

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations March, 2023

Programme: M.A. Sociology

Session: 2021-23

Semester: First

Max. Time: 3 Hours

Course Title: Classical Sociological Tradition

Max. Marks: 70

Course Code: SAHS SC 1 1 01 CC 4105

Instructions:

1. Question no. 1 has seven sub parts and students need to answer any four. Each sub part carries three and half Marks.
2. Question no. 2 to 5 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

Question No. 1.

(4X3.5=14)

- a) Hierarchy of Sciences
- b) Division of Work
- c) Participant Observation
- d) Alienation
- e) Kula System
- f) Elite Class
- g) Infra Structure and Super Structure

Question No. 2.

(2X7=14)

- a) Discuss the evolutionary progress of human knowledge as discuss by the father of Sociology.
- b) How you can correlate to organic analogy with society? Discuss.
- c) What do you mean by social fact? How suicide is a part of social fact? Explain.

Question No. 3.

(2X7=14)

- a) Explore the theory of 'binary opposites' given by Levi Strauss.
- b) What is theory of need? How magic is a bastard sister of science? Explain
- c) What do you mean by 'Historical Materialism'? What are the differences between class in itself and class for itself? Explain.

Question No. 4.

(2X7=14)

- a) Discuss the concept 'Circulation of Elites' as suggested by the Vilfredo Pareto.
- b) Describe major causes of conflict as discussed by Lewis A. Coser.
- c) Explore the idea of George Herbert Mead about 'Mind Self and Society'.

Question No. 5.

(2X7=14)

- a) What do you mean by 'Bureaucracy'? How bureaucracy is a rational concept as suggested by Max Weber.
- b) What do you mean by 'Positivism'? What scientific study of society is possible? Explain.
- c) What is Ethnography? How Ethnography is important in social science research? Explain.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations March 2023

Programme: MA Sociology

Session: 2022-23

Semester: First

Max. Time: 3 Hours

Course Title: Indian Society: Structure and Process

Max. Marks: 70

Course Code: SAHS SC 1 1 02 CC 4105

Instructions:

1. Question No. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.

2. Question No. 2 to 5 have three parts and student need to answer any two parts of each question. Each part carries seven marks.

Q 1. Write Short notes on **any four** with suitable examples.

(4X3.5=14)

- a. Pluralism in India
- b. Nation Building in India
- c. Constitutional Provisions that promote unity and diversity in India
- d. Indian Secularism
- e. Industrialization
- g. Social Changes
- h. Globalization

Q 2. Answer **any two** questions

(2X7=14)

- a) Critically analyze B.R. Ambedkar's "perspective from the below". Explain.
- b) Discuss G. S Ghurye's approach to the study of Indian Society.
- c) Critically examine the Structural-Functional Approach of M.N. Srinivas to study the Indian Society.

Q3. Answer **any two** questions

(2X7=14)

- a) How does D.P. Mukerji applied approaches Marxian analyses to understand Indian Society? Discuss.
- b) Critically examine Louis Dumont's perspective on Indian Society.
- c) How does S.C. Dube understand Indian Society? Discuss with suitable examples.

Q 4. Answer **any two** questions

(2X7=14)

- a) Critically examine the A.R. Desai contribution regarding farmer movements in India.
- b) Discuss Ranajit Guha's contribution regarding subaltern perspective.
- c) Discuss the civilizational perspective of N.K. Bose.

Q 5. Answer **any two** questions.

(2X7=14)

- a) Critically examine Panchayati Raj Institutions and their role in local self-government in India.
- b) Discuss the role of the state and civil society organizations in social transformation of India.
- c) What is Community Development Programme? Discuss various objectives of Community Development Programme.

CENTRAL UNIVERSITY OF HARYANA

Term End Semester Examinations March 2023

Programme: M.A. Sociology
Semester: First
Course Title: Methodology of Social Science
Course Code: SAHS SC 1 1 03 CC 4105

Session: 2022-23
Max. Time: 3 Hours
Max. Marks: 70

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) What is Scientific method? Discuss.
- b) Explain Objectivity in Social Research.
- c) What is Francis Baconian's Inductive Logic of Inquiry? Discuss.
- d) Explain Grounded Theory of Glaser and Strauss.
- e) Write short note on Positivism of Auguste Comte.
- f) What do you understand by Verstehen? Discuss.
- g) What is Dialectical Materialism? Discuss.

Q 2. (2X7=14)

- a) Critically examine the theory of Structuration of Anthony Giddens.
- b) Write an essay on Deconstruction.
- c) Why Thomas Kuhn's The Structure of Scientific Revolution is considered as a paradigm shift? Discuss.

Q3. (2X7=14)

- a) Write an essay on Grounded Theory of Glaser and Strauss.
- b) Critically examine Deductive Logic of Inquiry.
- c) Compare and Contrast Positivism of Comte with Hermeneutic Tradition of Weber.

Q 4. (2X7=14)

- a) Define Historical Materialism. Discuss Marx's Methodology for Sociology.
- b) What do you understand by Inductive Logic of Inquiry? Discuss the contributions of Francis Bacon in this regard.
- c) Critically examine the contributions of Jacques Derrida.

Q 5. (2X7=14)

- a) For understanding the Indian Society, how Inductive Logic of Inquiry is relevant? Elaborate.
- b) In order to study the Indian Society, do you consider Hermeneutic tradition appropriate? Explain.
- c) How Marx's methodology is helpful for understanding the Indian Society? Explain with suitable examples.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, March 2023

Programme: Ph.D. (Sociology)

Semester: Course work

Course Title: Methodological Perspectives and Techniques of Social Research **Max. Time: 3 Hour**

Course Code: SAHS SC 03 302 CC 4105

Max. Marks: 60

Instruction: Attempt any five questions out of the following. Each question carries equal marks.

Q:1 'Sociology as a discipline is characterized by its rigorous search for interconnections among different domains of society'. Elaborate with examples.

Q:2 Write a note on the use of Grounded Theory as a research methodology.

Q:3 Discuss the methodological perspective of 'Positivism' as given by August Comte.

Q:4 There are ten students in class, their heights (data) are given below, calculate mean of their heights with 'short cut method'.

Height (in cm) 160, 162, 153, 156, 148, 165, 149, 152, 161, 164.

Q:5 Elaborate Interpretivism as methodological perspective in sociological research.

Q:6 What is 'Research Design'? Discuss different elements of a research design.

Q:7 What is 'sampling'? Explain with examples the different types of sampling techniques used in research.

Q:8. Write a note on any one the following research method:

- a. Case Study
- b. Questionnaire
- c. Content Analysis
- d. Observation

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations March 2023

Programme: M.A. Sociology

Session: 2022-23

Semester: First

Max. Time: 3 Hours:

Course Title: Sociology of Social Stratification in India

Max. Marks: 70

Course Code: SAHS SC 1 1 04 CC 4105

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1.

(4X3.5=14)

- a. Davis Moore on Social Stratification
- b. Social Mobility
- c. Ideology of Caste
- d. Gender
- e. Industrial society
- f. Occupation
- g. India's Middle-class
- h. Matriarchy

Q 2.

(2X7=14)

- a. What is social stratification? Critically examine the concept of social stratification in Indian Context.
- b. In what way caste is discussed as a 'hierarchy' and 'difference' in Dipankar Gupta's work? Explain.
- c. Discuss Louis Dumont's 'Purity and Pollution' in describing the caste system in India.

Q3.

(2X7=14)

- a. Critically examine the caste politics in India. How does caste influence electoral politics in India? Explain.
- b. What is Sanskritization? Is it possible to have caste mobility in India? Explain with suitable examples.
- c. Locate the perspectives of functionalists and conflict in understanding the caste system in India.

Q 4.

(2X7=14)

- a. What is a class? Explain Marx and Weber's notion of class in the context of India.

- b. What is social inequality? How Beitel's work reflects inequality on 'class, status and power'? Explain.
- c. Critically examine the idea of T. Parson's about social system.

Q 5.

(2X7=14)

- a. What is patriarchy? How patriarchy is a major causes of subordination of women in Indian Society. Explain.
- b. Critically examine gender of women stratification in Indian societies. Explain.
- c. Critically examine the nature of inequality in Indian society.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations March 2023

Programme: M.A. Sociology

Session: 2022-23

Semester: I

Max. Time: 3 Hours

Course Title: Methodology of Social Sciences

Max. Marks: 70

Course Code: SAHS SC 1 1 03 CC 4105

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1.

(4X3.5=14)

- a) Random Sampling
- b) Research
- c) Longitudinal Study
- d) Data Collection
- e) Hypothesis
- f) Research Method
- g) Deductive Logic

Q 2.

(2X7=14)

- a) Explain the various stages that comprise the process of conducting research.
- b) Explain the connection between sociology and common sense.
- c) Describe the different kinds of research.

Q3.

(2X7=14)

- a) Explain the 'Grounded Theory' given by Glaser and Strauss.
- b) Write a note on Deductive and inductive logic.
- c) In his book titled "The Structure of Scientific Revolution," Thomas Kuhn makes reference to a concept that he calls a "paradigm shift." Can you explain what this concept means to you?

Q 4.

(2X7=14)

- a) "Sociology as a Scientific Discipline." Comment on this topic taking August Comte's theory of positivism into consideration.
- b) Analyze the term "Verstehen" from a sociological perspective.
- c) What does the Marxist Dialectical Method entail?

Q 5.

(2X7=14)

- a) According to theory of Structuration, how is the structure of society created and reproduced?
- b) Explain Derrida's theory of Deconstruction?
- c) Describe the concept of 'binary opposites' given by Derrida.

CENTRAL UNIVERSITY OF HARYANA

Programme: PG (MA Sociology)

Session: 2022-2023

Semester: 3rd

Max. Time: 3 Hours

Course Title: Anthropological Theories

Max. Marks: 70

Course Code: SAHSSC1109 CC4105

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1.

(4X3.5=14)

- a) Culture
- b) Myth
- c) Primitive
- d) Joking relationship
- e) Functionalist
- f) Thick description
- g) Physical anthropology

Q 2.

(2X7=14)

- a) Discuss the relevance of Anthropology in understanding the cultural patterns of society.
- b) In what way cultural and physical anthropologists do complement each other to understand society?
- c) If the cultural practice is different from others. Does it mean 'primitive/uncivilized' or just different? Critically examine the classical works.

Q3.

(2X7=14)

- a) Discuss E. Taylor's contextual understanding of the 'evolution of culture.'
- b) Citing L. H. Morgan's famous work 'Ancient Society, or Researches in the Lines of Human Progress from Savagery through Barbarism to Civilization' explain the evolution of society.
- c) Why F. Boas did not agree on the evolution rather maintains historicity and culture in context. Elaborate on his work.

Q 4.

(2X7=14)

- a) B. Malinowski is considered a functionalist. Comment.

- b) Why R. Brown is more toward structural-functional rather than just functionalist?
- c) Examine L. Strauss 'structuralism'.

Q 5. (2X7=14)

- a) Critically comment on S. Ortner's work "Is Female to Male as Nature Is to Culture".
- b) Discuss 'globalization' in the context of diffusion with the help of five scapes according to A. Appadurai.
- c) What is your overall understanding of the discipline and its relevance to 'Sociology'?