

# CENTRAL UNIVERSITY OF HARYANA

Term End Examinations March 2023

**Programme: Advance Diploma in Child Guidance and Counselling**

**Session: 2022-23**

**Semester: I**

**Max. Time: 3 Hours**

**Course Title: Child Development**

**Max. Marks: 70**

**Course Code: SHSS PSY 05 01 01 C 3126**

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## **Instructions:**

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Define morality and describe its concept using suitable examples.
- b) Discuss the concept of attachment.
- c) Differentiate between scaffolding and zone of proximal development.
- d) Briefly discuss bobo doll experiment and indicate the findings.
- e) Describe the impact of teratogens in prenatal development.
- f) Write about accommodation and assimilation and their role in development.
- g) Briefly explain the contribution of Sears in development theories.

Q 2. (2X7=14)

- a) Describe the principles of growth and development.
- b) Explain psychosocial theory of development.
- c) Explain the process of observational learning with the help of relevant theory.

Q3. (2X7=14)

- a) Discuss the sequence of events happening during prenatal development.
- b) What are the development characteristics of bio social domains during infancy and toddlerhood?
- c) Describe the play activities and games for pre-school children.

Q 4. (2X7=14)

- a) Highlight the chief characteristics of development during middle childhood years.
- b) Discuss the progression of development in play behavior during middle childhood years.
- c) Write about the play activities and games during adolescence.

Q 5. (2X7=14)

- a) Write about various school readiness skills.
- b) Write a short note on reading and arithmetic skills.
- c) Explain the development of language in reference to spelling and writing skills.



# CENTRAL UNIVERSITY OF HARYANA

Term End Examinations March 2023

**Programme: Advance Diploma in Child Guidance and Counseling**

**Session: 2022-23**

**Semester: First**

**Max. Time: 3 Hours**

**Course Title: Exceptional Variations in Child Development**

**Max. Marks: 70**

**Course Code: SHSSS PSY 05 01 02 C 3126**

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## **Instructions:**

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1.

(4X3.5=14)

- a) What is Resilience?
- b) What is Asperger's Syndrome?
- c) What is Epilepsy?
- d) What is Crisis Intervention?
- e) Differentiate between Conduct Disorder and ODD?
- f) What is Conversion Reaction?
- g) Differentiate between Tolerance and Withdrawal.

Q 2.

(2X7=14)

- a) Explain concept of Mental health in Indian Perspective.
- b) What are the prevalent classification systems for child and adolescent psychiatric disorders?
- c) What is Disability? Explain Medical Model of Disability.

Q3.

(2X7=14)

- a) What is Autism? Explain its etiology?
- b) What are the Speech Problems prevalent among children?
- c) Explain Mental Retardation in Detail

Q 4.

(2X7=14)

- a) Write in detail about Scholastic Backwardness and suggest some Interventions?
- b) What is Learning Disability? Explain its types and causes.
- c) Describe Cerebral Palsy in detail.

Q 5.

(2X7=14)

- a) What are the common anxiety disorders prevalent among children?
- b) What is ADHD? Discuss some Intervention strategies for management of ADHD.
- c) What are the Crisis Intervention strategies of Suicide?

# CENTRAL UNIVERSITY OF HARYANA

Term End Examinations March 2023

**Programme: Post Graduate Diploma in Rehabilitation Psychology**

**Session: 2022-23**

**Semester: First**

**Max. Time: 3 Hours**

**Course Title: Psychosocial issues in disability**

**Max. Marks: 70**

**Course Code: SHSS PSY 04 01 02 C 4105**

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## **Instructions:**

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Discuss various types of stress with examples.
- b) Differentiate between self-concept and self-esteem.
- c) What are the common problems faced by persons with disability in relation with marital and sexual life?
- d) How persons with disability are vulnerable to abuse and exploitation?
- e) Suggest the ways of increasing social participation of persons with disability.
- f) Discuss the importance of social network and support for PWDs.
- g) How assistive devices can change the daily life of PWDs?

Q 2. (2X7=14)

- a) Describe the stress induced due to disability.
- b) Discuss the various factors effecting adjustment in disabled people.
- c) How environmental modification and universal designs are important for persons with disability?

Q3. (2X7=14)

- a) What are the common mental health issues faced by disabled people?
- b) Discuss the emotional and behavioral disorders of children and adolescents.
- c) Describe the various interventions for mental illnesses.

Q 4. (2X7=14)

- a) Highlight upon the problems faced by families of disabled people.
- b) Describe the needs and models of family adaptation.
- c) What are the key interventions used to strengthen the family support of disabled people?

Q 5. (2X7=14)

- a) How can we measure and moderate the attitude of society towards disabled people?
- b) Discuss in detail the concepts of prejudice and discrimination.
- c) Write short note on career competency and career development issues in persons with disability.



# CENTRAL UNIVERSITY OF HARYANA

Term End Examinations March 2023

**Programme: Advance Diploma in Child Guidance and Counselling**

**Session: 2022-23**

**Semester: First**

**Max. Time: 3 Hours**

**Course Title: Child's Rights and Policy**

**Max. Marks: 70**

**Course Code: SHSS PSY 05 01 04 C 3126**

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## **Instructions:**

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Discuss the process for synthesizing workshops.
- b) Briefly discuss the steps involved for adoption.
- c) Discuss the developments in Juvenile Justice Act.
- d) Describe various forms of evaluations in school system.
- e) Highlight the importance of mental health awareness during school age.
- f) Briefly explain the process of communication.
- g) What is Genogram? Discuss its importance in assessment.

Q 2. (2X7=14)

- a) Describe the conventions of Child Rights.
- b) How the Rights of children can be differentiated from Needs of children?
- c) How the Right's based programming can help in development of children?

Q3. (2X7=14)

- a) Discuss in detail the Persons with Disability Act 1995.
- b) Explain the importance of National Trust Act 1998.
- c) How Immoral Traffic Prevention Act is helpful in prevention of human trafficking?

Q 4. (2X7=14)

- a) Critically analyze the current educational systems in India.
- b) Explain the various types and process of teaching and learning.
- c) What are the various levels of intervention for mental health?

Q 5. (2X7=14)

- a) Discuss the ecological approach for understanding family.
- b) What do you infer from family as a social structure?
- c) Explain the Mc Masters model of family assessment.





# CENTRAL UNIVERSITY OF HARYANA

Term End Examinations March 2023

**Programme: Advance Diploma in Child Guidance and Counseling**

**Session: 2022-23**

**Semester: First**

**Max. Time: 3 Hours**

**Course Title: Techniques of Child and Adolescent Assessment**

**Max. Marks: 70**

**Course Code: SHSS PSY05 01 03 C 3126**

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## **Instructions:**

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1.

(4X3.5=14)

- a) What is Play Session?
- b) What is Culture Fair Test?
- c) What is Case History?
- d) What is Personality?
- e) Discuss VABS?
- f) What are the applications of Interview?
- g) Briefly describe RPM.

Q 2.

(2X7=14)

- a) What is an interview? Explain interview as an assessment method.
- b) What is Observation? Describe different types of observation.
- c) What is Denver Developmental Screening Test?

Q3.

(2X7=14)

- a) What is Intelligence? Explain MISIC as Intelligence Assessment Tool.
- b) Explain Stanford Binet Intelligence Test.
- c) How HOME Inventory and Family Environment Scale assess Home environment?

Q 4.

(2X7=14)

- a) Write in detail about 16 PF.
- b) What is Projective Technique of Assessment?

c) How is House Tree Person Test a Semi Projective Assessment Tool?

Q 5.

(2X7=14)

- a) What is CAT? Explain its procedure and application.
- b) What is Educational Assessment? Describe its components.
- c) What problems are faced by children with poor Spelling and Writing skill?