

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, June 2023

Programme: M.A History and Archaeology

Session: 2021-2023

Semester: IV

Max. Time: 3 Hours

Course Title: Themes, Problems, and perspectives of Medieval India.

Course Code: SAHS HA 010414 MED C 5005

Max. Marks: 70

Instructions:

1. Question no. 1 has seven sub parts and students need to answer any four. Each sub part carries three and half Marks.
2. Question no. 2 to 5 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

Question No. 1.

(4X3.5=14)

- a) Sultanate
- b) Pargana
- c) Syncritic
- d) Din-i-ilahi
- e) Kabir
- f) Swarajya
- g) Successor states

Question No. 2.

(2X7=14)

- a) Describe the Mansabdari system.
- b) Briefly describe the political structure of Delhi Sultanate in the light of Sultan, Nobility and Ulema conflict.
- c) What do you understand by Segmentary state?

Question No. 3.

(2X7=14)

- a) Write a note on basis of caste system and caste hierarchy in the light of Louis Dumont.
- b) Describe the causes and features of urbanism.
- c) Critically examine the role of artisan's groups during Mughal Period.

Question No. 4. (2X7=14)

- a) What was the effect of sectarian tradition in Medieval Bharat?
- b) Describe the role of Mirabai in Bhakti movement during Medieval Bharat.
- c) Briefly describe the syncretic traditions of Medieval Bharat.

Question No. 5. (2X7=14)

- a) Write an essay on growth of regional cultural identities.
- b) What is backwardness? What was European orientalist's perception and critique of backwardness?
- c) Write a note on successor states.

CENTRAL UNIVERSITY OF HARYANA

Even Semester Term End Examinations June 2023

Programme: M.A. History and Archaeology

Session: 2022-23

Semester: IVth

Max. Time: 3 Hours

Course Title: Social Change in Modern India, 1769-1947

Max. Marks: 70

Course Code: SAHS HA 010413 MOD C5005

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1.

- a) *Vivadarnavasetu* (4X3.5=14)
- b) Second Colonialism
- c) Periyar
- d) *Manusmriti*
- e) Maqtab
- f) Rashsundari Devi
- g) Good Boy

Q 2.

(2X7=14)

- a) Examine the many worlds of Indian History with reference to Sumit Sarkar's book *Writing Social History*?
- b) How do you analyze the Despotism Model (Lawless India) of India proposed by Alexander Dow or Other English Historians?
- c) Is present notion of India a product of self or other? Analyze the proposition with your own arguments.

Q3.

(2X7=14)

- a) Discuss the historiography of caste in reference to the book *Castes of Mind* by Nicholas B. Dirks.
- b) Do you think the present caste system in India is a product of colonial modernity or ancient Indian tradition? Put forward your own arguments.

c) Examine the changing nature of *Dalit* Movement in Colonial India.

Q 4. (2X7=14)

a) Write an essay on the educational system during pre-British India.

b) Is Macaulay Minute a reflection of Anglicist or Orientalist view? Kindly explain it with your own arguments.

c) Analyze the emergence of educated middle class in reference to the book *The Sentinels of Culture* by Tithi Bhattacharya.

Q 5. (2X7=14)

a) Do you think the concept of colonial childhood is a natural or man-made phenomena? Put forward your own arguments.

b) Critically analyze the social reform with regard to women in the nineteenth century India.

c) Write a critical observation of the paper "Social Change in Modern India" and its relevance in present Indian society.

Central University of Haryana

Term End Examination, June 2023

Programme: M.A. (History and Archaeology)

Session: 2022-2023

Semester: 4th

Max. Time: 3 Hours

Course Title: Science in Archaeology

Max. Marks: 70

Course Code: SAHS HA 010413 ARCH C 5005

Instructions:

Question no 1 has seven sub parts and students need to answer any four. Each sub part carries three and half marks.

Question no 2 to 5 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

Question No. 1:

(4x3.5=14)

- a) Stratigraphy
- b) Minerals
- c) Fossils
- d) River terraces
- e) Land forms
- f) Settlement System
- g) C¹⁴ Dating

Question No. 2:

(7x2=14)

- a) Explain the computer science and physics are useful in Archaeology. Elaborate your answer with examples.
- b) Write a note on Geological time scale with special reference of the quaternary period.
- c) What is the different between archaeological and natural section.

Question No. 3:

(7x2=14)

- a) What is rock? Describe the usefulness of their study in Archaeology.
- b) Briefly describe the Palaeo-environmental studies during the Pleistocene period.
- c) What is the impact of environment in the Human-land relationships?

Question No. 4:

(7x2=14)

- a) What do you understand by Archaeo-botany? How it is useful in Archaeology.
- b) Write a detail note on the importance of animal bone in Archaeology.
- c) Give an account of Archaeo-zoological finds from Harappan sites.

Question No. 5:

(7x2=14)

- a) Write a note on meaning and scope of Anthropology.
- b) Discuss the factors involved in the formations of soil.
- c) Write a note on chemical conservation of metal and stone objects.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations: June 2023

Programme: M.A. History and Archaeology

Session: 2022-23

Semester: IV

Max. Time: 3 Hours

Course Title: Debates in Archaeology

Max. Marks: 70

Course Code: SAHS HA 010414 ARCH C5005

Instruction:

1. Question no. 1 has seven sub-parts and students need to answer any four. Each sub-part carries three and half marks.
2. Question no. 2 to 5 have three sub-parts and students need to answer any two sub-parts of each question. Each sub-part carries seven marks.

Question No. 1. Write short notes on any four of the following: (4X3.5=14)

- a) Debates on Ash mounds of South India
- b) Explain 'Out of Africa I' model
- c) Archaeological perspective of Ram Setu
- d) Explain the debates on the archaeology of Ramayana sites
- e) Archaeological perspective of Dwarka
- f) What is 'Out of Africa 3' model
- g) Explain the 'Savanna Grassland' Hypothesis

Question No. 2. Attempt any two of the following: (2X7=14)

- a) Discuss about the various theories of human origins and subsequent dispersals.
- b) Write a note on different terminologies of cultural phases in the Indian Archaeology.
- c) Describe the theories and debates of origins of rice.

Question No. 3. Attempt any two of the following: (2X7=14)

- a) Write a note on the various theories of the origin of Harappan Civilization.
- b) Briefly explain the debates on identity and existence of Saraswati River.
- c) What are the major debates on the existence of Horse in Harappan Civilization.

Question No. 4. Attempt any two of the following: (2X7=14)

- a) Discuss the major theoretical debates between antiquity of iron technology and second Urbanization.
- b) Write a note on the Aryan Invasion Theory.
- c) Briefly describe the problem of correlation between Harappan civilization and Rigveda

Question No. 5. Attempt any two of the following: (2X7=14)

- a) Write an essay on 'Gupta era as golden age', with an archaeological perspective.
- b) Discuss about the major debates on dating the Ramayana
- c) Briefly elucidate the theoretical debates on the dating of Mahabharata

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations June-July, 2023

Programme: History and Archaeology

Session: 2022-23

Semester: IInd

Max. Time: 3 Hours

Course Title: Modern World: 1789-1945

Max. Marks: 70

Course Code: SAHS HA 010208 C5005

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student needs to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Inequality
- b) Revolution
- c) Liberalism
- d) Count di Cavour
- e) Crimean war
- f) Triple Alliance
- g) League of Nations

Q 2. (2X7=14)

- a) How far the "Declaration of rights of man and citizen of 1789" justifies the meaning of French Revolution?
- b) How did Thomas Paine argue in his writings to abolish monarchy and establish the rule of people?
- c) Was Napoleon Bonaparte a monarch in medieval sense? If so then articulate your argument to explain it.

Q3. (2X7=14)

- a) Analyze the importance of Vienna Congress in European politics between 1815 and 1830.
- b) Write an essay on the role of Otto Von Bismarck in the unification of Germany.
- c) How do you explain the concept "New Wine in Old Bottle" in post-1815 European political scenario?

Q4.

(2X7=14)

- a) Write an essay on the Revolution of 1830.
- b) How did the idea of 'nationalism' change the political scenario of Europe in the second half of nineteenth century?
- c) Examine the process for the unification of Germany.

Q5.

(2X7=14)

- a) How far Fascism and Nazism responsible for Second World War?
- b) Is war inevitable for peace in human society? If so, how far the First World War became successful to bring peace in post-1919 world.
- c) Write a critical observation of the course "Modern World: 1789-1945" and its relevance in present society.

CENTRAL UNIVERSITY OF HARYANA

Second End Semester Examinations June-July, 2023

Programme: History and Archaeology

Session: 2022-23

Semester: IInd

Max. Time: 3 Hours

Course Title: Rise of Modern West (Reappear)

Max. Marks: 70

Course Code: SAHS HA 010207 C5005

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and student needs to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Desiderius Erasmus
- b) Leonardo Da Vinci
- c) Cosmology
- d) Vasco da Gama
- e) Power Loom
- f) Scepticism
- g) Francis Bacon

Q 2. (2X7=14)

- a) What is Rationalism? Write a comparative analysis on the functioning of human mind under religion and rationality.
- b) How did Pico della Mirandola argue for human potentiality for excellencies in his book "Oration on the Dignity of Man"?
- c) Is religion a natural or invented phenomenon? Kindly put your own arguments in favour or against of this proposition with regard to reformation in Europe.

Q3. (2X7=14)

- a) How did the sea voyages initiate to explore new land in early modern Europe?
- b) What is commercial revolution? How did it integrate various parts of the globe?
- c) Analyze the theory and practice of mercantilism.

Q 4. (2X7=14)

- a) Critically analyze the role of science, technology and machines in Industrial Revolution.
- b) What is Capitalism? How did it develop in Europe?
- c) How did Industrial revolution lead to transform other aspects of human life?

Q 5. (2X7=14)

- a) Write an essay on philosophical background of scientific revolution.
- b) What is enlightenment according to Immanuel Kant?
- c) Write a critical observation of the course "Rise of Modern West" and its relevance in present Indian society.

CENTRAL UNIVERSITY OF HARYANA

Second End Semester Examinations June-July, 2023

Programme: History and Archaeology

Session: 2022-23

Semester: IInd

Max. Time: 3 Hours

Course Title: Rise of Modern West

Max. Marks: 70

Course Code: SAHS HA 010207 C5005

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student needs to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- (a) Petrarch
- (b) Ulrich Zwingli
- (c) Vascodegama
- (d) Adam Smith
- (e) Steam Engine
- (f) Cartesian
- (g) Immaturity

Q 2. (2X7=14)

- a) What is Rationalism? How far it transform human mind during Renaissance Europe?
- b) How did Pico della Mirandola argue for human potentiality for excellencies in his book "Oration on the Dignity of Man"?
- c) Is religion essential for society? Kindly put your own arguments in favour or against of this proposition with regard to Reformation in Europe.

Q3. (2X7=14)

- a) How did the classical knowledge, secular subjects and technological innovation initiate to explore new land in early modern Europe?
- b) What is commercial revolution? How did it integrate various parts of the globe?
- c) Analyze the theory and practice of mercantilism.

Q 4. (2X7=14)

- a) Critically analyze the role of science, technology and machines in Industrial Revolution.
- b) What is Capitalism? How did it develop in Europe?
- c) How did Industrial revolution lead to transform various aspects of human life?

Q 5. (2X7=14)

- a) Write an essay on philosophical background of scientific revolution.
- b) Do you think you are an enlightened one? If yes/no then use Cartesian method to examine it.
- c) Write a critical observation of the course "Rise of Modern West" and its relevance in present Indian society.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, July 2023

Programme: History and Archaeology

Session: 2022-2024

Semester: II

Max. Time: 3 Hours

Course Title: MEDIEVAL ISLAMIC WORLD

Max. Marks: 70

Course Code: SAHS HA 010205GE2002

Instructions:

1. Question no. 1 has seven sub parts and students need to answer any four. Each sub part carries three and half Marks.
2. Question no. 2 to 5 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

Question No. 1.

(4X3.5=14)

- a) Semitic religion
- b) Ridda Wars
- c) Crusades
- d) Muslim
- e) Hijri Calendar
- f) Pious caliphate
- g) Abbasid

Question No. 2.

(2X7=14)

- a) Describe the social and political conditions of pre-Islamic Arabia.
- b) Who were Bedouin tribes? Define the Socio-Cultural background of Bedouin tribes.
- c) Write a note on philosophy of Prophet Muhammad.

Question No. 3.

(2X7=14)

- a) Critically examine the role of Abu Bakr for the establishment of Islam in Arabia.
- b) Explain Meccan trade, Nativist and Revisionist theory in the context of rise of Islam.
- c) Write a note on the cultural achievements of Umayyad Dynasty.

Question No. 4.

(2X7=14)

- a) Trace Prophet Muhammad's rise to power.
- b) Write a brief note on society under Abbasid Dynasty.
- c) Briefly describe two important developments under Abbasid Dynasty.

Question No. 5.

(2X7=14)

- a) Describe the cultural achievements under Umayyad dynasty.
- b) Describe the empire expansion under Umayyad dynasty.
- c) Write a note on relations on Christianity and Islam?

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations: June-July 2023

Programme: M.A. History and Archaeology

Session: 2022-23

Semester: II

Max. Time: 3 Hours

Course Title: Prehistory of South Asia

Max. Marks: 70

Course Code: SAHS HA 010206C5005

Instruction:

1. Question no. 1 has seven sub-parts and students need to answer any four. Each sub-part carries three and half marks.
प्रश्न संख्या 1 में सात उप-भाग हैं और छात्रों को किन्हीं चार का उत्तर देना है। प्रत्येक उपभाग साढ़े तीन अंक का है।
2. Question no. 2 to 5 have three sub-parts and students need to answer any two sub-parts of each question. Each sub-part carries seven marks.
प्रश्न संख्या 2 से 5 में तीन उप-भाग हैं और छात्रों को प्रत्येक प्रश्न के किन्हीं दो उप-भागों का उत्तर देना है। प्रत्येक उप-भाग सात अंक का है।

Question No. 1. Write short notes on any four of the following: (4X3.5=14)

- a) Contribution of Robert Bruce Foote in Indian Prehistory.
भारतीय प्रागैतिहास में रॉबर्ट ब्रूस फूट का योगदान।
- b) Attirampakkam / अतिरमपक्कम
- c) Isampur / इसामपुर
- d) Adamgarh / आदमगढ़
- e) Bhimbetka / भीमबेटका
- f) Importance of Commiade and Burkitt Expedition in Indian Prehistory.
भारतीय प्रागैतिहास में कॉमियाडे और बर्किट के अभियान का महत्व।
- g) Typologies and raw materials of stone tools: From Lower Palaeolithic to Upper Palaeolithic.
निम्न पुरापाषाण काल से उच्च पुरापाषाण काल तक के प्रमुख उपकरण तथा पत्थरो के प्रकार का वर्णन करें।

Question No. 2. Attempt any two of the following: (2X7=14)

- a) Write a note on the terminologies of different cultural phases of Prehistoric period.
प्रागैतिहासिक काल के विभिन्न सांस्कृतिक चरणों की शब्दावली पर एक नोट लिखिए।
- b) Write a note on the Primary and Secondary nature of sites with few examples from the prehistoric period.
पुरातात्विक स्थलों की प्राथमिक और द्वितीयक प्रकृति पर प्रागैतिहासिक काल के कुछ उदाहरणों के साथ एक नोट लिखिए।
- c) Describe the manufacturing techniques of Lower Palaeolithic tools of India.
भारत के निम्न पुरापाषाणकालीन उपकरणों की निर्माण तकनीकों का वर्णन करें।

Question No. 3. Attempt any two of the following:

(2X7=14)

- a) Write a note on the Acheulian culture of India.

भारत की एश्यूलियन संस्कृति पर एक लेख लिखिए।

- b) Describe the characteristic features of Middle Palaeolithic culture of India.

भारत की मध्य पुरापाषाण संस्कृति की प्रमुख विशेषताओं का वर्णन करें।

- c) Write a brief description on the Upper Palaeolithic culture of India.

भारत की उच्च पुरापाषाण संस्कृति पर एक संक्षिप्त विवरण लिखिए।

Question No. 4. Attempt any two of the following:

(2X7=14)

- a) Write a note on the Mesolithic culture of India.

भारत की मध्यपाषाण संस्कृति पर एक लेख लिखिए।

- b) Comparatively analyse the Mesolithic culture with preceding Palaeolithic cultures of India.

भारत की मध्यपाषाणिक संस्कृति का पुरापाषाणिक संस्कृतियों के साथ तुलनात्मक विश्लेषण करें।

- c) Briefly describe the characteristic features of Mesolithic culture of Middle Ganga valley.

मध्य गंगा घाटी की मध्यपाषाण संस्कृति की प्रमुख विशेषताओं का संक्षेप में वर्णन करें।

Question No. 5. Attempt any two of the following:

(2X7=14)

- a) Write a note on the recent developments in the dating of Indian Prehistory.

भारतीय प्रागैतिहासिक काल के कालक्रम निर्धारण में हाल के प्रगति पर एक लेख लिखें।

- b) Write a short note on the importance of Yale Cambridge Expedition and Sohanian tradition in Indian Prehistory.

भारतीय प्रागैतिहास में येल कैम्ब्रिज अभियान का महत्व और सोहानियन परंपरा पर एक संक्षिप्त लेख लिखें।

- c) Describe the position of Indian Palaeolithic in the global context.

वैश्विक संदर्भ में भारतीय पुरापाषाण काल की स्थिति का वर्णन करें।

CENTRAL UNIVERSITY OF HARYANA
Second Semester Term End Examinations July 2023

Programme:	M.A.	Session: 2022-23
Semester:	II	Max. Time: 3 Hours
Course Title:	Historiography from Ancient to Contemporary world	Max. Marks: 70
Course Code:	SAHS HA 010205 C 5005	

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1.

(4X3.5=14)

- a) The Egyptian Book of the dead/ द बुक ऑफ द डेड
- b) Greek Logographers/ ग्रीक लोगोग्राफर्स
- c) Einhard/ आईनहर्द
- d) Roman historian Tacitus/ रोमन इतिहासकार टैसीटस
- e) Romanticism and history/ स्वच्छंदतावाद और इतिहास लेखन
- f) Economic determinism and history writing/ आर्थिक निश्चयवाद और इतिहास लेखन
- g) Our age and history writing/ हमारे समय मे इतिहास लेखन

Q 2.

(2X7=14)

- a) Do you think that the literary tradition of ancient civilizations reflected the sense of history? Substantiate your arguments based on examples from primary sources.

क्या आपको लगता है की प्राचीन सभ्यताओं की साहित्यिक परंपरा इतिहास बोध को प्रतिबिंबित करती है? प्राथमिक स्रोतों के आधार पर अपने तर्क की पुष्टि करें।

- b) Critically discuss the major features and limitations of Greek historiography.

ग्रीक इतिहासलेखन की मुख्य विशेषताएं और सीमाओं को आलोचनात्मक रूप से वर्णित करें।

- c) Prof. Romila Thapar holds that “Both varieties of texts—those which reflect a consciousness of history and those which reveal forms of historical writing—were used in early times to reconstruct the past”

On the other hand, the imperialist historians hold that ancient Indian people lacked the sense of history. For example, Henry Elliot writes, “...we have to lament the entire absence of literary history and biography, which in India is devoted only to saints and poets. Where fairy tales and fictions are included under the general name of history... it is almost a misnomer to style them histories.”

In the light of this contrasting situation, how do you see the existence or non-existence of the historical consciousness and writings in ancient India? Critically discuss.

प्रो० रोमिल थापर मानती हैं की “दोनों तरह की लिखित सामग्री— वो जो इतिहास बोध को प्रतिबिंबित करती हैं और वो जो इतिहास लेखन के रूप को प्रकट करती हैं— प्रारम्भिक समय में इतिहास के पुनर्निर्माण में प्रयुक्त की गई थी।” जबकि दूसरी तरह, साम्राज्यवादी इतिहासकार यह मानते थे की प्राचीन भारत के लोगों के पास इतिहास बोध का अभाव था। उदाहरण के लिए, हेनरी इलियट लिखते हैं, “. . . ऐतिहासिक साहित्य और जीवनी के पूर्ण अभाव का हमें दुःख है जो की भारत में केवल संत और कवियों को समर्पित है। जहां परी कथाएं और कल्पित कथा इतिहास में शामिल किए गए हैं . . . इन्हें इतिहास करार देना लगभग गलत है।” इस विरोधाभासी परिस्थिति के प्रकाश में आप किस तरह प्राचीन भारत में ऐतिहासिक चेतना और लेखनी के होने या न होने को देखते हैं ? आलोचनात्मक वर्णन करें।

Q3.

(2X7=14)

- a) Critically discuss the importance of Ibn al-Nadim's *al-Fihrist* and Ibn Khaldun's *Muqaddimah* in the development of Islamic historiography.

इस्लामिक इतिहासलेखन के विकास में इब्न अल नदीम रचित *अल फ़िह्रिस्त* और इब्न खलदून की *मूकडडीमा* के महत्व को आलोचनात्मक रूप से वर्णित करें।

- b) Based on Bede's *The Ecclesiastical History of the English People*, evaluate Bede as a historian.

बेदे के *द इक्लेसीआस्टिकल हिस्ट्री आफ द इंग्लिश पेऑपल* पुस्तक के आधार पर एक इतिहासकार के रूप में बेदे का मूल्यांकन करें।

- c) Critically discuss the historiographical tradition of the medieval Indian period.

मध्ययुगीन भारत की इतिहासलेखन की परंपरा को आलोचनात्मक रूप से वर्णित करें।

Q 4.

(2X7=14)

- a) In what way history writing was influenced by the changes witnessed through Enlightenment and Romanticism in 18th and early 19th century Europe?

अठारवीं शताब्दी प्रबोधन काल और प्रारम्भिक उन्नीसवीं शताब्दी के स्वच्छंदतावाद ने यूरोप में इतिहासलेखन में किस तरह के परिवर्तन लाए?

- b) Critically discuss the contributions of Ranke as a historian.

एक इतिहासकार के रूप में रॉंके की उपलब्धियों को आलोचनात्मक रूप से वर्णित करें।

- c) Bring out the major features and limitations of Marxist history writing.

मार्क्सवादी इतिहास लेखन की मुख्य विशेषताओं और सीमाओं को बताएं।

Q 5.

(2X7=14)

- a) What kind of continuity and change do you witness from nineteenth to twentieth century Europe in the field of history writing?

उन्नीसवीं से बीसवीं शताब्दी में यूरोपीय इतिहास लेखन में किस प्रकार की निरन्तरता और परिवर्तन आप देखते हैं?

- b) Based on the objectives and methodology of the Annalist school of history, bring out their contributions into the field of modern historiography.

अन्नालेस स्कूल ऑफ इतिहास के उद्देश्यों और तरीकों के आधार पर आधुनिक इतिहास लेखन में उनके योगदानों के बारे में बताएं।

- c) What is subaltern historiography? Critically discuss its contribution in modern historiography.

उपाश्रित (सबलटर्न) इतिहास लेखन क्या है? आधुनिक इतिहासलेखन में इसके योगदानों का आलोचनात्मक वर्णन करें।

CENTRAL UNIVERSITY OF HARYANA

Even Semester Term End Examinations June 2023

Programme: M.A.

Session: 2022-23

Semester: IV

Max. Time: 3 Hours

Course Title: Economic History of India: 1757 AD-1947 AD

Max. Marks: 70

Course Code: SAHS HA 010414 MOD C 5005

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1.

(4X3.5=14)

- a) Shipping in colonial India
- b) R C Dutt
- c) Ryotwari system
- d) Balance of payment in colonial India
- e) Ranade and the critique of colonial Indian economy
- f) 1901 famine report
- g) Labour in colonial India
- h) Hind swaraj

Q 2.

(2X7=14)

- a) Critically discuss the historiography of Colonial Indian economy.
- b) Do you think there was economic gloom in the 18th century India? Write your answer in the light of the debate on this issue.
- c) What is de-industrialization? Did colonial India witness a phase of de-industrialization? Discuss.

Q3.

(2X7=14)

- a) What were the major reasons for introducing changes in the land revenue system in the last decade of the 18th century? Write in brief the different land revenue systems introduced by the British in India.
- b) Were famines in British India natural and inevitable? Critically discuss the circumstances leading to the famine or famine conditions in India in the 19th-20th century.
- c) Trace the development of irrigation in colonial India. In what ways did it benefit colonial Indian agriculture?

Q 4.

(2X7=14)

- a) Discuss the rise of large scale industries in British India with special reference to the development of Tata Iron & Steel Company.
- b) Trace the development of modern banking in British India.
- c) Critically discuss the need and importance of the Industrial Commission Report.

Q 5.

(2X7=14)

- a) Bring out the role played by the railways in the expansion and progress of economic activities in India during colonial period.
- b) Bipan Chandra wrote, "In the main, it [the capitalist class] did not develop an organic link with the British capitalism; it was not integrated with the foreign capital in India." In the light of the given statement, critically discuss the nature and development of the Indian capitalist class in the first half of the twentieth century.
- c) Do you think that the Indian National Congress had economic visions too alongside the political visions? If, then critically discuss some of the major economic issues, raised by the Indian National Congress?

(2X7=14)