

CENTRAL UNIVERSITY OF HARYANA
Even Semester Term End Examinations June 2022

Programme: M.Ed.

Session: 2021-22

Semester: Fourth

Max. Time: 3 Hours

Course Title: Educational Studies

Max. Marks: 70

Course Code: SOE010417C3104

Instructions:

1. Question No. 1 has seven parts and students are required to answer any four. Each part carries **three and half Marks**.
2. Question Nos. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries **seven marks**.

निर्देश:

1. प्रश्न संख्या 1 में सात भाग हैं और छात्रों को किन्हीं चार का उत्तर देना है। प्रत्येक भाग साढ़े तीन अंक का होता है।
2. प्रश्न संख्या 2 से 5 के तीन भाग हैं और छात्र को प्रत्येक प्रश्न के किन्हीं दो भागों का उत्तर देना है। प्रत्येक भाग सात अंक का होता है।

Q 1. Write brief short notes on **any four** of the following:

(4X3.5=14)

निम्नलिखित में से किन्हीं चार पर संक्षिप्त संक्षिप्त टिप्पणियाँ लिखिए:

- a) Education as a social contrived system / एक सामाजिक विकसित प्रणाली के रूप में शिक्षा
- b) Theoretical and practical knowledge / सैद्धांतिक और व्यावहारिक ज्ञान
- c) Role of peace in education/ शिक्षा में शांति की भूमिका
- d) Social purpose of education/ शिक्षा का सामाजिक उद्देश्य
- e) Equality in educational opportunities/ शैक्षिक अवसरों में समानता
- f) Multiple school contexts/ कई स्कूल संदर्भ
- g) Teacher's autonomy/ शिक्षक की स्वायत्तता

Q 2.

(2X7=14)

- a) Discuss the aims of Indian Education system in the context of democratic and humane society with suitable examples.

उपयुक्त उदाहरणों के साथ लोकतांत्रिक और मानवीय समाज के संदर्भ में भारतीय शिक्षा प्रणाली के उद्देश्यों की चर्चा कीजिए।

- b) How to bridge gap between content knowledge and pedagogy knowledge? Explain with suitable examples.

आप विषय ज्ञान और अध्यापन ज्ञान के बीच की खाई को कैसे पाट सकते हैं? उपयुक्त उदाहरण देकर स्पष्ट कीजिए।

- c) Discuss the relevancy of the thoughts of Sri Aurobindo in the modern era.

आधुनिक युग में श्रीअरविन्द के विचारों की प्रासंगिकता की विवेचना कीजिए।

Q3.

(2X7=14)

a) Discuss the relationship between education and philosophy with suitable examples.

उपयुक्त उदाहरणों के साथ शिक्षा और दर्शन के बीच संबंधों पर चर्चा करें।

b) Critically evaluate the contribution of science and technology in the field of education.

शिक्षा के क्षेत्र में विज्ञान और प्रौद्योगिकी के योगदान का समालोचनात्मक मूल्यांकन करें।

c) Elucidate relationship between education and development with suitable examples.

शिक्षा और विकास के बीच संबंध को उपयुक्त उदाहरणों द्वारा स्पष्ट कीजिए।

Q 4.

(2X7=14)

a) What do you mean by 'Multiculturalism'? Explain the role of a teacher to teach diverse groups of students at the school level.

(3+4=7)

'बहुसंस्कृतिवाद' से आप क्या समझते हैं? विद्यालय स्तर पर विद्यार्थियों के विभिन्न समूहों को पढ़ाने में शिक्षक की भूमिका की व्याख्या कीजिए।

b) What do you mean by 'Socialisation'? Discuss the process of socialisation with suitable examples.

(3+4=7)

'समाजीकरण' से आप क्या समझते हैं? समाजीकरण की प्रक्रिया की उपयुक्त उदाहरणों सहित विवेचना कीजिए।

b) What type of education do you suggest for differently able students at the school level?

आप स्कूल स्तर पर अलग-अलग सक्षम विद्यार्थियों के लिए किस प्रकार की शिक्षा का सुझाव देते हैं?

Q 5.

(2X7=14)

a) Critically evaluate the role of teacher in the context of effective school management.

प्रभावी विद्यालय प्रबंधन के संदर्भ में शिक्षक की भूमिका का समालोचनात्मक मूल्यांकन कीजिए।

b) "School is a site of curriculum engagement", explain this statement with suitable examples.

"विद्यालय पाठ्यचर्या जुड़ाव का एक स्थल है", इस कथन को उपयुक्त उदाहरणों के साथ स्पष्ट कीजिए।

c) Discuss the role of community in the context of monitoring school activities.

विद्यालय की गतिविधियों की निगरानी के संदर्भ में समुदाय की भूमिका पर चर्चा करें।

CENTRAL UNIVERSITY OF HARYANA
Even Semester Term End Examinations June 2022

Programme: M.Ed.
Semester: IV
Course Title: Environmental Education
Course Code: SOE 01 04 20 C 3104

Session: 2021-22
Max. Time: 2 Hours
Max. Marks: 35

Instructions:

1. Question no. 1 has four parts and students are required to answer any two. Each part carries three and half marks.
2. Question no. 2 and 3 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. Short note on any two of the following: (2X3.5=07)

- a) Guiding principles of environmental education.
- b) Global warming as environmental hazard.
- c) Psychological perspective of relationship between men and environment.
- d) Demonstration as teaching-learning strategy for teaching environment education.

Q 2. (2X7=14)

- a) Elaborate the concept and significance of environmental education.
- b) Enlist the SDGs in reference to environmental education and also explain how to achieve these goals.
- c) Describe the recommendations for environmental education with special reference to NCFTE 2009.

Q3. (2X7=14)

- a) Explain any three teaching-learning strategies which are most effective for teaching environmental education at secondary school level and also explain its merits and demerits.
- b) Elaborate any three techniques of evaluation of environmental education as mentioned in your syllabus with example.
- c) Discuss with the help of example the relationship between men and environment from ecological perspective.

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations June 2022

Programme: M.Ed

Session: 2021-22

Semester: IV

Max. Time: 3 Hours

Course Title: Recent Trends in Teacher Education

Max. Marks: 70

Course Code: SOE 01 04 17 C3104

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student need to answer any two parts of each question. Each part carries seven marks.

Q.1

(4X3.5=14)

- a) Write brief note on the recommendations of Hunter Commission (1882) in education.
- b) Briefly explain the Continuous Professional Development (CPD) in the context of NEP-2020.
- c) Write a short note on 'SWAYAM' in teacher education.
- d) Write about the 'Teacher education in SAMAGRA Shiksha'?
- e) How you can improve the professionalism among the teachers?
- f) Write a short note on school effectiveness through active participation of a teacher.
- g) Briefly explain the need of ICT in teacher education.

Q.2

(2X7=14)

- a) Explain in detail the recommendations of Kothari Commission for Teacher Education.
- b) National Education Policy-2020 suggested various changes for teacher education in India. Explain all major changes in teacher education.
- c) "The changing school context demands the change in teacher education". In this context briefly explain about the contemporary context and concerns that need to reform teacher education.

Q.3

(2X7=14)

- a) Discuss in details with suitable examples the importance of Massive Open Online Courses (MOOC) in teacher education in India.
- b) Write a detailed note on 'SWAYAM Prabha' and e-PG Pathshala and write about its importance in teacher education.
- c) How Faculty Improvement Programme helps teachers in their professional competencies. Write the answer with suitable examples.

Q.4

(2X7=14)

- a) The American Commission on Teacher Education rightly observed that "*The quality of a nation depends upon the quality of its citizens. The quality of its citizens depends not exclusively, but in critical measure upon the quality of their education, the quality of their education depends more than upon any single factor, upon the quality of their teacher.*" Explain the statement with special reference to teacher education programme in India.
- b) Discuss the role and accountability of teacher educators in teacher education programme.

c) What is teaching profession? How can you develop professionalism and professional ethics among future teachers?

Q.5

(2X7=14)

a) Discuss about the personal and contextual factors affect the teacher and teaching. Justify it with your examples.

b) Discuss the personal and contextual factors affecting the teacher development.

c) Write detail notes on the following:

A) Constructivist approach in education and its benefits.

B) Hybrid teaching learning and its important in education.