

CENTRAL UNIVERSITY OF HARYANA

Even Semester Term End Examinations June 2022

Programme: Advance Diploma in Child Development and Counseling

Session: 2021-22

Semester: First

Max. Time: 3 Hours

Course Title: Techniques of Child and Adolescent Assessment

Max. Marks: 70

Course Code: SHSSS PSY 05 01 03 C 3126

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) What is Observation? Give its types
- b) What is Intelligence?
- c) What are norms?
- d) What is Culture fair Test?
- e) Discuss Family environment and its importance.
- f) What is Projective Technique?
- g) Briefly describe SBIT.

Q 2. (2X7=14)

- a) Explain clinical interview and its application.
- b) What is Play Session? Describe its applications.
- c) What is case history and its importance?

Q3. (2X7=14)

- a) Explain Intelligence along with any 2 theory.
- b) Write a short note on WISC.
- c) Explain RPM along with its application and use.

Q 4. (2X7=14)

- a) Write in detail about 16 PF and its evolution.
- b) What are Semi Projective Techniques and briefly describe Sentence Completion Test.
- c) Describe CAT. Its procedure and application.

Q 5. (2X7=14)

- a) What is Educational Assessment?
- b) How is the comprehension skill of a child assessed?
- c) What problems are faced by children with poor Spelling and Writing skill?

CENTRAL UNIVERSITY OF HARYANA

Even Semester Term End Examinations June 2022

Programme: Advance Diploma in Child Development and Counseling

Session: 2021-22

Semester: I

Max. Time: 3 Hours

Course Title: Techniques of Child and Adolescent Assessment Max. Marks: 70

Course Code: SHSSS PSY 05 01 03 C 3126

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) What is interview and interviewing skills?
- b) What is Play Session?
- c) Briefly describe Raven's Progressive Matrices (RPM).
- d) What are Semi Projective Techniques?
- e) Write about the procedure of applying Children Apperception Test (CAT).
- f) What is Educational Assessment?
- g) Enlist components of Case History?

Q 2. (2X7=14)

- a) Explain the types of interviewing skills.
- b) What is Observation? Explain its types and process.
- c) Write about Denver Developmental Screening Test in Detail.

Q3. (2X7=14)

- a) What do you understand by Adaptive Behavior? Describe its Measurement.
- b) Discuss Stanford-Binet Intelligence Test.
- c) What is Home environment? Discuss its importance and assessment.

Q 4. (2X7=14)

- a) Discuss the application of House Tree Person Test.
- b) What are personality inventories? Discuss 16 PF in detail..
- c) What are Projective Techniques? Discuss it types.

Q 5. (2X7=14)

- a) How is Educational Assessment different for a teacher and a counselor?
- b) How is the reading skill of a child assessed?
- c) What problems are faced by children with poor Written Expression?

CENTRAL UNIVERSITY OF HARYANA

Even Semester Term End Examinations June 2022

Programme: Post Graduate Diploma in Rehabilitation Psychology- Session: 2021-22

Semester: 1

Max. Time: 3 Hours

Course Title: Psychosocial Issues in Disability

Max. Marks: 70

Course Code: SHSS PSY 04 01 02 C 4105

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Discuss the stress causing agents in People with disability.
- b) Describe the mental health issues in the population of persons with disability.
- c) Write about the importance of social support in the population of persons with disability.
- d) Explain importance of social interaction among persons with disability with help of an example.
- e) Write a short note on Prejudice and Discrimination with reference to person with disability.
- f) Explain the abuse and exploitation faced by person with disability.
- g) What are the models of family adaption? Which model is best suited persons with intellectual disability.

Q 2. (2X7=14)

- a) What is stress and what are the types of stress? Explain the coping mechanism used to deal with stress.
- b) Write about the possible emotional reactions towards disability and explain the coping strategies.
- c) Describe the stages of adaptation and adjustment towards disability.

Q3. (2X7=14)

- a) What are the psychological issues faced by individuals with disability? Use suitable example to support your answer.
- b) Discuss about the issues of marital and sexual life of disabled people and describe the problems faced by them.
- c) Define mental illness and discuss the interventions which can be provided to the mentally ill.

Q 4. (2X7=14)

- a) Explain with example the impact of disability on family.
- b) Write about the issues faced by the family of disabled in terms of relationship.
- c) Suggest some interventions to strengthen the family support of disabled people.

Q 5. (2X7=14)

- a) Explain the career competency and issues in career development.
- b) Elucidate the importance of economic independence and its impact on everyday life.
- c) What are the assistive devices available for persons with disability and also suggest some environmental modification for this population?

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations June 2022

Programme: Advanced Diploma in Child Guidance and Counselling Session: 2021-22

Semester: I

Max. Time: 3 Hours

Course Title: Child's Rights and Policy

Max. Marks: 70

Course Code: SHSS PSY 05 01 04 C 3126

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students need to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Describe the various strategies to strengthen institutions from a child rights perspective.
- b) Describe in detail the National Trust Act 1998 for the welfare of person with cerebral palsy.
- c) Describe the process of implementing the Act related to adoption.
- d) Write the punishment related to prostitution in immoral traffic prevention Act.
- e) What are the strategies to strengthen school as a social system?
- f) Discuss the role of teaching and evaluation in understanding school system.
- g) Write down few examples for Circular Questioning.

Q 2. (2X7=14)

- a) Write about the difference between the needs and rights of Children.
- b) Describe any ten important conventions on the Rights of the child.
- c) Describe how to apply Child right's based approaches in programming for Children. b

Q3. (2X7=14)

- a) Describe in detail the National Trust Act 1998 for the welfare of person with autism and intellectual disability.
- b) Explain the Persons with Disability Act 1995 (PwD) in terms of prevention and early detection of disabilities and non-discrimination.
- c) Enumerate the various care and protection of children in Juvenile Justice Act.

Q 4. (2X7=14)

- a) Describe the level of intervention activities pertinent to school mental health.
- b) Critically analyze the pros and cons of education system in India.
- c) Describe the various mental health activities at school.

Q 5.

(2X7=14)

- a) Describe the role of communication, problem solving and affective involvement according to Mc Master's Model of family assessment.
- b) Explain Genogram in family therapy with research evidences.
- c) Describe family through system approach.

CENTRAL UNIVERSITY OF HARYANA

Even Semester Term End Examination, June 2022

Programme: Advanced Diploma in Child Guidance and Counselling- Session: 2021-22

Semester: I

Max. Time: 3 Hours

Course Title: Exceptional Variations in Child Development

Max. Marks: 70

Course Code: SHSSS PSY 05 01 02 C 3126

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half marks.
2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14 Marks)

- a) Spell out the meaning of the word 'Mental Health'.
- b) How the 'Social Model' is relevant to the concept of 'Disability'?
- c) Write briefly on the usefulness of 'Early Identification of Autism'.
- d) Define 'Visual Disability'.
- e) Is there anyone single reason for 'Substance Abuse'? Explain briefly.
- f) What do you understand by 'Conversion Reaction'?
- g) How **FBX031 and RHOB** genes affect 'Cerebral Palsy'?

Q 2. (2X7=14 Marks)

- a) Write in detail the Indian perspectives to promote 'Mental Health'.
- b) Briefly describe the salient features of 'Behavior Problems'.
- c) What are the 'Levels of Interventions of Disability'? Explain any one with example.

Q 3. (2X7=14 Marks)

- a) Explain 'Language Problems of Children'. How we can assess language problems?
- b) Explain the 'Biological Paradigm as cause of Epilepsy'.
- c) What are the different types of 'Mental Retardation'? Explain briefly.

Q 4. (2X7=14 Marks)

- a) What is this 'Scholastic Backwardness'? Discuss its causal associates.
- b) What do you mean by 'Learning Disabilities'? Please also list down few of its important interventions.
- c) What do you think about 'Workshops on Spot Diagnosis'? What are the advantages?

Q 5.

(2X7=14 Marks)

- a) Define the concept of 'Attention Deficit Hyperactive Disorder'. Enumerate some of the chief factors involved in it.
- b) List various 'Conduct Disorders'. Explain any two types.
- c) What is the 'Anxiety Disorder'? Discuss few criteria on which we identify 'School Phobia'.

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations June 2022

Programme: Advanced Diploma in Child Guidance and Counselling Session: 2021-22

Semester: II

Max. Time: 3 Hours

Course Title: Child's Rights and Policy

Max. Marks: 70

Course Code: SHSS PSY 05 01 04 C 3126

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students need to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Describe the various strategies to strengthen institutions from a child rights perspective.
- b) Describe in detail the National Trust Act 1998 for the welfare of person with cerebral palsy
- c) Describe the process of implementing the Act related to adoption
- d) Write the punishment related to prostitution in immoral traffic prevention Act
- e) What are the strategies to strengthen school as a social system?
- f) Write the role of teaching and evaluation in understanding school system
- g) Write down few examples for Circular Questioning

Q 2. (2X7=14)

- a) Write about the difference between the needs and rights of Children
- b) Describe any 10 important convention on the Rights of the child
- c) Describe how to apply Child right's based approaches in programming for Children

Q3. (2X7=14)

- a) Describe in detail the National Trust Act 1998 for the welfare of person with autism and intellectual disability
- b) Explain the Person with disability Act 1995 in terms of prevention and early detection of disabilities and non-discrimination
- c) Enumerate the various care and protection of children in Juvenile Justice Act

Q 4. (2X7=14)

- a) Describe the level of intervention activities pertinent to school mental health
- b) Critically analyze the pros and cons of education system in India
- c) Describe the various mental health activities at school

Q 5.

(2X7=14)

- a) Describe the role of communication, problem solving and affective involvement according to Mc Master's Model of family assessment
- b) Explain Genogram in family therapy
- c) Describe family through system approach

CENTRAL UNIVERSITY OF HARYANA

Even Semester Term End Examinations June 2022

Programme: Advanced Diploma in Child Guidance

Session: 2021-22

Semester: I

Max. Time: 3 Hours

Course Title: CHILD DEVELOPMENT

Max. Marks: 70

Course Code: SHSSS PSY 05 01 01 C 3126

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Define Attachment and name the types of attachment.
- b) Define play behavior.
- c) Name the stages of development in sequence as per Psychosocial theory.
- d) Define zone of proximal development.
- e) Discuss the changes exhibited in humans during adolescence.
- f) Compare the features of early and middle childhood.
- g) Discuss the stages of development by Erikson.

Q 2. (2X7=14)

- a) Discuss principles of growth and development.
- b) Explain with example Erikson's view on personality development.
- c) Compare play development theories of Piaget and Hildreth.

Q3. (2X7=14)

- a) Explain the course of development in Infancy and Toddlerhood stages.
- b) Describe the functions of play and its types in early childhood.
- c) Write about stages of development in prenatal period.

Q 4. (2X7=14)

- a) Discuss the development characteristics in middle childhood years.
- b) Explain the developmental period during adolescence.
- c) Compare play behavior and play activities of middle childhood and adolescence.

Q 5. (2X7=14)

- a) Write about School readiness skills.
- b) Discuss Reading and writing skills.
- c) Write about arithmetic and spelling skills.

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Even Semester Term End Examinations June 2022

Programme: Advanced Diploma in Child Guidance and Counseling

Session: 2021-22

Semester: I

Max. Time: 3 Hours

Course Title: CHILD DEVELOPMENT

Max. Marks: 70

Course Code: SHSS PSY 05 01 01 C 3126

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Q 1. (4X3.5=14)

- a) Discuss about Reading skills with the help of suitable example.
- b) Briefly describe about play functions in early childhood.
- c) Name the stages of development in sequence as per Sociocultural theory.
- d) Discuss about the concept of scaffolding using suitable example.
- e) Discuss the changes exhibited in humans during adolescence.
- f) Compare the features of early and middle childhood.
- g) Discuss the stages of development by Piaget.

Q 2. (2X7=14)

- a) Write a short note on observational learning. Use an example to support your answer.
- b) Explain with example cognitive theory of personality development.
- c) Compare and contrast Axiline and Hildreth theory of play development.

Q3. (2X7=14)

- a) Discuss about the course of development in early childhood.
- b) Describe the activities children are involved in during their middle childhood.
- c) Write about play activities and games for pre-school children.

Q 4. (2X7=14)

- a) Discuss the biological changes in adolescents.
- b) Explain the developmental period during adolescence.
- c) Write about the social changes experienced middle childhood.

Q 5. (2X7=14)

- a) Discuss about the required skills in children before they enter formal education.
- b) Write a short note on arithmetic and writing skills.
- c) Explain the acquisition of spelling skills.

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