

# CENTRAL UNIVERSITY OF HARYANA

Even Semester Term End Examinations June 2022

Programme: M.A. History & Archaeology

Session: 2021-22

Semester: IV

Max. Time: 3 Hours

Course Title: Science in Archaeology

Max. Marks: 70

Course Code: SAHS HA 01 0413 ARCH C 505

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## Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) What do we understand with the term 'Geological time Scale'?
- b) How do we study the river terrace formation?
- c) What is the role of physical Anthropology in Archaeology?
- d) What are the techniques for the preservation and conservation of metal objects?
- e) What is a 'palaeo-environmental' survey?
- f) What is archaeobotanical research?
- g) What are the techniques for the preservation and conservation of stone objects?

Q 2. (2X7=14)

- a) What is the role of sciences in archaeological research?
- b) How do we study the river section? Draw and explain.
- c) What is stratigraphy? And its role in archaeological excavations?

Q3. (2X7=14)

- a) What is the utility of site catchment analysis in archaeological understanding?
- b) Give examples of various types of rocks and minerals used for making tools by ancient man?
- c) How does archaeological data help us in reconstructing the palaeoenvironment?

Q 4. (2X7=14)

- a) What are the archaeo-zoological applications for the reconstruction of the past?
- b) What is the role of archaeobotanical studies in the reconstruction of the archaeological past?
- c) How do we document fossil remains at an archaeological site?

Q 5. (2X7=14)

- a) What is the role of Anthropology in Archaeology?
- b) What are the techniques employed for the preservation and conservation of terracotta objects?
- c) What are the techniques employed for soil analysis?



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Programme: M.A. History and Archaeology

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Semester: IVth

Max. Time: 3 Hours

Course Title: Social Change in Modern India, 1769-1947

Max. Marks: 70

Course Code: SAHS HA 010413 MOD C5005

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**Instructions:**

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1.

- a) Social Engineering (4X3.5=14)
- b) *Akhund*
- c) Periyar
- d) *Manusmriti*
- e) Woods Despatch
- f) Evangelical
- g) Philippe Aries

Q 2.

(2X7=14)

- a) Do you think academic history is the history of India with reference to Sumit Sarkar's book *Writing Social History*?
- b) Write an essay on the origin and nature of administration of law in colonial India.
- c) Why it is important to understand the knowledge-gathering drive of English officials in India in order to study colonialism?

Q3.

(2X7=14)

- a) Discuss the historiography of caste in reference to the book *Castes of Mind* by Nicholas B. Dirks.
- b) Critically analyze the politics of social hierarchy in Census of India.
- c) Examine the changing nature of *Dalit* Movement in Colonial India.

Q 4.

(2X7=14)

- a) Critically discuss on the transformation of *Pathshalas* into School under colonial educational measures.
- b) Write a note on Anglo-Oriental debate in the early nineteenth-century India.
- c) Analyze the emergence of educated middle class in reference to the book *The Sentinels of Culture* by Tithi Bhattacharya.

Q 5.

(2X7=14)

- a) Examine the concept of childhood in the child-centric Family discussed in a chapter entitled *Sons' of the Nation* by Pradip Kumar Bose.
- b) Critically analyze the social reform with regard to women in the nineteenth century India.
- c) Write a critical observation of the paper "Social Change in Modern India" and its relevance in present Indian society.