 'environment imbalance'. How environment imbalance occurs due to green house effect and acid rain? What are it's impact on human health?
- b) Discuss the concept of SDG's. How school can participate as an agency to achieve these goals?
- c) Elaborate the contribution of prominent Indian environmentalists named Smt. Indira Gandhi and M.S. Swaminathan.



# CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations June 2022

**Programme: B.Ed.**

**Session: 2021-22**

**Semester: IV**

**Max. Time: 3 Hours**

**Course Title: Curriculum Transaction**

**Max. Marks: 70**

**Course Code: SOE020416C3014**

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## Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student needs to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a. Discuss the Principles of curriculum development.
- b. Briefly explain Recommendations of NCF-2005 on Curriculum.
- c. Write a short note on Psychological foundation of curriculum.
- d. Discuss the importance of collaborative learning.
- e. Briefly explain the Factors affecting Curriculum Transaction.
- f. Discuss about the Role of Teachers in curriculum transaction.
- g. Write a short note on Importance of Curriculum Evaluation.

Q 2. (2X7=14)

- a. What is curriculum development? Explain the Significance and principles of curriculum development.
- b. Discuss in the detail about Sociological and Historical foundation of curriculum.
- c. How many types of curriculum? Explain the Activity curriculum and Hidden Curriculum.

Q 3. (2X7=14)

- a. What do you mean by curriculum framework? Explain the recommendations of NCFTE-2009.
- b. What do you understand by curriculum development Models? Explain the steps and importance of Hilda Taba Model of curriculum development.
- c. What is the importance of curriculum implementation? Explain the ORC Model of curriculum implementation.

Q 4. (2X7=14)

- a. What is curriculum Transaction? Describe the Role of Principal and Teachers in curriculum transaction.
- b. Explain the importance of Cooperative Learning and Team Teaching as an Approach for Curriculum Transaction.
- c. Explain the various Factors affecting curriculum Transaction.

Q 5. (2X7=14)

- a. What do you understand by curriculum Evaluation? Explain the sources of curriculum Evaluation.
- b. What is content analysis? Describe the importance of content analysis in Curriculum Evaluation.
- c. Explain the Formative and Summative types of Curriculum Evaluation.



# CENTRAL UNIVERSITY OF HARYANA

Even Semester Term End Examinations June 2022

**Programme: B.Ed.**

**Session: 2021-22**

**Semester: IV**

**Max. Time: 3 Hours**

**Course Title: Guidance and Counselling**

**Max. Marks: 70**

**Course Code: SOE020412DCEC3104**

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## **Instructions:**

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Briefly explain the main principles of guidance.
- b) Briefly explain the basic assumptions of guidance.
- c) Briefly explain the importance of personal guidance.
- d) Role of guidance in self-management.
- e) What is the need of guidance at school level?
- f) Briefly discuss the need of counselling for persons with disabilities.
- g) Briefly discuss the Importance of vocational guidance.

Q 2. (2X7=14)

- a) What do you understand by guidance? Discuss the importance of educational guidance with suitable examples.
- b) What is the scope of social guidance in India? Explain with suitable example.
- c) What is counseling? Discuss its importance and techniques of counseling services at school level.

Q3. (2X7=14)

- a) Discuss the procedure of counseling with suitable examples.
- b) Explain the important features of directive and non-directive counselling.
- c) What are the qualities of a good counsellor? Explain with suitable examples.

Q4. (2X7=14)

- a) 'Teacher is an important functionary in the guidance programme'. Explain the statement with suitable examples.
- b) What is positive mental health? Explain the role of guidance & counseling in promoting positive mental health.
- c) How do you organize the guidance services at school level? Explain.

Q5. (2X7=14)

- a) Describe the role of guidance in development of learning with suitable examples.
- b) Critical evaluate the role of parents and teachers in counseling process.
- c) What are the evaluation techniques in guidance programme? Explain any one in detail.



# CENTRAL UNIVERSITY OF HARYANA

## Even Semester Term End Examinations June 2022

Programme:	B.Ed.	Session: 2021-22
Semester:	IV	Max. Time: 3 Hours
Course Title:	Web Technologies in Education	Max. Marks: 70
Course Code:	SOE 02 04 15 DCEC 3104	

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### Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) What are the importance of introducing web technology in the field of education?
- b) Highlight the main constraints on the privacy issues in using web based learning platforms.
- c) How are MOOCs courses proving themselves as boon in revolutionizing online education?
- d) Blogging is one of the important way of expressing one's ideas and views. Explain with the help of an example.
- e) Describe the essential infrastructural requirements for connecting students through online learning platforms.
- f) Briefly explain the history of SWAYAM PRABHA.
- g) What are the uses of discussion forum in any online course?

Q 2. (2X7=14)

- a) Elaborate the broad aims of introducing web technology enabled teaching learning process in higher education system
- b) What do you mean by National Programme on Technology Enhanced Learning (NPTEL)? How does it contribute in delivering quality education?
- c) Explain about the way of dealing with the students' summative assessment through Google Classroom

Q3.

(2X7=14)

- a) How You Tube is proving its worth as one of the best online learning platform for preparing for any competitive examination?
- b) Elaborate the major emotional imbalances caused due to social media platforms.
- c) During the pandemic COVID- 19, many people around the world had lost their jobs. In such a devastating condition; how freelancing helped people in earning their livelihood?

Q 4.

(2X7=14)

- a) Descriptive bulletin boards can be used as an effective platform for expressing the creative ideas of students. Give argument in support of this statement.
- b) e-pathshala is a small size app with big potential. Explain its usability with the help of examples.
- c) Elaborate the three major forms of Web Technologies with their importance in different fields.

Q 5.

(2X7=14)

- a) What is Coursera? How it has become the best online learning platform worldwide in a short span of time.
- b) How can the teaching capabilities of prospective teachers be enhanced by exposing them to different online learning platforms?
- c) Describe about the three major digital initiatives taken by National Mission of Education through ICT.



**CENTRAL UNIVERSITY OF HARYANA**

Term End Examinations, June 2022

**Programme: B.Ed.**

**Semester: IV**

**Course Title: Education for Mental Health**

**Course Code: SOE020417DCEC3104**

**Session: 2021-22**

**Max. Time: 3 Hours**

**Max. Marks: 70**

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**Instructions:**

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

**Question No. 1.**

(4X3.5=14)

- a) Symptoms of bad mental health
- b) Characteristics of a mentally healthy person
- c) Principles of curriculum construction from mental hygiene point of view
- d) Functions of mental hygiene
- e) Adjustment mechanism
- f) Personality disorder
- g) Symptoms of stress

**Question No. 2.**

(2x7=14)

- a) What do you understand by the term mental health? Discuss in detail causes of bad mental health.
- b) What role can the parents play for the maintenance of proper mental health of their children?
- c) What are the various factors which affect mental health of an individual? Explain with suitable examples.

**Question No. 3.**

(2x7=14)

- a) Describe the concept, nature and scope of mental hygiene.
- b) What is the relationship between mental health and mental hygiene? Discuss the principles of mental hygiene.
- c) Highlight the need and importance of mental hygiene for an individual.

**Question No. 4**

(2x7=14)

- a) Explain the concept of adjustment. Describe its effects on student's mental health.
- b) Discuss the difference between adjustment and maladjustment with suitable example.
- c) What are the main causes of maladjustment in India? Explain with examples.

**Question No. 5**

(2x7=14)

- a) Show your acquaintance with the various ways for assessment of mental health.
- b) What are the main causes of Mental illness? Explain in detail.
- c) What steps do you suggest to ensure stress management among students? Explain with suitable examples.



# CENTRAL UNIVERSITY OF HARYANA

Even Semester Term End Examinations June 2022

<b>Programme:</b>	<b>B.Ed.</b>	<b>Session: 2021-22</b>
<b>Semester:</b>	<b>IV</b>	<b>Max.Time: 3 Hours</b>
<b>Course Title:</b>	<b>Life Skills Education</b>	<b>Max. Marks: 70</b>
<b>Course Code:</b>	<b>SOE 02 04 14 DCEC 3104</b>	

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## Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) What are the significance of life skills in present scenario?
- b) Discuss the international genesis of concept of life skills.
- c) Explain the factors that influence the problem solving.
- d) What is the need of decision making skill in successful life?
- e) Briefly explain the types of emotions.
- f) Highlight the main stressors in our life.
- g) What is empathy? Explain with the help of examples.

Q 2. (2X7=14)

- a) How life skill education orient an individual in Indian context? Explain with suitable examples.
- b) Discuss the role of a teacher in practicing life skills in daily life.
- c) How to inculcate the life skills among the students? Discuss.

Q3. (2X7=14)

- a) Explain the components and steps of Creative Thinking.
- b) What do you mean by the term Critical Thinking? Explain the characteristics and virtues of critical thinking process.
- c) Discuss the steps of decision making process with systematic approach.

Q 4. (2X7=14)

- a) Discuss Classroom Discussion and Brainstorming as strategies of coping with emotions.
- b) Critically review the different sources of stress and also explain the coping strategies for dealing with it.
- c) Discuss the general adoptive syndrome model of stress.

Q 5. (2X7=14)

- a) Explain the process of empathy as a method of relationship development.
- b) Discuss the methods of teaching children about interpersonal relationships.
- c) What do you mean by the term Self Awareness? Explain Johari Window as a technique of bringing self-awareness in an individual.



**CENTRAL UNIVERSITY OF HARYANA**  
Term End Examinations, June 2022

**Programme: B.Ed.**  
**Semester: IV**  
**Course Title: Comparative Education**  
**Course Code: SOE020413DCEC3104**

**Session: 2021-22**  
**Max. Time: 3 Hours**  
**Max. Marks: 70**

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**Instructions:**

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half marks.
2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

**Question No. 1**

**(4X3.5=14)**

- a) Aims of Comparative Education
- b) Philosophical Approach of comparative education
- c) Aims of Primary Education in UK
- d) Evaluation System at Primary School Level in USA
- e) Importance of Secondary Education with special reference to India
- f) Aims of Secondary Education in USA
- g) Meaning and need of Distance Education

**Question No. 2**

**(2x7=14)**

- a) Explain the historical perspective of comparative education with special reference to its developmental stages.
- b) Highlight the need and scope of comparative education.
- c) What are the various factors which affect educational system of a country? Explain with suitable examples.

**Question No. 3**

**(2x7=14)**

- a) Describe the concept, and development of Primary Education in USA.
- b) What do you understand by 'Universalization of Elementary Education'? Why we have not achieved this goal till date? Also explain its implications. **(2+5=7)**
- c) Compare the Primary Education system of India with that of UK. What lesson India can learn from UK for qualitative improvement of its Primary Education? Explain with examples.

**Question No. 4**

**(2x7=14)**

- a) Explain the concept of Secondary Education. Describe its development and structure with special reference to India and UK.
- b) Compare the Secondary Education System of India with that of USA with special reference to salient features, contents, methods and evaluation system.
- c) Highlight the main problems of Secondary Education in India.

**Question No. 5**

**(2x7=14)**

- a) Compare the Higher Education System of India with that of USA. What steps India can take for ensuring the qualitative improvement in its existing system of Higher Education? Explain with examples.
- b) What are the main defects of prevalent system of Higher Education in India? Explain in detail.
- c) Highlight the advantages and limitations of Distance Education of our country. What steps do you suggest to ensure qualitative improvement in the existing system of Distance Education of our country? Explain with suitable examples.

# CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations April 2022

Programme: B.Ed.

Semester: 1<sup>st</sup>

Course Title: Childhood and Growing Up

Course Code: SOE020101C3104

Session: 2021-22

Max. Time: 3 Hours

Max. Marks: 70

## Instructions:

1. Question No. 1 has **seven parts** and students are required to answer **any four**. Each part carries **three and half marks**.
2. Question No. 2 to 5 have **three parts** and student are required to attempt **any two parts** of each question. Each part carries **seven marks**.

### Q 1.

(4X3.5=14)

- (i) Role of environment in growth and development of an individual
- (ii) Physical development during childhood and adolescence
- (iii) Educational implication of Vygotsky's theory
- (iv) Role of teacher in addressing the emerging issues during childhood
- (v) Principles of growth and development
- (vi) Role of teacher in developing the socialization skills among learners
- (vii) Role of school climate in socialization

### Q 2.

(2X7=14)

- a) State the significance of the knowledge of growth and development for a school teacher? Distinguish between growth and development by citing appropriate examples. (2.5+4.5)
- b) Elaborate the social and intellectual development along with educational implications during childhood stage.
- c) "No two individuals are alike"- justify this statement highlighting the areas of individual differences and its educational implications for organizing educational programmes.

### Q3.

(2X7=14)

- a) Describe the importance of Piaget's theory of cognitive development. Write the implications of this theory for secondary school teachers. (3+4)
- b) What do you mean by 'Moral development'? Explain the stages of theory of moral development proposed by Kohlberg. (2+5)
- c) Describe the stages of social and emotional development given by Erickson. How the knowledge of this theory helps the teacher to address the socio-emotional needs of the learners. (4+3)

### Q 4.

(2X7=14)

- a) Make a comparative analysis of health issues that emerge during childhood and adolescence period. Write briefly about the role of teacher to address those issues. (4.5+2.5)
- b) "Adolescence is period of storm and stress". Design an educational programme to address the issues confronted by the learners during this period.
- c) What do you understand by 'Life skills education'? Describe the basic life skills necessary for the Indian adolescents of the current era. (2.5+4.5)

### Q 5.

(2X7=14)

- a) State the objectives of socialization? Make a comparative analysis of role of family and peer group in socialization of adolescents. (2+5)
- b) What is the significance of socialization? Elaborate the various types of socialization process and their educational implications. (2+5)
- c) Describe the activities which can be taken for socializing the learners of adolescence stage in Indian scenario.





# CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, June 2022

Programme : B.Ed.

Session: 2021-22

Semester: IV

Max. Time: 3 Hours

Course Title: Peace Education (GEC)

Max. Marks: 70

Course Code: SOE020406GEC3104

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## Instructions:

1. Question no. 1 has seven sub parts and students need to answer any four. Each sub part carries three and half marks.
2. Question no. 2 to 5 has three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

### Question No. 1. Write short notes on any four of the following:

(4X3.5=14)

- a) Role playing as an approach of peace education.
- b) Skills of conflict management.
- c) Counseling as an approach of peace education.
- d) Concept of conflict.
- e) Developing peace throw value based story-telling.
- f) Games and sports as an important techniques for peace education.
- g) Important approaches of peace.

### Question No. 2.

(2X7=14)

- a) What is the importance of peace in our life? How can we develop peaceful environment in our society?
- b) Explain in detail for contribution of Gandhi Ji for developing peace in the world.
- c) What is 'Power politics'? Describe the important approaches of peace education with suitable examples.

### Question No. 3.

(2X7=14)

- a) What is the concept of peace education? Explain its scope with suitable examples.
- b) Discuss the importance and objectives of peace education.
- c) Explain the role of UNESCO for developing the peace in the world.

### Question No. 4.

(2X7=14)

- a) Discuss the nature and types of conflict in the modern human life.
- b) What is conflict management? Explain the important techniques of conflict management.
- c) How can we resolve of conflict through peace education? Explain in detail.

### Question No. 5.

(2X7=14)

- a) How can you organize value based co-curricular activities in school? Explain its uses with suitable examples.
- b) How can develop the peace through various activities at school level? Explain in the detail.
- c) How can use of literary activities in the school for developing the peace among the students? Explain with suitable examples.

